

## SYLLABUS

<b>COURSE TITLE</b>	Education and rehabilitation of children with hearing disorder
<b>CREDITS</b>	2
<b>LANGUAGE OF INSTRUCTION</b>	English
<b>DEPARTMENT/FACULTY</b>	Faculty of Education and Psychology
<b>LECTURER(S)</b>	Małgorzata Gulip, PhD
<b>COURSE OBJECTIVES</b>	
<p>Students who successfully complete this course will have a basic knowledge of and insight into:</p> <ul style="list-style-type: none"> <li>• The student is able to present knowledge in the field of surdopedagogy, teaching methodology and education of students with hearing impairments at the first educational level.</li> <li>• The student recognizes the problems related to the educational needs of deaf and hearing-impaired students, plan and implement educational activities at the first stage of education.</li> <li>• The student is acquainted with methods, forms, means of education and rehabilitation of students with hearing impairment and is able to verify the effects of conducted educational and rehabilitation activities.</li> <li>• The student gains awareness of undertaking individual and team educational and rehabilitation activities and recognizes the need to release individual potential and social resources of students.</li> <li>• The student learns to position him/herself in debates.</li> </ul>	
<b>PREREQUISITES</b>	none
<b>COURSE ORGANISATION –LEARNING FORMAT AND NUMBER OF HOURS</b>	
<p>15 hours of lecture 15 hours of workshops</p>	
<b>COURSE DESCRIPTION</b>	
<p>Determinants of the process of educating children with hearing impairment. Elements of audiology. Classifications of hearing damage. Pedagogical typology of hearing damage and people affected by it. Language and speech acquisition by hearing impaired children. Diagnosis of the educational needs of deaf and hard of hearing students. Auditory and language education methods. Elements of speech therapy.</p>	
<b>METHODS OF INSTRUCTION</b>	Lecture, discussion, didactic film, reading assignments, quizzes, demonstrations, case studies, lesson online.
<b>REQUIREMENTS AND ASSESSMENTS</b>	Two tests during the term covering the texts and workshops (multiple choice; true- false statements; gapped sentences) One short presentation
<b>GRADING SYSTEM</b>	Success in this course depends on attending class regularly, actively participating in class, and taking thorough notes.

**Tests:** There will be two extra mini tests during each term. Students will be informed about them at least 2 weeks in advance. They will be based on a recommended reading.

**Exam:** There will be an exam at the end (test: multiple choice, true/false and open cloze)

The exam will cover the text and lecture material

0-50% - 2.0 50-59%-3.0 60-69% -3.5

70-79%-4.0 80-89% - 4.5 90-100%-5.0

TOTAL STUDENT WORKLOAD NEEDED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDIT POINTS	Activity	Hours:
	Lecture	15
	Workshops	15
	Preparation for classes (Reading, homework etc.)	10
	Preparing a presentation	5
	Revising for the exam	10
	Exam	5
	Total	50
	ECTS	2

STUDY MATERIALS	PRIMARY OR REQUIRED BOOKS/READINGS:
	Domagała-Zyśk E. (2014), <i>Developing language competence of people with hearing and speech disorders</i> , Lublin: Wydawnictwo KUL
	Miller M.H., Schein J.D. (2008) <i>Hearing Disorders Handbook</i> , access: <a href="http://web-1a-1ebsohost-1com-1l5nlzp4s09e7.han.bg.umcs.edu.pl/ehost/ebookviewer/ebook/ZTAwMHh3d19fOTgwMjE2X19BTg2?sid=95044f9c-ce7e-4655-bc0f-8e3cf8b863a6@sdv-v-sessmgr02&amp;vid=2&amp;format=EB&amp;rid=5">http://web-1a-1ebsohost-1com-1l5nlzp4s09e7.han.bg.umcs.edu.pl/ehost/ebookviewer/ebook/ZTAwMHh3d19fOTgwMjE2X19BTg2?sid=95044f9c-ce7e-4655-bc0f-8e3cf8b863a6@sdv-v-sessmgr02&amp;vid=2&amp;format=EB&amp;rid=5</a>