

Basic information about the subject (independent of the cycle)

Module name	Economics of migration
Erasmus code	-
ISCED code	-
Language of instruction	English
Website	-
Prerequisites	None
ECTS points hour equivalents	Contact hours (work with an academic teacher): 30 Total number of hours with an academic teacher: 30 Number of ECTS points with an academic teacher: 3 Non-contact hours (students' own work): 30 Total number of non-contact hours: 30 Number of ECTS points for non-contact hours: 3 Total number of ECTS points for the module: 6
Educational outcomes verification methods	Regular preparation for classes Student's oral presentations Written exam at the end of the course
Description	<p>The module covers the knowledge in the area of migration economics related to both theory and public policy making. Three broad blocks in the course are: theories and drivers of migration, impacts of migration and migration policies. The following issues will be discussed:</p> <ol style="list-style-type: none"> 1. Recent trends in migration 2. Theories of migration in economics and other social sciences 3. Student migration: international experiences 4. Migration and social insurance systems 5. Migration and healthcare 6. High-skilled migration and innovativeness of national and regional economies 7. Brain drain and brain gain. 8. Migration policy against labour shortages 9. Points-based and employee-led migration policy systems 10. Economic instruments of migration policy: tax exemptions and immigration tax 11. Urban migration policies and the role of NGOs 12.
Reading list	<p>Casarico, A., Übelmesser, S. (2018), Migration Policies and the Highly Skilled, <i>IFO</i>, Munich, 1 (16), 28-33.</p> <p>Edo, E. (2019), The impact of immigration on the labor market, <i>Journal of Economic Surveys</i>, 3 (33), 922-948.</p> <p>Hinte, H. (2014), What determines the net fiscal effects of migration?, <i>IZA World of Labor</i>, 78, https://wol.iza.org/uploads/articles/78/pdfs/what-</p>

	<p>determines-the-net-fiscal-effects-of-migration.pdf?v=1 (02.04.2020).</p> <p>Lofstrom, M., Wang, C. (2019), Immigrants and entrepreneurship, <i>IZA World of Labor</i>, 85, https://wol.iza.org/uploads/articles/490/pdfs/immigrants-and-entrepreneurship.pdf [02.04.2020].</p> <p>Max, N. (2014), The wider economic impacts of high-skilled migrants: a survey of the literature for receiving countries, <i>IZA Journal of Migration</i>, 3-4, 1-20.</p> <p>O'Reilly, K. (2015), <i>Migration theories: a critical overview</i>, https://repository.lboro.ac.uk/ndownloader/files/17103524/1 [02.04.2020].</p> <p>Papademetriou, D. M., Sumption, M. (2011), <i>Rethinking Points Systems and Employer-Selected Immigration</i>, Washington: Institute for Migration Policy.</p>
Educational outcomes	<p>KNOWLEDGE Students know various divers of migration and its theoretical impacts on sending and receiving countries. They explain how migration policy instruments can be used to control the migration process.</p> <p>SKILLS Students take part in discussions, provide arguments and defend them, while evaluating social policies and migration effects in the short- and long-run, from the perspectives of sending and receiving countries.</p> <p>ATTITUDES Students adopt an open attitude towards evaluating public policies and see them in the wider international context (brain drain and brain gain, labour shortages as a global problem etc.).</p>
Practice	-

Information about classes in the cycle

Website	
Educational outcomes verification methods	<p>Regular preparation for classes</p> <p>Students' oral presentations</p> <p>Written exam at the end of the course</p>
Comments	-
Reading list	<p>Casarico, A., Übelmesser, S. (2018), Migration Policies and the Highly Skilled, <i>IFO</i>, Munich, 1 (16), 28-33.</p> <p>Edo, E. (2019), The impact of immigration on the labor market, <i>Journal of Economic Surveys</i>, 3 (33), 922-948.</p> <p>Hinte, H. (2014), What determines the net fiscal effects of migration?, <i>IZA World of Labor</i>, 78, https://wol.iza.org/uploads/articles/78/pdfs/what-determines-the-net-fiscal-effects-of-migration.pdf?v=1 (02.04.2020).</p> <p>Lofstrom, M., Wang, C. (2019), Immigrants and entrepreneurship, <i>IZA World of Labor</i>, 85,</p>

	<p>https://wol.iza.org/uploads/articles/490/pdfs/immigrants-and-entrepreneurship.pdf [02.04.2020].</p> <p>Max, N. (2014), The wider economic impacts of high-skilled migrants: a survey of the literature for receiving countries, <i>IZA Journal of Migration</i>, 3-4, 1-20.</p> <p>O'Reilly, K. (2015), <i>Migration theories: a critical overview</i>, https://repository.lboro.ac.uk/ndownloader/files/17103524/1 [02.04.2020].</p> <p>Papademetriou, D. M., Sumption, M. (2011), <i>Rethinking Points Systems and Employer-Selected Immigration</i>, Washington: Institute for Migration Policy.</p>
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A list of topics	<ol style="list-style-type: none"> 1. Recent trends in migration 2. Theories of migration in economics and other social sciences 3. Student migration: international experiences 4. Migration and social insurance systems 5. Migration and healthcare 6. High-skilled migration and innovativeness of national and regional economies 7. Brain drain and brain gain. 8. Migration policy against labour shortages 9. Points-based and employee-led migration policy systems 10. Economic instruments of migration policy: tax exemptions and immigration tax 11. Urban migration policies and the role of NGOs
Teaching methods	<p>Informative and problem-based lectures Case-studies with group work and discussions</p>
Assessment methods	<p>Evaluation of students' oral presentations Written exam at the end of the course</p>