

SYLLABUS

COURSE TITLE	Pre-school education. Methods of teaching and learning
CREDITS	5
LANGUAGE OF INSTRUCTION	English
DEPARTMENT/FACULTY	Institute of Pedagogy Faculty of Education and Psychology Maria Curie-Skłodowska University in Lublin
LECTURER(S)	Barbara Bilewicz-Kuźnia
COURSE OBJECTIVES	
<p>The student who successfully complete this course:</p> <ul style="list-style-type: none"> - knows the elementary terminology used in pedagogy and its application within the related disciplines, recognizes the basic theories of early child education, learning and teaching, understands the diverse conditions of these processes, has a basic knowledge of the structure and functions of the early education system in Poland (purposes, legal, organization and functioning according the educational, protective, therapeutic, cultural and assistance aims). - is able to plan, implement and evaluate educational activities in selected areas of early education, has a organizational skills to carry out the purpose of designing and making professional activity in preschool; is able to solve some kindergarten class problems and anticipate their impacts; - gains awareness of one's work for oneself, the public and education. 	
PREREQUISITES	-
COURSE ORGANISATION –LEARNING FORMAT AND NUMBER OF HOURS	
5 hours of ecture 25 hours of practice 10 hours of workshop	
COURSE DESCRIPTION	
<p>The basic objectives of the subject are related to the familiarization of students with the theoretical foundations of preschool education in order to organize nad plan the education in modern preschool. The course of study explores philosophy of great educators like Froebel, Piaget, Wygotski Malaguzzi, the meaning of children's activities like play, work and learning. The subject help students to gain the knowledge how effectively organize set, play and learning in kindergarten settings.</p>	
METHODS OF INSTRUCTION	lecture, analysis of source texts, documents and acts, presentations, film, discussion, case studies, practice, workshop, project
REQUIREMENTS AND ASSESSMENTS	active attendance and coursework, 2 written works , e.g. essay about chosen topic, project method including practical tasks in kindergarten settings.
GRADING SYSTEM	Success in this course depends on attending class regularly, actively participating in class, taking thorough notes and preparing to the preschool activity.

Eseys: Students will be informed about theme and requirements 4 weeks in advance. They will be based on a recommended reading.

Project: Students will be informed about theme and requirements 4 weeks in advance. They will be based on a recommended reading and preschool methodology. It will be run in kindergarten settings.

Grade (sum of essays and project marks) will be based on polish grading ranging from 2 (fail) to 5 (very good).

Often the marks "+" and "-" are added to the principal grades.

5. = (*bardzo dobry*) = very good,

4.5 / 4+ = (*dobry +*) = good plus,

4. = (*dobry*) = good;

3.5 / 3+ = (*dostateczny +*) = satisfactory plus,

3. = (*dostateczny*) = satisfactory,

2. = (*niedostateczny*) = unsatisfactory / failing

**TOTAL STUDENT WORKLOAD
NEEDED TO ACHIEVE EXPECTED
LEARNING OUTCOMES EXPRESSED
IN TIME AND ECTS CREDIT POINTS**

Activity	Hours:
Lecture	5
Workshops	10
Practice	25
Preparation for classes and workshop (Reading, homework etc.)	30
Preparing a presentation	10
Revising and preparing for the preschool activity	25
Esays	20
Total	125
ECTS	5

STUDY MATERIALS

PRIMARY OR REQUIRED BOOKS/READINGS:

System of education in Poland (pdf)

<http://czytelnia.frse.org.pl/media/The-system-of-education-in-poland-2018-calosc.pdf>

Brock A., Dodda S, Jarvis P, Olusoga Y. Perspectives on Play, Pearson Education Limited, Edinburg, 2009

Bruce T. Early childhood education, Hodder education, an Hachette Company London, NW13BH, 2011

Whitebread D, Developmental psychology and early childhood education, SAGE, London , 2012

Bruce T., Louis S., Mc Call G. Observing young children SAGE, London, 2015

SUPPLEMENTAL OR OPTIONAL BOOKS/READINGS:

Sheridan D. M. Play early in early childhood, Routledge, Oxon, 2011.

Elfer P., Goldschmied E. Selleck D. Key person in the early years, Routledge, Oxon, 2005