| Module name                  | Services of General Interest in the European Union  |
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| Studies cycle                | 1   |
| Semester                     | 2   |
| ECTS                         | 4   |
| ECTS points hour equivalents | Contact hours (work with an academic teacher): 15 Total number of hours with an academic teacher: 15 Total number of ECTS points for the module: 4  |
| Website                      |   |
| Language of in-<br>struction | English   |
| Short description            | The module covers the knowledge in the area of the services of general interest in the European Union. It includes the characteristics of the comparative law, especially, the comparative administrative law. It will cover knowledge on the legal regulation of services of general interest. It presents the review of the fundamental terms and institutions of comparative administrative law, the role of the integrations in the field of administrative law, especially on the role of the European Administrative Space. The course will analyze the different systems of the services of general interest provision. The module develops the ability of comparative analysis of different law systems and distinct legal solutions, mutual relations of the services of the general interest provision and administrative law doctrine. |
| Full description             | The class covers the following issues:  1. People forming organizations. 2. Individual, general, social and public interests. 3. Communities of interest. 4. Services of general interest. 5. Regulation of the services of general interest in the European Union and its member states. 6. Services of general interest activity. 7. Services of general interest obligations. 8. Funding of services of general interest. 9. Forms of services of general interest provision. 10. Services of general interest provision within the scope of the public sector. 11. Services of general interest provision within the scope of the private sector. 12. Privatization of services of general interest.  |
| Reading list                 | <ol> <li>Brezovnik, B., Trpin, G. &amp; Pličanič, S. (2019) Public Administration System (Maribor: Institute for Local Self-Government Maribor).</li> <li>Neergaard, U., Szysycyak, E., van de Gronden, J. W. &amp; Krajewski, M. (eds) Social Services of General Interest in the EU (London: Springer).</li> <li>Sauter, W. (2014) Public Services in EU Law (Cambridge: Cambridge University Press).</li> </ol>  |

|   | Student who passes the course is able to:  |
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| Educational out-<br>comes                         | <ul> <li>KNOWLEDGE: <ol> <li>define terms from the scope of comparative law, comparative administrative law, indicated where and in what context they are being used- K_W_01;</li> <li>indicate the law regulated relations between organs and institutions- K_W_04;</li> <li>Student has an ordered and clarified knowledge of decisions making subjects, having regard to applying the law- K_ W_09;</li> <li>indicate the laws and obligations of the administrative bodies, public servants and citizens- K_W_13;</li> </ol> </li> <li>SKILLS: <ol> <li>to interpret and apply the Comparative Administrative Law and other enactments regulating the issues on administrative bodies - K_U_02;</li> </ol> </li> <li>ATTITUDES: <ol> <li>to work in a group taking different roles- K_K_05;</li> <li>to set the priorities necessary to carry out, appointed by himself or others, tasks- K_K_09.</li> </ol> </li> </ul> |
| Assessment methods and criteria                   | Frequency of attendance; Effort in class; Final paper.   |
| Teaching methods                                  | Lecture, optional with Powerpoint presentation; Case study; Legal and comparative analysis; Legal acts study; Active learning methods (Learning-by-doing); Group discussion.   |
| Educational out-<br>comes verification<br>methods | K_W_01, class – final paper; K_W_04, class – final paper; K_W_09, class – final paper; K_W_13, class – final paper; K_U_02, class – final paper; K_K_05, class – final paper; K_K_09, class – final paper.   |
| Prerequisites                                     | None   |
| Comments  | None   |