

INTELLECTUAL PROPERTY LAW

Contact hours (work with an academic teacher) 15

Total number of hours with an academic teacher 15

All effects- discussion, solving problems, case study

1. Introduction to intellectual property – what is intellectual property and the basic rules of the principal forms of IP.
2. Importance of intellectual property.
3. Overview of intellectual property system in Poland.
4. Basics of international IP law.
5. Intellectual property law of the European Union.
6. Trade mark protection.
7. Industrial designs protection.
8. Patent and utility models protection.
9. Plant variety rights.
10. Geographical indications-establishment of EU regime.

1. A. Kur, T. Dreier, European Intellectual Property law – Text, Cases and Materials, Edward Elgar Publishing Limited 2013.
2. T. Cook, EU intellectual property law, Oxford University Press 2010.
3. C. Seville, EU Intellectual Property Law and Policy, Edward Elgar Publishing Limited 2010.
4. C. Seville, EU Intellectual Property Law: Exercises in Harmonisation, Cambridge University Press 2015.
5. J. Pila, P. Torremans, European Intellectual Property Laws, Oxford University Press 2016.

KNOWLEDGE

1. A student can define terms concerning intellectual property law K_W01, K_W06, K_W17
2. A student can list basic legal acts concerning intellectual property law K_W06, K_W09

SKILLS

1. A student is able to analyze the way of protection of subjects of intellectual property K_U01, K_U02, K_U03, K_U05, K_U07, K_U08, , K_U09, K_U10
2. A student is able to recognize and describe an influence of specific EU and international law regulations on national rights K_U01, K_U09

ATTITUDES

1. A student understands the need of permanent education K_K01, K_K02, K_K12
2. A student is sensitive to intellectual property rights toward intellectual property infringements K_K08, K_K09, K_K12
3. A student is conscious of necessity of improving her/his knowledge and skills; can assume his/her

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