

Module name	Basics of International Disability Law
Studies cycle	1
Semester	2
ECTS	4
ECTS points hour equivalents	Contact hours (work with an academic teacher): 15 Total number of hours with an academic teacher: 15 Total number of ECTS points for the module: 4
Website	
Language of instruction	English
Short description	The module covers the knowledge in the area of international disability law. Firstly, the interpretations and definitions on disability will be reviewed. The medical, social and human rights approaches on disability will be reviewed. The differences between the models will be analyzed. The organizational structure of the international disability law will be analyzed, as well (UN, Council of Europe, EU). The course will cover the knowledge on the tiers of international and European regulation on disability law. The course presents the review of the fundamental terms and institutions of international disability law. The protection of the rights of people with disabilities will be analyzed and the different legal protection models (e.g. UN CRPD, CoE ECHR and EU) will be compared. The module develops the ability of comparative analysis of different legal systems – in the light of the regulation on the rights of people with disabilities.
Full description	The class covers the following issues: 1. The evolvement of disability law. Disability Law and Disability Studies. 2. Approaches on disability (1): traditional and medical approach 3. Approaches on disability (2): social and human rights approach 4. Global regulations on disability: the first UN conventions 5. The UN Convention on the Rights of People with Disabilities (1): the approach of the convention 6. The UN Convention on the Rights of People with Disabilities (2): main rights of the people with disabilities and their interpretation (1) 7. The UN Convention on the Rights of People with Disabilities (3): main rights of the people with disabilities and their interpretation (2) 8. The UN Convention on the Rights of People with Disabilities (3): legal protection of people with disabilities 9. The ECHR on disability (1): the interpretation of the disabilities 10. The ECHR on disability (2): disability and ban of discrimination (equal treatment) 11. The practice of the ECtHR 12. EU disability law (1): treaties 13. EU disability law (2): regulations, directives 14. EU disability law (3): the practice of the ECJ
Reading list	1. Bantekes, I., Stein, M. A. & Anastasiou, D. (2018): <i>The UN Convention on the Rights of Persons with Disabilities. A Commentary</i> . Oxford: Oxford University Press 2. Patricia Kennett & Noemi Lendvai-Banton (2017): <i>Handbook of European Social Policy</i> . Cheltenham (UK) & Northampton (MA, USA): Edward Elgar 3. Hoffman, I & Könczei, Gy. (2010): Legal Regulations Relating to the Passive and Active Legal Capacity of Persons with Intellectual Disabilities in the Light of the Convention on the Rights of Persons with Disabilities and the Impending Reform of the Hungarian Civil Code. <i>Loyola of Los Angeles International and Comparative Law Review</i> , Vol. 33. No. 1. pp. 143-173.

Educational out-comes	<p><u>Student who passes the course is able to:</u></p> <p>KNOWLEDGE:</p> <ol style="list-style-type: none"> 1. A student knows and understands how to define terms from the scope of disability, disability law, international and European disability law, indicated where and in what context they are being used- K_W_01; 2. A student knows and understands how to indicate the law regulated relations between authorities and citizens (in the field of disability law) - K_W_04; 3. A student knows and understands decisions making subjects, having regard to applying the law-K_W_09; 4. A student knows and understands how to indicate the laws and obligations of the administrative bodies and citizens- K_W_13; <p>SKILLS:</p> <ol style="list-style-type: none"> 1. A student is able to to interpret and apply the international and European regulations on the rights of people with disabilities - K_U_02; <p>ATTITUDES:</p> <ol style="list-style-type: none"> 1. A student is ready to work in a group taking different roles- K_K_05; 2. A student is ready to set the priorities necessary to carry out, appointed by himself or others, tasks- K_K_09.
Assessment methods and criteria	<p>Frequency of attendance; Effort in class; Final paper.</p>
Teaching methods	<p>Lecture, optional with Powerpoint presentation; Case study; Legal and comparative analysis; Legal acts study; Active learning methods (Learning-by-doing); Group discussion.</p>
Educational out-comes verification methods	<p>K_W_01, class – final paper; K_W_04, class – final paper; K_W_09, class – final paper; K_W_13, class – final paper; K_U_02, class – final paper; K_K_05, class – final paper; K_K_09, class – final paper.</p>
Prerequisites	None
Comments	None