

SYLLABUS 1

COURSE TITLE	An introduction to Montessori pedagogy		
CREDITS	2		
LANGUAGE OF INSTRUCTION	English		
DEPARTMENT/FACULTY	Department of Didactics, Faculty of Education and Psychology		
LECTURER(S)	Beata Bednarczuk, PhD. with post-doctoral degree		
COURSE OBJECTIVES			
Students who successfully complete this course will have a basic knowledge of and insight into:			
<ul style="list-style-type: none">• The student lists the basic assumptions of the Montessori`s pedagogical system• The student recognises the stages of child development in the approach of Maria Montessori• The student explains the principles of organizing the environment that supports individual child development• The student analyses the possibilities and barriers limiting the implementation of changes in educational practice			
PREREQUISITES	Knowledge in the basis of pedagogy and developmental psychology		
COURSE ORGANISATION –LEARNING FORMAT AND NUMBER OF HOURS			
15 hours of workshops, 5x3 hrs			
COURSE DESCRIPTION			
Montessori`s philosophy and method (the main characteristics). Fundamental principles of Montessori education illustrated by the movie: Montessori in Action. Learning for life. An analysis of the text: Guidelines to operate Montessori school by Nico van Ewijk. What does make the Montessori method universal and applicable? Montessori vs. traditional teaching methods. The reception of the Montessori method in Poland. History of the Montessori method in Poland, including student`s poster creation: The portrayal of the Montessori child in Poland (based on an analysis of research). Study of the Website https://www.montessori-europe.com/ : The reception of Montessori method in Europe – Montessori Europe Association.			
METHODS OF INSTRUCTION	discussion, didactic film, reading assignments		
REQUIREMENTS AND ASSESSMENTS	<ul style="list-style-type: none">* One short presentation* Final written essay		
GRADING SYSTEM	Success in this course depends on attending class regularly, actively participating in class, and taking thorough notes. Tests: There will be one mini test during the term. Students will be informed about them at least 2 weeks in advance. They will be based on a recommended reading. Written essay/poster		
TOTAL STUDENT WORKLOAD NEEDED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDIT POINTS	Activity	Hours:	
	Workshops	15 hrs	
	Preparation for classes	15	
	(Reading,		

homework etc.)	
Preparing presentation	10
Revising for the test	10
Preparing essay/poster	10
Total	60
ECTS	2

STUDY MATERIALS

PRIMARY OR REQUIRED BOOKS/READINGS:

Montessori, M. The Montessori method, <http://www.gutenberg.org/files/39863/39863-h/39863-h.htm>

Montessori, M. (1976). The secret of childhood. New York: A Ballantine Book, The Random House Publishing Group.

Lillard, P.P. (1996). Montessori today. Schocken Books, New York.

Extraordinary Woman, part 13, Maria Montessori, <https://www.youtube.com/watch?v=1Kuv0766wz8>

SUPPLEMENTAL OR OPTIONAL BOOKS/READINGS:

B. Bednarczuk (2019), Dignity of the Child in Research on the School of Maria Montessori. Assumptions and Manifestations, Prima Educatione, no 1. [file:///C:/Users/Piotr/Downloads/6808-5925%20\(2\).pdf](file:///C:/Users/Piotr/Downloads/6808-5925%20(2).pdf)

C. Healy Walls (2008), At the heart of Montessori, Original writing Ltd., Dublin

SYLLABUS

COURSE TITLE	Education in kindergarten and elementary school - a methodical approach (language kindergarten, primary school; Montessori multi-age classroom)			
CREDITS	5			
LANGUAGE OF INSTRUCTION	English			
DEPARTMENT/FACULTY	Department of Didactics, Faculty of Education and Psychology			
LECTURER(S)	Beata Bednarczuk, PhD. with post-doctoral degree			
COURSE OBJECTIVES				
The student recognizes organizational procedures for documenting schoolwork				
The student documents and analyzes the ways of working of first-grade students observed at school distinguishes and describes the methods, procedures, forms, and principles of work with students used by the teacher, as well as evaluates their relevance, purpose, and effectiveness				
The student makes a reflection on the observed pedagogical activities				
PREREQUISITES	Knowledge in the basis of pedagogy and developmental psychology			
COURSE ORGANISATION –LEARNING FORMAT AND NUMBER OF HOURS				
45 hours of workshops, 1x1 organizational meeting at kindergarten/school and 11x4				
COURSE DESCRIPTION				
Behavioral and cognitive framework of learning. Direct and indirect methods to facilitate pupil learning. Evaluating pupil growth. Taking account of pupil differences. Observation and discussion: classroom learning environment; planning and preparation of work; different types of learning activities; teacher-pupil relationship; types of evaluation devices, guiding children, planning for teaching, factors influencing teacher work. Accompanying and assisting teacher in his/her work.				
METHODS OF INSTRUCTION	discussion, reading assignments, observation			
REQUIREMENTS AND ASSESSMENTS	* One short presentation * Final written essay			
GRADING SYSTEM	Success in this course depends on attending class regularly, actively participating in class, accompanying teacher`s work, making observations, preparing presentation for pupils, that concerns national (regional) topic			
TOTAL STUDENT WORKLOAD NEEDED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDIT POINTS		Activity		Hours:
		workshops		45
		Preparing a presentation		20
		Analysing children`s activities during English lessons		20
		Preparing a didactic task for children		20
		Reflecting		15

	observation	
	Preparing essey	30
	Total	150
	ECTS	5

STUDY MATERIALS

PRIMARY OR REQUIRED BOOKS/READINGS:

Kyriacou K (1997), Effective Teachig in Schools. Theory and Practice, Stanley Thorns (Publishers) Ltd,
 Asham A.F., Conway R.N.F. (1997), An introduction to cognitive education. Theory and applications, Routledge
 J. Brophy, Teaching, http://www.unesco.org/ulis/cgi-bin/ulis.pl?catno=125450&set=507482BF_0_77&gp=1&lin=1&ll=1
 M. Boekaerts, Motivation to learn,
http://www.unesco.org/ulis/cgi-bin/ulis.pl?catno=128056&set=50748271_1_193&gp=1&lin=1&ll=1

SUPPLEMENTAL OR OPTIONAL BOOKS/READINGS:

selected by students, appropriate to problems requiring comments.

SYLLABUS

COURSE TITLE	The Montessori approach to early childhood science education					
CREDITS	2					
LANGUAGE OF INSTRUCTION	English					
DEPARTMENT/FACULTY	Department of Didactics, Faculty of Education and Psychology					
LECTURER(S)	Beata Bednarczuk, PhD. with post-doctoral degree					
COURSE OBJECTIVES						
Students who successfully complete this course will have a basic knowledge of and insight into:						
<ul style="list-style-type: none">• The student explains the “cosmic plan” of Maria Montessori• The student describes the methodology of didactic and educational work in the field of pedagogy of Maria Montessori• Student analysis teaching materials taking into account the requirements and characteristics of Montessori materials						
PREREQUISITES	none					
COURSE ORGANISATION –LEARNING FORMAT AND NUMBER OF HOURS						
Workshop 15 hrs, 5x3 hrs						
COURSE DESCRIPTION						
The methodology of learning about science takes the form of “Cosmic education” in the pedagogy of M. Montessori. Cosmic education provides a view of the world and humanity, describes the origin of life and its coherence. According to this concept, man is part of the Universe, i.e. a harmonious whole in which individual elements coexist in mutual dependencies. Cosmic education is more than just a subject, it is an educational and life philosophy. It covers many scientific disciplines: biology, botany, zoology, history, astronomy, content in the field of chemistry, mineralogy, etc. These disciplines are not separated, each of them raises interest in the world as a whole. Each shows facts and phenomena as part of one whole "cosmic plan". The objectives of learning about the socio-natural environment, specific content areas and methods of their methodical organization will be indicated. The vast field of the subject will be interpreted and against this background the task of the child and the adult.						
METHODS OF INSTRUCTION	discussion, didactic film, reading assignments. Montessori material exercises					
REQUIREMENTS AND ASSESSMENTS	<ul style="list-style-type: none">* attendance and active participation in classes*one test during the term covering the texts and workshops (multiple choice; true- false statements)* one short presentation* Final written paper: Montessori Great Lesson scenario					
GRADING SYSTEM	Success in this course depends on attending class regularly, actively participating in class, and taking thorough notes. Tests: There will one mini tests during the term. Students will be informed about them at least 2 weeks in advance. They will be based on a recommended reading. Written essey: There will at the end of the course The exam will cover the workshop material					
TOTAL STUDENT WORKLOAD NEEDED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND	<table><tr><td>Activity</td><td>Hours:</td></tr><tr><td>Workshops</td><td>15</td></tr></table>		Activity	Hours:	Workshops	15
Activity	Hours:					
Workshops	15					

ECTS CREDIT POINTS	Preparation for classes (Reading, homework etc.)	15
	Preparing a presentation	15
	Preparing a scenario	15
	Total	60
	ECTS	2
STUDY MATERIALS	<p>PRIMARY OR REQUIRED BOOKS/READINGS:</p> <p>Grazzini, C. (2013). Maria Montessori's Cosmic Vision, Cosmic Plan, and Cosmic Education. The NAMTA Journal. Vol. 38, No. 1. https://files.eric.ed.gov/fulltext/EJ1078117.pdf</p> <p>Stephenson, S. M. (2015). Cosmic Education: The Child's Discovery of a Global Vision and a Cosmic Task, NAMTA Journal, Vol. 40, No. 2. https://files.eric.ed.gov/fulltext/EJ1077084.pdf</p> <p>Clarkson, M., J. (2006). Great lessons. MAEL.</p> <p>Montessori, M. (1989). To educate the human potential, Vol. 6. Oxford: Clio Press Ltd.</p> <p>Seldin, T., Raymond, D. (1981). Geography and History for the young child, Provo, Utah: Brigham Young University Press.</p> <p>SUPPLEMENTAL OR OPTIONAL BOOKS/READINGS:</p> <p>https://www.youtube.com/watch?v=XlcYNe0g_RQ Science - Leaf Observation -Parts of the Leaf – Montessori</p>	