Module name	International and European Social Law
Studies cycle	1
Semester	2
ECTS	4
ECTS points hour equivalents	Contact hours (work with an academic teacher): 30 Total number of hours with an academic teacher: 30 Total number of ECTS points for the module: 4
Website	
Language of in- struction	English
Short description	The module covers the knowledge in the area of international and European Social Law. The different approaches of social law and social policy and the different approaches on welfare states will be reviewed. The social models and the differences between the welfare systems of the It will be analyzed. The organizational structure of the international and European social law will be analyzed, as well (UN, ILO, Council of Europe, EU). The course will cover the knowledge on the tiers of international and European social regulation, e.g. the global conventions (especially the conventions of the UN, and the conventions of the ILO), the European conventions (especially the European Social Charter and the European Social Charter /Revised/) and the bilateral agreements on social law. The course presents the review of the fundamental terms and institutions of international and European social law. The module develops the ability of comparative analysis of different legal and welfare systems and distinct legal solutions.
Full description	<ul> <li>The class covers the following issues: <ol> <li>The evolvement of social law and social policy</li> <li>Main models of the welfare systems: the characteristics of the Scandinavian, Bismarckian, Anglo-Saxon and Southern Euopean welfare systems.</li> <li>The organisational framework of the international and European social law: UN, ILO, Council of Europe and EU.</li> <li>International social law (1): the UN and the conventions of the UN</li> <li>International social law (2): the ILO and the legal norms of the ILO</li> <li>International social law (3): Council of Europe and the European Social Charter and the European Social Charter (Revised) (1)</li> <li>International social law (4): the European Social Charter and the European Social Charter (Revised) (2)</li> <li>Bilateral social agreements</li> <li>The European Union and the social law: evolvement of the European Social Law (from 1957 to 1997)</li> <li>The European Union and the social law: from Amsterdam to the Social Pillar (from 1997 to the present)</li> <li>European Social Law: Charter of Fundamental Rights of the European and the TFEU</li> <li>European Social Law: aspects of the social law (1)</li> <li>European Social Law: aspects of the social law (2)</li> </ol></li></ul>
Reading list	<ol> <li>Christina Hießl (2014): Basics on European Social Law. Wien: Linde</li> <li>Patricia Kennett &amp; Noemi Lendvai-Banton (2017): Handbook of European Social Policy. Cheltenham (UK) &amp; Northampton (MA, USA): Edward Elgar</li> <li>Paul Craig – Gráinne de Burca (2020): EU Law: Text, Cases and Materials. (7<sup>th</sup> edition) Oxford: Oxford University Press</li> </ol>

	Student who passes the course is able to:
Educational out- comes	<ul> <li>KNOWLEDGE:</li> <li>1. A student knows and understands how to define terms from the scope of social law, social policy, international and European social law, indicated where and in what context they are being used- K_W_01;</li> <li>2. A student knows and understands how to indicate the law regulated relations between authorities, undertakings and citizens (in the field of social law - K_W_04;</li> <li>3. A student knows and understands decisions making subjects, having regard to applying the law-K_ W_09;</li> <li>4. A student knows and understands how to indicate the laws and obligations of the administrative bodies, undertakings and citizens- K_W_13;</li> <li>SKILLS:</li> <li>1. A student is able to interpret and apply the international and European social regulations - K_U_02;</li> <li>ATTITUDES:</li> <li>1 A student is ready to work in a group taking different roles- K_K_05;</li> <li>2. A student is ready to set the priorities necessary to carry out, appointed by himself or others, tasks- K_K_09.</li> </ul>
Assessment meth- ods and criteria	Frequency of attendance; Effort in class; Final paper.
Teaching methods	Lecture, optional with Powerpoint presentation; Case study; Legal and comparative analysis; Legal acts study; Active learning methods (Learning-by-doing); Group discussion.
Educational out- comes verification methods	K_W_01, class – final paper; K_W_04, class – final paper; K_W_09, class – final paper; K_W_13, class – final paper; K_U_02, class – final paper; K_K_05, class – final paper; K_K_09, class – final paper.
Prerequisites	None
Comments	None