

SYLLABUS

COURSE TITLE	Practical aspects of clinical neuropsychology																			
CREDITS	4																			
LANGUAGE OF INSTRUCTION	English																			
DEPARTMENT/FACULTY	Faculty of Pedagogy and Psychology																			
LECTURER(S)	dr Łucja Domańska, dr Ewa Zawadzka																			
COURSE OBJECTIVES																				
Students who successfully complete this course will have a basic knowledge of and insight into:																				
<ul style="list-style-type: none"> • The student can describe the main symptoms of neuropsychological disorders and differentiate patterns of neuropsychological problems in patients with brain pathology. • The student can formulate the directions and aims of rehabilitation effort undertaken with brain-damaged patients. • The student gains awareness of the significance of neuropsychological knowledge for effective diagnosis and rehabilitation of brain-damaged patients. 																				
PREREQUISITES	None																			
COURSE ORGANISATION –LEARNING FORMAT AND NUMBER OF HOURS																				
15 hours of lecture are provided by dr Łucja Domańska, and 15 hours by dr Ewa Zawadzka																				
COURSE DESCRIPTION																				
The module covers the knowledge in the area of some practical problems of clinical neuropsychology. The course examines current research concerning selected psychological consequences of brain dysfunction. Emphasis is placed on diagnostic and therapeutic issues deepening students' understanding of patients' problems.																				
METHODS OF INSTRUCTION	lecture, discussion, case studies																			
REQUIREMENTS AND ASSESSMENTS	The final test will constitute the two-thirds of the student's grade. Students will be given reading assignments to write two essays considering some clinical problems and contemporary issues of neuropsychology (one-third of the student's grade).																			
GRADING SYSTEM	Success in this course depends on: attending class regularly, gaining more than 50% of the total number of points in the final test and the essays.																			
TOTAL STUDENT WORKLOAD NEEDED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDIT POINTS	<table border="1"> <thead> <tr> <th>Activity</th> <th>Hours:</th> </tr> </thead> <tbody> <tr> <td>Lecture</td> <td>30</td> </tr> <tr> <td>Workshops</td> <td></td> </tr> <tr> <td>Preparation for classes (Reading, homework etc.)</td> <td>15</td> </tr> <tr> <td>Preparing essays</td> <td>23</td> </tr> <tr> <td>Revising for the exam</td> <td>30</td> </tr> <tr> <td>Exam</td> <td>2</td> </tr> <tr> <td>Total</td> <td>100</td> </tr> <tr> <td>ECTS</td> <td>4</td> </tr> </tbody> </table>		Activity	Hours:	Lecture	30	Workshops		Preparation for classes (Reading, homework etc.)	15	Preparing essays	23	Revising for the exam	30	Exam	2	Total	100	ECTS	4
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STUDYMATERIALS	PRIMARY OR REQUIRED BOOKS/READINGS: 1. Banich M.T., Compton R.J. (2011). <i>Cognitive neuroscience</i> . Wadsworth Cengage Learning.																			

2. *Handbook of clinical neuropsychology*. P.W. Halligan, U. Kischka, J. Marshall (eds.) (2003). New York, Oxford: Oxford University Press.

SUPPLEMENTAL OR OPTIONAL BOOKS/READINGS:

1. Markowitsch H., Staniloiu A. (2012). Amnesic disorders. *Lancet*, 380, 1429-1440.

2. Ting D.S.J. et al. (2011). Visual neglect following stroke: Current concepts and future focus. *Survey of Ophthalmology*, 2, 114-134.

3. Prigatano G.P. (2003). Challenging dogma in neuropsychology and related disciplines. *Archives of Clinical Neuropsychology*, 18, 811-825.

4. Prigatano G.P. (1999). *Principles of neuropsychological rehabilitation*. New York, Oxford: Oxford University Press.

5. Zawadzka E., Domańska Ł. (2013). Short-term memory, memory abilities in everyday life activities and mood in patients with different insight into their cognitive functioning. *Polish Journal of Applied Psychology*, 12(2), 75-86.

6. Zawadzka E., Domańska Ł. (2014). Assessment of select dimensions of patients' emotional functioning at different time periods after stroke. *Applied Neuropsychology: Adult*, 21, 2, 87-93. doi:10.1080/09084282.2012.747959.

7. Zawadzka E., Domańska Ł. (2018). Emotional and social characteristics of stroke patients with low verbal memory. *Aging Clinical and Experimental Research*, 30(10), 1203-1210. doi:10.1007/s40520-018-0894-0.