

SYLLABUS

COURSE TITLE	Activating methods in classroom
CREDITS	4
LANGUAGE OF INSTRUCTION	English
DEPARTMENT/FACULTY	Education and Psychology
LECTURER(S)	Dr hab. Agnieszka Lewicka-Zelent, prof. UMCS)
COURSE OBJECTIVES	
<p>Students who successfully complete this course will have a basic knowledge of and insight into:</p> <ul style="list-style-type: none"> • Student defines the term activating method, • Student knows activating methods and knows how to apply them in practice, • Student knows how he/she should prepare a class scenario, • Student knows how he/she should prepare a case study of a selected student, • Student knows how he/she should make accurate observations of students during classes, • Student is aware of deficits in the using of activating methods. 	
PREREQUISITES	None
COURSE ORGANISATION –LEARNING FORMAT AND NUMBER OF HOURS	
15 hours of workshops 15 hours of working at school	
COURSE DESCRIPTION	
<p>The aim of the course is to familiarize students with various activation methods which can be used in working with students. They will learn their advantages and limitations. They will develop their skills related to observing students during learning, preparing a case study and class scenario using activating methods. Students will have the opportunity to gain competence during classes at the university and at school.</p>	
METHODS OF INSTRUCTION	lecture, discussion, didactic film, reading assignments, demonstrations, case studies, presentation, practice classes
REQUIREMENTS AND ASSESSMENTS	<ul style="list-style-type: none"> * Attendance and active participation in classes * Preparing a case study * Preparing an observation card * Preparing class scenario
GRADING SYSTEM	<p>Success in this course depends on attending class regularly, actively participating in class, and taking thorough notes.</p> <p>Observation card: Students will prepare 5 observations card from school</p> <p>Case study: Students will prepare a case study one child with emotional or social problem</p> <p>Class scenario: Students will prepare a class scenario (3 hours) with activating methods</p>

**TOTAL
STUDENT
WORKLOAD
NEEDED TO
ACHIEVE
EXPECTED
LEARNING
OUTCOMES
EXPRESSED
IN TIME AND
ECTS CREDIT
POINTS**

Activity	Hours:
Workshops	15
Work at school	15
Preparation for classes (Reading, homework etc.)	20
Preparing observation cards	30
Preparing a case study	30
Preparing scenario	30
Total	120
ECTS	4

**STUDY
MATERIALS**

PRIMARY OR REQUIRED BOOKS/READINGS:

Cawthon, S.W., Dawson, K., Ihorn, (2011). S. Activating Student Engagement Through Drama-Based. Journal for Learning through the Arts, 7(1). <https://escholarship.org/uc/item/6qc4b7pt>

Mertens, E. Activating teaching methods for lectures and seminars. http://www.kolleg.loel.hs-anhalt.de/landschaftsinformatik-4.2.6/fileadmin/user_upload/temp/_2011/Proceedings/703_MERTENS_2011May11_E.pdf

Rosenberg, R. Tools for Activating Materials and Tasks in the English Language Classroom. <https://files.eric.ed.gov/fulltext/EJ923460.pdf>

Struyven, K., Dochy, F. (2008). Students' likes and dislikes regarding student-activating and lecture-based educational settings: Consequences for students' perceptions of the learning environment, student learning and performance. European Journal of Psychology of Education, 3 (23), p. 295-317. https://www.researchgate.net/profile/Katrien_Struyven/publication/225523643_Students'_likes_and_dislikes_regarding_student-activating_and_lecture-based_educational_settings_Consequences_for_students'_perceptions_of_the_learning_environment_student_learning_and_performance/links/54ec4de50cf2465f532dd24f/Students-likes-and-dislikes-regarding-student-activating-and-lecture-based-educational-settings-Consequences-for-students-perceptions-of-the-learning-environment-student-learning-and-performance.pdf

Vilonen, K.M., Zitting, E., Krause, A. The use of activating teaching methods in an introductory course on chemical processes. https://s3.amazonaws.com/academia.edu.documents/6559153/1232.pdf?response-content-disposition=inline%3B%20filename%3DUse_of_activating_teaching_methods_in_an.pdf&X-Amz-Algorithm=AWS4-HMAC-SHA256&X-Amz-Credential=AKIAIWOWYYGZ2Y53UL3A%2F20200227%2Fus-east-1%2Fs3%2Faws4_request&X-Amz-Date=20200227T195058Z&X-Amz-Expires=3600&X-Amz-SignedHeaders=host&X-Amz-Signature=50534bc65f32596482cd9c1616e808034b5a872558ac39fa3ad37bb2e59d9b2c

SUPPLEMENTAL OR OPTIONAL BOOKS/READINGS:

Filipiak, E. (2012). Rozwijanie zdolności uczenia się: z Wygotskim i Brunerem w tle, Gdańsk. Hunziker, D. (2018). Kompetencje bez tajemnic, Słupsk/Warszawa.