

## Research areas explored by UMCS Institute of Pedagogy departments

The 2020-2025 primary strategic objective for the development of the field of Pedagogy at the UMCS Institute of Pedagogy is to significantly improve and consistently strengthen its position in Poland and internationally by conducting high-quality research and international collaboration, and to gradually expand its social outreach.



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## INSTITUTE OF PEDAGOGY Faculty of Education and Psychology

Uniwersytet Marii Curie-Skłodowskiej



## DEPARTMENT OF DIDACTICS

- 1 Learning and teaching in the didactic system of contemporary school - planning-implementation- evaluation
- 2 Neuropedagogy and NIRS – the use of brain imaging in education research.
- 3 Students and graduates of Montessori classes: achievements and conditions.
- 4 Outdoor education in school theory and practice.
- 5 Teacher and student of early school education in the education process.



## DEPARTMENT OF PEDAGOGICAL SCIENCES METHODOLOGY

- 1 Contemporary research models in social sciences, including pedagogical sciences.
- 2 Education and rehabilitation of people with mobility impairments.
- 3 Teachers and their social and professional functioning.
- 4 The history of education, home schooling, and free time of children and adults in the 19th century.
- 5 Selected determinants of the social functioning of the unemployed from historical and present-day perspectives.



## DEPARTMENT OF PEDAGOGY OF CULTURE

- 1 Modern interpretations of the concepts developed by the precursors and leading representatives of the Polish pedagogy of culture.
- 2 Relationships between culture and education, and the problem of humanistic values in relation to various historical and present-day contexts.
- 3 Educational practices building on the pedagogy of culture.
- 4 Interdisciplinary foundations of the contemporary pedagogy of culture.



## THE DEPARTMENT OF LABOUR PEDAGOGY AND ANDRAGOGY

- 1 Vocational education of young adults and the functioning of employees in various professional roles on national and international labour markets.
- 2 Development of human resources – risks and opportunities in the area from workplace issues.
- 3 Work as a value and an area for development creative and innovative attitudes towards work.



## DEPARTMENT OF REHABILITATION PEDAGOGY

- 1 Prison rehabilitation and determinants of probation effectiveness.
- 2 Determinants of coping among prison officers.
- 3 Social climate in prisons and the sense of security among prisoners and prison officers.
- 4 Human resources and the effectiveness of rehabilitation.



## DEPARTMENT OF SOCIAL PEDAGOGY

- 1 The issues of social welfare and social work
- 2 Social gerontology - social functioning of the elderly and welfare personnel
- 3 Multi-stakeholder cooperation in the field of social welfare
- 4 Designing and evaluating EU-funded activities
- 5 Intercultural education
- 6 The issues of psychotherapy
- 7 Supervision in social work



## DEPARTMENT OF PEDEUTOLOGY AND HEALTH EDUCATION

- 1 Theoretical foundations of health pedagogy as a sub-discipline from an interdisciplinary perspective.
- 2 Young people's well-being at school in the context of environmental and personal hygiene.
- 3 Attitudes of young people towards using advertised painkillers and self-efficacy and pain.



## DEPARTMENT OF SPECIAL PSYCHOPEDAGOGY AND SPECIAL SOCIOPEDAGOGY

- 1 Psychopedagogical and sociopedagogical aspects of the determinants, organisation, course, and effectiveness of the education and rehabilitation of children and teenagers with various types and degrees of disability in inclusive, integrative and special education.
- 2 Diverse aspects and correlates of the functioning of adults with disabilities, chronic diseases or autism spectrum disorders, and families with disability history.
- 3 Issues related to diagnosing and treating people with various types of disorders or disabilities, mainly in the field of perceptual-motor disorders of children with intellectual disability and persons with sensor-processing disorders.
- 4 The assessment of attitudes towards the autonomy and sexuality of people with intellectual disabilities or autism spectrum disorders.



## DEPARTMENT OF THEORY OF EDUCATION

- 1 The nature, goals and objectives of education, self-education, pedagogical therapy and care from historical and present-day perspectives.
- 2 Determinants of the effectiveness of education, including the characteristics of the psychosocial functioning of children and teenagers from different backgrounds.
- 3 The assessment of the educational needs of children and teenagers, methods and forms of educational work, and collaboration of different organisations responsible for education.
- 4 Personal and professional growth of people responsible for education-, care- and therapy-related objectives. Directions of development of adults related to their various social roles.



## DEPARTMENT OF EARLY (CHILDHOOD) EDUCATION

- 1 Educational, cultural, artistic, and social backgrounds in child development.
- 2 Analysing contemporary debates on child care and education.
- 3 Preparing for the role of, and professional functioning as, an early childhood education teacher in traditional and alternative education models.
- 4 Montessori education.
- 5 The study of education as approached by Froebel and his continuators.
- 6 Benefits of music in the children education to support their emotional and social development.

