

## SYLLABUS

<b>COURSE TITLE</b>	<b>Introduction to social psychology</b>	
<b>CREDITS</b>	2	
<b>LANGUAGE OF INSTRUCTION</b>	English	
<b>DEPARTMENT/FACULTY</b>	Department of Social Psychology Faculty of Education and Psychology	
<b>LECTURER(S)</b>	Anna Stachyra – Sokulska, MA	
<b>COURSE OBJECTIVES</b>		
<p>Students who successfully complete this course will have a basic knowledge of and insight into major principles and findings of social psychology.</p> <ul style="list-style-type: none"> <li>• The student is able apply psychological concepts, theories and research findings to solve problems related to social psychology in everyday life</li> <li>• The student is acquainted with the theories concerning the individual within the social world.</li> <li>• The student gains awareness of the impact individuals have on another individual or group and social relationships and learns to position him/herself in debates.</li> </ul>		
<b>PREREQUISITES</b>	-	
<b>COURSE ORGANISATION –LEARNING FORMAT AND NUMBER OF HOURS</b>		
30 hours of workshops Classes: 15 x 2 hrs/w.		
<b>COURSE DESCRIPTION</b>		
The goal of this course is to explain major principles and findings of social psychology. Topics to be discussed include: the individual within the social world; the impact individuals have on another individual or group and social relationships.		
<b>METHODS OF INSTRUCTION</b>	discussion, didactic film, reading assignments,	
<b>REQUIREMENTS AND ASSESSMENTS</b>	<ul style="list-style-type: none"> <li>* Active participation in classes</li> <li>* One short presentation</li> <li>* Final written exam</li> </ul>	
<b>GRADING SYSTEM</b>	<p>Success in this course depends on attending class regularly and actively participating in class</p> <p>Test: There will be a test at the end (multiple choice)</p> <p>The exam will cover the text and class material</p> <p>0-50% - 2.0 50-59%-3.0 60-69% -3.5 70-79%-4.0 80-89% - 4.5 90-100%-5.0</p>	
<b>TOTAL STUDENT WORKLOAD NEEDED TO ACHIEVE EXPECTED LEARNING OUTCOMES EXPRESSED IN TIME AND ECTS CREDIT POINTS</b>	<b>Activity</b>	<b>Hours:</b>
	Lecture	
	Workshops	30
	Preparation for classes (Reading, homework etc.)	14
	Preparing a presentation	5
	Revising for the exam	5
	Exam	1
<b>Total</b>	<b>60</b>	

**STUDYMATERIALS****PRIMARY OR REQUIRED BOOKS/READINGS:**

Aronson, E., Wilson, T. D., Akert, R. M., & Sommers, S. R. (2016). *Social psychology* (9th ed.). Upper Saddle River, NJ: Pearson Education

Haslam SA, Reicher SD (2012) Contesting the “Nature” Of Conformity: What Milgram and Zimbardo's Studies Really Show. *PLoS Biol* 10(11): e1001426.  
<https://doi.org/10.1371/journal.pbio.1001426>

Vezzali, L., Stathi, S., Giovannini, D., Capozza, D., & Trifiletti, E. (2014). The greatest magic of Harry Potter: Reducing prejudice. *Journal of Applied Social Psychology*.

**SUPPLEMENTAL OR OPTIONAL BOOKS/READINGS:**