

Basic information about the subject (independent of the cycle)

Module name	Regional Economic Integration in Europe and East Asia – Comparative Analysis
Erasmus code	
ISCED code	
Language of instruction	English
Website	http://www.umcs.pl/pl/adres-book-employee,2088,en.html
Prerequisites	-
ECTS points hour equivalents	<p>Contact hours (work with an academic teacher): 15</p> <p>Total number of hours with an academic teacher: 15</p> <p>Number of ECTS points with an academic teacher: 1,5</p> <p>Non-contact hours (students' own work): 15</p> <p>Total number of non-contact hours: 15</p> <p>Number of ECTS points for non-contact hours: 1,5</p> <p>Total number of ECTS points for the module: 3</p>
Educational outcomes verification methods	Written exam, presentation, discussion
Description	The module covers the knowledge in the area of international economics and regional economic integration in particular. The main objective of the course is to familiarize students with one of the most important tendency occurring in the contemporary world economy, namely regional integration. The analysis and comparing the processes taking place both in Europe and in East Asia will deliver the knowledge about different characteristic of the processes in different regions under different environment and conditions. Certain similarities will also be shown.
Reading list	<p>Beeson, M., Stubbs, R., Söderbaum, F., Rozman, G., Preston, P., Hobson, J. M., ... Dash, K. C. (2012). <i>Routledge Handbook of Asian Regionalism</i>. (M. Beeson & R. Stubbs, Eds.). London and New York: Routledge. https://doi.org/10.4324/9781315660547</p> <p>Jovanović, M. N. (2013). <i>Economics of European Integration</i> (2nd ed.). Cheltenham, Northampton: Edward Elgar.</p> <p>Jovanović, M. N. (2015). <i>Economics of International Integration</i>. Cheltenham, Northampton: Edward Elgar.</p> <p>Park, S. C., & Pasierbiak, P. (2018). Japan's Role in East Asian Economic Regionalism. <i>Institutions and Economies</i>, 10(2), 121–145.</p> <p>Pasierbiak, P. (2018). Infrastructure as a Prerequisite for East Asian Economic Integration. In T. Löster & T. Pavelka (Eds.), <i>The 12th International Days of Statistics and Economics</i> (pp. 1337–1346). Slaný:</p>

	<p>Melandrium.</p> <p>Robson, P. (1998). <i>The Economics of International Integration</i>. London and New York: Routledge.</p>
Educational outcomes	<p>KNOWLEDGE</p> <ol style="list-style-type: none"> 1. about developmental processes of regional integration in Europe and Asia 2. about economic institutions at regional and state level 3. about the relationship between socio-economic structures <p>SKILLS</p> <ol style="list-style-type: none"> 1. observation and interpretation of economic phenomena of regional and national scale 2. free moving around the European and not only European socio-economic area <p>ATTITUDES</p> <ol style="list-style-type: none"> 1. easier ability to communicate with the environment, increasing openness of student toward different cultures 2. easier ability of participation in economic projects' teams
Practice	-

Information about classes in the cycle

Website	http://www.umcs.pl/pl/adres-book-employee,2088,en.html
Educational outcomes verification methods	Written exam, presentation, discussion
Comments	-
Reading list	<p>Beeson, M., Stubbs, R., Söderbaum, F., Rozman, G., Preston, P., Hobson, J. M., ... Dash, K. C. (2012). <i>Routledge Handbook of Asian Regionalism</i>. (M. Beeson & R. Stubbs, Eds.). London and New York: Routledge. https://doi.org/10.4324/9781315660547</p> <p>Jovanović, M. N. (2013). <i>Economics of European Integration</i> (2nd ed.). Cheltenham, Northampton: Edward Elgar.</p> <p>Jovanović, M. N. (2015). <i>Economics of International Integration</i>. Cheltenham, Northampton: Edward Elgar.</p> <p>Park, S. C., & Pasierbiak, P. (2018). Japan's Role in East Asian Economic Regionalism. <i>Institutions and Economies</i>, 10(2), 121–145.</p> <p>Pasierbiak, P. (2018). Infrastructure as a Prerequisite for East Asian Economic Integration. In T. Löster & T. Pavelka (Eds.), <i>The 12th International Days of Statistics and Economics</i> (pp. 1337–1346). Slaný: Melandrium.</p> <p>Robson, P. (1998). <i>The Economics of International Integration</i>. London and New York: Routledge.</p>
Educational outcomes	<p>KNOWLEDGE</p> <ol style="list-style-type: none"> 1. about developmental processes of regional integration in Europe and Asia 2. about economic institutions at regional and state level 3. about the relationship between socio-economic structures <p>SKILLS</p> <ol style="list-style-type: none"> 1. observation and interpretation of economic phenomena of regional and national scale 2. free moving around the European and not only European socio-economic area <p>ATTITUDES</p> <ol style="list-style-type: none"> 1. easier ability to communicate with the environment, increasing openness of student toward different cultures 2. easier ability of participation in economic projects' teams
A list of topics	<ol style="list-style-type: none"> 1. Introduction: issues, definitions and types of regional economic integration. 2. Basic theory of economic integration. 3. Motives and conditions of regional economic integration. 4. Development of European economic integration – phases and achievement of subsequent stages of

	<p>European integration (custom union, common market, EMU).</p> <p>5. Attempts of economic integration in East Asia:</p> <ol style="list-style-type: none"> a. ASEAN b. APEC c. Proliferation of FTAs (noodle bowl) d. Mega FTAs in East Asia <p>6. Comparison of integrational processes in Europe and Asia: similarities and differences.</p>
Teaching methods	Informative lecture, discussion, case studies
Assessment methods	Attendance, activity during class, written exam (multiply choice test), presentation