

**Summary of doctoral thesis: „Psychosocial conditions in successful training of military teachers preparing for difficult and dangerous professions.”**

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The PhD thesis covers the issue of the professional success of military instructors of air traffic controllers, which will be manifested through a sense of satisfaction with the nature of work and their own professional skills, a sense of effectiveness of their professional role and sense of authority. This feeling will be considered in the context of selected psychosocial conditions: personality determinants of effective professional functioning, hope for success, climate and the culture of the organization.

The whole work is divided into eight chapters, which make up two parts. The first part (sections I, II, III and IV) is theoretical, and the next four chapters present the results of our own research.

The first chapter is devoted to defining the notion of a difficult situation and the characteristics of human functioning in a stressful and dangerous situation. The term occupation and difficult profession was also defined and three professions directly related to military aviation were described: air traffic controller, military pilot and guidance navigator.

The second chapter defines the term professional development and introduces the training system of the military air traffic controller and the instructor controller.

The third chapter is the analysis of the concept of success and professional success, and the operationalization of the concept of the sense of training success of the instructors under study and the presentation of factors that test this feeling. In turn, the fourth chapter characterized psychosocial conditions.

The next chapter is the presentation of own research methodology. It presents a goal, a research problem, work hypotheses regarding the analysed variables, a description of the applied research methods and techniques, organization of research and characteristics of the studied group. The next three chapters (VI, VII and VIII) contain a diagnosis of the trainers success in training, selected psychosocial conditions for this feeling and the relationships between the analysed variables. The work ends with generalizations and conclusions and recommendations for improving the work of the tested group of military instructors.

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