## SUSTIANABLE PUBLIC PROCUREMENT – INNOVATIVE, ENVIRONMENTAL AND SOCIAL ASPECTS Tomasz Budzyński Academic Year 2020/2021 Spring semester

Basic information about the subject ( independent of the cycle)

| Module name                               | SUSTIANABLE PUBLIC PROCUREMENT -   |
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|   | INNOVATIVE, ENVIRONMENTAL AND SOCIAL<br>ASPECTS  |
| Erasmus code                              |  |
| ISCED code                                |  |
| Language of instruction                   | ENGLISH  |
| Website                                   |  |
| Prerequisites                             |  |
| ECTS points hour equivalents              | Contact hours (work with an academic teacher) 30   |
|   | Total number of hours with an academic teacher 30  |
|   | Number of ECTS points with an academic teacher: 3  |
|   | Non-contact hours (students' own work): 30   |
|   | Total number of non-contact hours: 30  |
|   | Number of ECTS points for non-contact hours: 3   |
|   | Total number of ECTS points for the module: 6  |
| Educational outcomes verification methods | Discussion, case study presentation  |
| Description                               | The module covers the knowledge in the area of<br>functioning the public procurement system in different<br>European countries based in EU-law legal framework.<br>Crucial problem to be focused on is: the key tasks of the<br>modern state is to build a system of sustainable public<br>procurement, whose operation contributes directly to<br>emphasizing innovative, environmental and social<br>aspects.<br>Particular attention will be paid to the following issues:<br>scope of public procurement, rules of public<br>procurement, types and choice of procedures,<br>conducting of the procedures e-procurement. |
| Reading list                              | <ol> <li>DIRECTIVE 2014/24/EU OF THE EUROPEAN<br/>PARLIAMENT AND OF THE COUNCIL of 26<br/>February 2014 on public procurement and<br/>repealing directive 2004/18/EC (OJ I 94,<br/>28.3.2014, p. 65 with amendments)</li> <li>The Act of 29 January 2004 - Public<br/>Procurement Law (Journal of Laws of 2018, item<br/>1986, 2215)</li> <li>S. Arrowsmith, The Law of Public and Utilities<br/>Procurement: Regulation in the EU and UK 3rd.<br/>Sweet &amp; Maxwell 2014.</li> </ol>  |
| Educational outcomes                      | KNOWLEDGE:         -       Public procurement legal framework         -       Conducing the public procurement         -       Innovative public procurement   |

|          | - Green and social public procurement   |
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|          | SKILLS:   |
|          | <ul> <li>analysing and assessing the public procurement<br/>procedures;</li> <li>choice of proper types of the procedure in public<br/>procurement</li> <li>choice of proper ways in innovative, green and<br/>social public procurement</li> </ul> |
|          | ATTITUDES:  |
|          | <ol> <li>Proper attitude toward innovative aspects of<br/>public procurement</li> </ol>   |
|          | 2. Proper attitude toward environmental and social  |
|          | <ul><li>aspects of public procurement</li><li>3. Self-awareness and openness to change</li></ul>  |
| Practice | case study  |

Information about classes in the cycle

| Website                           |   |
|-----------------------------------|---|
| Educational outcomes verification | Discussion, case study presentation   |
| methods                           |   |
| Comments                          |   |
| Reading list                      | <ol> <li>DIRECTIVE 2014/24/EU OF THE EUROPEAN<br/>PARLIAMENT AND OF THE COUNCIL of 26<br/>February 2014 on public procurement and<br/>repealing directive 2004/18/EC (OJ I 94,<br/>28.3.2014, p. 65 with amendments)</li> <li>The Act of 29 January 2004 - Public<br/>Procurement Law (Journal of Laws of 2018, item<br/>1986, 2215)</li> <li>S. Arrowsmith, The Law of Public and Utilities<br/>Procurement: Regulation in the EU and UK 3rd.<br/>Sweet &amp; Maxwell 2014.</li> </ol> |
| Educational outcomes              | KNOWLEDGE:  |
|                                   | <ul> <li>Public procurement legal framework</li> <li>Conducing the public procurement</li> <li>Innovative public procurement</li> <li>Green and social public procurement</li> <li>SKILLS: <ul> <li>analysing and assessing the public procurement procedures;</li> <li>choice of proper types of the procedure in public procurement</li> <li>choice of proper ways in innovative, green and social public procurement</li> </ul> </li> </ul>  |
|                                   | ATTITUDES:  |
|                                   | <ul> <li>Proper attitude toward innovative aspects of<br/>public procurement</li> <li>Proper attitude toward environmental and social<br/>aspects of public procurement</li> <li>Self-awareness and openness to change</li> </ul>   |
| A list of topics                  | <ol> <li>Legal framework of public procurement in EU</li> <li>Market of public procurement in EU-countries</li> </ol>   |

|                    | <ol> <li>Scope of public procurement</li> <li>Rules in public contracts</li> <li>Types of the procedures</li> <li>Conduct of the procedure (preparation,<br/>description of the subject, notices,<br/>communication)</li> <li>Selection of the best tender</li> <li>Particular procurement regimes</li> <li>Utilities contracts</li> <li>Public procurement contracts</li> <li>Innovative aspects of public procurement</li> <li>Green public procurement (esp. labelling, life-<br/>cycle costing)</li> <li>Public procurement in circular economy</li> <li>Social public procurement</li> </ol> |
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| Assessment methods | The final note is the result of the weighted average of attendance (30%) and assessment of individual project (70%)   |