

# Learning outcomes

## ***BIOLOGY*** – the first cycle of study – general academic profile

### **For the cycle of courses starting before the academic year 2019/2020**

#### **In terms of knowledge, the graduate of the grade I biology programme:**

KW\_01: Recognises basic processes occurring in living organisms at the molecular, cellular, and organism level

KW\_02: Describes the relationships between organisms and the environment

KW\_03: Has basic knowledge of the evolutionary variability of the biosphere

KW\_04: Identifies the relationships between the main disciplines of biology and other natural science disciplines, which facilitate understanding of the principles of organism function or provide a tool for interpretation and generalisation of acquired knowledge

KW\_05: Knows basic notions and terminology used in natural sciences and refers them to the conceptual categories of the philosophy of nature

KW\_06: Acknowledges the development of knowledge, particularly in the field of experimental biology, and advancement in research techniques

KW\_07: Recognises and understands the possibilities of practical applications of biological knowledge, particularly those of applied biology, in socio-economic life

KW\_08: Acknowledges the importance of conservation of biodiversity as a source of biological material for practical applications and a determinant of balance in the biosphere

KW\_09: Knows basic laws of physics and physical chemistry and uses them to interpret processes occurring in living systems and their environment

KW\_10: Identifies the properties of the main elements as well as the structure and properties of major groups of organic compounds and recognises their relationships with the structure and functioning of living cells

KW\_11: Describes processes occurring in living organisms based on experiments, observations, and literature data

KW\_12: Characterises relationships in the biosphere based on field measurements and observations as well as recommended literature

KW\_13: Acknowledges the importance of mathematical description and statistical interpretation of results in characterisation of processes occurring at different levels of organisation of the living world

KW\_14: Knows basic mathematical concepts and calculation methods and their applicability in interpretation of biological processes

KW\_15: Knows the basics of probability theory and application thereof in statistical interpretation of phenomena

KW\_16: Has basic knowledge of information technologies and possible applications thereof for description and interpretation of biological processes

KW\_17: Knows basic laboratory and field research tools and techniques applied in biological sciences

KW\_18: Knows the basics of management of occupational health and safety in Poland

KW\_19: Identifies hazards associated with work with chemicals and biological material and methods for prevention of risk as well as first-aid principles

KW\_20: Knows basic concepts of the law of intellectual property

KW\_21: Knows the principles of using patent data

KW\_22: Knows basic principles of establishment of private businesses based on the knowledge of biotechnological processes and applied biology

#### **In terms of skills, the graduate of the grade I biology programme:**

K\_U01: Uses basic laboratory and field research tools and techniques applied in biology sciences

K\_U02: Performs simple analyses of biological material, evaluation and diagnoses, and designs simple analytical and preparatory procedures

K\_U03: Makes simple field measurements and observations

K\_U04: Has an ability to conduct basic laboratory experiments in biophysics, chemistry, biochemistry, and biology

K\_U05: Applies mathematic and statistical methods for description of phenomena, analysis of the experiment, and elaboration of results

K\_U06: Applies information techniques for description and interpretation of biological processes

K\_U07: Formulates correct conclusions from experiments and observations

K\_U08: Exhibits understanding of recommended academic textbooks of biology and philosophy

K\_U09: Understands selected fragments of specialised scientific texts

K\_U10: Reads simple English-language biological texts

K\_U11: Has an ability to use various sources of information, including university library resources and academic and scientific internet websites

K\_U12: Writes thematic review papers, correctly interpreting indicated scientific papers or textbooks

K\_U13: Uses biological terminology in scientific discussion

K\_U14: Has an ability to defend presented interpretations of discussed issues using a scientific language

K\_U15: Makes written reports of experiments and writes, in English as well, short essays on assigned topics

K\_U16: Collects literature data for addressing a research problem of chosen biological specialisation

K\_U17: Has an ability to prepare an oral presentation of specific biological issues

K\_U18: Prepares short presentations in English presenting biological problems

K\_U19: Makes an independent choice of the range of study problems corresponding to scientific interests

K\_U20: Has a good command of a foreign language at level B2+ of the European Framework of Reference for Languages

**In terms of social competence, the graduate of the grade I biology programme:**

K\_K01: Is able to assess knowledge and skills acquired at the undergraduate level and recognises the need for continuous improvement of language skills and extending specialist and general knowledge

K\_K02: Acknowledges the necessity of upgrading occupational competencies

K\_K03: Adopts an active attitude towards acquisition, extension, and updating biological knowledge

K\_K04: Chooses specialisation subjects required for future scientific career or other jobs

K\_K05: Recognises the importance of humanities, including ethics and philosophy, which provide tools for intellectual development of the scientific attitude

K\_K06: Analyses and assesses contemporary issues and ethical conflicts associated with work on biological material

K\_K07: Adopts a pro-environmental approach and acts in accordance with the principles of ethics in science

K\_K08: Has an ability to work in a team in order to solve problems, fulfil tasks efficiently, and prepares presentations

K\_K09: Analyses assigned tasks in terms of correct and efficient implementation thereof by determining the sequence of activities and specifying principles of cooperation in the team

K\_K10: Acknowledges responsibility for own safety and safety of the environment during experimental work with apparatus, chemicals, and biological material

K\_K11: Acts properly in an emergency and can provide first aid

# Learning outcomes

## ***BIOLOGY*** – the second cycle of study – general academic profile

### **For the cycle of courses starting before the academic year 2019/2020**

#### **In terms of knowledge, the graduate of the grade II biology programme:**

K\_W01: Describes and explains, within the selected speciality, complex processes occurring in the living world at various organisational levels

K\_W02: Demonstrates vast knowledge, acquired as part of specialisation, of the interactions and relationships occurring at different levels of the biosphere

K\_W03: Identifies current problems of the chosen biological specialisation

K\_W04: Knows the basics of methodology of natural sciences

K\_W05: Acknowledges the importance of inference from experiments and observation and applies it as a principle of description and interpretation of natural phenomena and processes

K\_W06: Knows the principles of formulation of investigation assumptions and design of biological experiments or observations

K\_W07: Has profound knowledge of physics, chemistry, and mathematics sufficient to understand the theoretical basis of applied techniques, select appropriate research methodology, and adequate interpretation of results

K\_W08: Recognises the principles of designing research and selection of investigation methods and techniques applied in biology sciences

K\_W09: Knows the basic rules of selection of bioinformatic algorithms for designed analyses

K\_W10: Has an ability to use resources provided by biological databases and literature

K\_W11: Knows methods of descriptive statistics and the principles of using thereof as research tools in life sciences

K\_W12: Knows the sources of information concerning the procedure of application for funding of research projects in the field of experimental and applied biology

K\_W13: Knows the principles of safe and ergonomic laboratory work

K\_W14: Has knowledge of potential hazards in experimental work as well as emergency procedures

K\_W15: Knows and understands basic concepts of intellectual property protection and management thereof

K\_W16: Knows the principles of using patent data in biology and biotechnology

K\_W17: Knows general principles of establishment of private businesses based on the knowledge and practice of applied biology

#### **In terms of skills, the graduate of the grade II biology programme:**

K\_U01: Has an ability to apply advanced laboratory and field techniques used in the selected biological specialisation

K\_U02: Uses Polish-language textbooks and scientific publications in order to compile information about assigned topics

K\_U03: Reads with understanding specialist English-language scientific texts from biological sciences and is able to cite the sources

K\_U04: Uses university library-internet resources selectively

K\_U05: Finds information on internet websites and performs critical analysis

K\_U06: Formulates critical opinions and engages in discussion of biology issues

K\_U07: Individually designs and fulfils assigned research tasks under supervision

K\_U08: Designs projects and stages of implementation of research tasks and fulfils them guided by a research supervisor

K\_U09: Applies statistical methods for analysis of observation and experiment results

K\_U10: Uses information technology and specialised software for analysis of data and modelling biological processes

K\_U11: Carries out experiments or observations, interprets results, and formulates correct conclusions

K\_U12: Has an ability to formulate reasoned judgments on the basis of knowledge provided by academic textbooks, scientific papers, internet websites, and curriculum classes

K\_U13: Prepares short presentations of research results

K\_U14: Uses audio-visual aids in presentations

K\_U05: Has an ability to write an experimental or theoretical paper in the scope of the chosen biology specialisation based on own study results

K\_U16: Writes abstracts of own experimental work in English

K\_U17: Has an ability to prepare and make an oral presentation in Polish and English addressing detailed topics related to the studied biological specialisation

K\_U18: Independently chooses the range of specialisation issues required for a future job and/or a scientific career

K\_U19: Has a good command of a foreign language at level B2+ of the European Framework of Reference for Languages

**In terms of social competence, the graduate of the grade II biology programme:**

K\_K01: Has an ability of adequate assessment of qualifications acquired during the grade II study and recognises the need for continued upgrading of competence determining biologist's professionalism

K\_K02: Acknowledges the necessity of systematic updating of biological knowledge, particularly in dynamically developing disciplines

K\_K03: Adopts an active attitude towards acquisition, extension, and updating biological knowledge, particularly in the scope of practical application

K\_K04: Appreciates the importance of humanities, including ethics and philosophy, which provide tools for intellectual development of the scientific attitude

K\_K05: Analyses and assesses ethical problems related to non-critical implementation of the achievements of applied biology

K\_K06: Adequately assesses the importance of individual elements of a research task and identifies the priorities in implementation thereof

K\_K07: Has an ability to define his interest in the studied course and develop it in view of future occupation

K\_K08: Has an ability to work in a team in order to solve problems and efficient implementation of designed tasks

K\_K09: Acknowledges the benefits of teamwork based on ethical principles governing cooperation between researchers

K\_K10: Controls the quality of investigations and their results in view of their reliability and suitability for scientific publication

K\_K11: Knows and applies the principles of scientific ethics and respects the intellectual property law

K\_K12: Acknowledges responsibility for own safety and safety of the environment during experimental work with chemicals, biological material, and specialised equipment

K\_K13: Designs his work environment in accordance with the principles of occupational health and safety and ergonomics

## **Learning outcomes**

### ***BIOTECHNOLOGY* – the first cycle of study – general academic profile**

#### **For the cycle of courses starting before the academic year 2019/2020**

##### **In terms of knowledge, the graduate of the grade I biotechnology programme:**

- K\_W01: Defines basic natural and biotechnological processes and phenomena
- K\_W02: Demonstrates relationships between the living environment of organisms and their products
- K\_W03: Has basic knowledge of research techniques applied in biotechnology for analysis of the life processes of various organisms and their metabolites
- K\_W04: Knows the language and terminology of life sciences used for description of biotechnological processes
- K\_W05: Applies statistical methods as tools for analysis of biotechnological observation and experiments
- K\_W06: Lists and describes organisms applicable in production of compounds with biotechnological methods
- K\_W07: Defines natural processes and recognises their relationships with related sciences
- K\_W08: Recognises the life mechanisms of organisms useful for large-scale production of bioactive compounds
- K\_W09: Has knowledge of problems associated with derivation of products with biotechnological methods
- K\_W10: Identifies potential products that can be derived using specific groups of organisms
- K\_W11: Describes selected biotechnological processes with the basic terminology
- K\_W12: Has knowledge of the technology of biotechnological processes
- K\_W13: Has knowledge of basics of mathematics, physics, and chemistry sufficient to describe and interpret natural phenomena
- K\_W14: Recognises the relationships between achievements of biotechnology and related sciences and the possibilities of application thereof in human economy
- K\_W15: Has knowledge of occupational health and safety regulations in laboratory work and principles of ergonomics
- K\_W16: Has knowledge of general principles of intellectual property protection
- K\_W17: Recognises basic formalities necessary in running a business based on biotechnological knowledge

##### **In terms of skills, the graduate of the grade I biotechnology programme:**

- K\_U01: Uses basic biotechnological terminology and knowledge
- K\_U02: searches and uses relevant information resources in Polish and English
- K\_U03: Applies information technologies in order to acquire and process information
- K\_U04: Applies basic methods and specialist research equipment for observation and experiments focused on basic biotechnological processes
- K\_U05: Interprets experiment results and formulates conclusions based on the observations
- K\_U06: Is capable of reading and understanding scientific literature in Polish and English and applies the skill in debate
- K\_U07: Applies biotechnological knowledge indispensable for understanding and identification of functioning of processes that can be employed in derivation of intended products
- K\_U08: Identifies the relationships between function of organisms and their products and large-scale application thereof
- K\_U09: Performs (statistical) calculations in the field of sciences included in biotechnology in the broad sense
- K\_U10: Applies acquired biotechnological knowledge for solving and discussing problems related to improvement of biotechnological processes
- K\_U11: Analyses, presents, and substantiates the importance of the achievements of biotechnological disciplines for economy

K\_U12: Demonstrates the capability of critical elaboration and presentation of research problems of biotechnological sciences

K\_U13: Applies biotechnological knowledge in practice and disseminates it with co-workers

K\_U14: Documents and presents results of own investigations

K\_U15: Cooperates in a team and exhibits an ability to discuss

K\_U16: Efficiently performs laboratory and field observations and investigations assigned by the research supervisor

K\_U17: Communicates effectively in Polish and a modern foreign language in the field of biotechnology and related sciences

K\_U18: Has an ability to analyse and present literature data of the basics of biotechnology and related sciences in Polish and a modern foreign language

K\_U19: Applies basic measurements and computational and analytical techniques (e.g. mathematics, physics, chemistry)

K\_U20: Isolates and identifies microorganisms with biotechnologically important properties

K\_U21: Conducts basic experiments and observations and is able to analyse their results

K\_U22: Verifies independently investigation results against literature data

K\_U23: Analyses and verifies the benefits and risks to the human natural environment associated with the practical application of biotechnology

K\_U24: Demonstrates an ability to formulate logical and clear views in writing and in speech

K\_U25: Has a good command of a foreign language at level B2+ of the European Framework of Reference for Languages

**In terms of social competence, the graduate of the grade I biotechnology programme:**

K\_K01: Recognises the necessity of development of the biotechnological industry

K\_K02: Demonstrates responsibility for his own and co-workers' safety

K\_K03: Upholds principles of ethics

K\_K04: Recognises the need for development of competence determining a professional approach to the work of a biotechnologist

K\_K05: Recognises the necessity of compliance with health and safety regulations during biotechnological observation and investigations

K\_K06: Acknowledges new concepts related to scaling up of biotechnological processes and evaluates their profitability

K\_K07: Demonstrates awareness of practical application of biotechnology and profitability

K\_K08: Acknowledges the need for a rational use of technology associated with living organisms

K\_K09: Demonstrates readiness to undertake action limiting adverse changes in organisms induced by biotechnological processes

K\_K10: Acknowledges his own responsibility for modifications of organisms caused by adjustment thereof for application in biotechnological processes

K\_K11: Upholds the principles of sustainable development

K\_K12: Thinks critically in judgement of new information and while presenting own theses or proposals

# Learning outcomes

## ***BIOTECHNOLOGY – the second cycle of study*** **– general academic profile**

### **For the cycle of courses starting before the academic year 2019/2020**

#### **In terms of knowledge, the graduate of the grade II biotechnology programme:**

K\_W01: Characterises in detail and explains the mechanism of selected biotechnological processes and their products

K\_W02: Recognises the relationships and dependencies between selected technological processes and proposes possible improved application thereof

K\_W03: Acknowledges the principles of the use of organisms in production of bioformulations and in industrial biosynthesis

K\_W04: Describes the application and use of new biotechnological models in industrial production

K\_W05: Has knowledge of biotechnology and related sciences as well as acquisition of funding for development and design of biotechnological processes

K\_W06: Lists mechanisms associated with a broad range of biotechnological processes

K\_W07: Describes the possibility of application of new sources of organisms for derivation of designed bioproducts

K\_W08: Recognises phenomena related to adaptation of organisms in order to increase their efficiency in production of biologically active compounds

K\_W09: Characterises biotechnological achievements that contribute to development of e.g. medicine, various industries, and waste disposal technologies

K\_W10: Recognises and understands the operation of data analysis tools

K\_W11: Has knowledge of legal regulations, patent laws, and sources of funding of research projects

K\_W12: Has profound knowledge of the safety rules in biotechnological work, use of equipment and ergonomics, and principles of creation and development of new jobs in the biotechnology industry

K\_W13: Has profound knowledge necessary in running an individual business based on biotechnological knowledge

#### **In terms of skills, the graduate of the grade II biotechnology programme:**

K\_U01: Applies advanced biotechnological techniques

K\_U02: Makes use of Polish and foreign sources of biotechnological knowledge

K\_U03: Effectively performs critical analyses of investigation results and literature data

K\_U04: Designs and implements assigned research tasks independently

K\_U05: Applies mathematical and statistical methods for assessment of results and calculations indispensable for development of parameters of biotechnological processes

K\_U06: Formulates conclusions based on investigation results

K\_U07: Evaluates risks related to the use of modified organisms and biotechnological processes

K\_U08: Uses professional biotechnological vocabulary both in Polish and a foreign language for description and explanation of biotechnological problems

K\_U09: Applies specialist knowledge and informatics tools in order to solve theoretical and practical problems

K\_U10: Uses biotechnological techniques and specialised scientific equipment

K\_U11: Applies knowledge of specialised apparatus in practical design and carrying out biotechnological processes under tutor's supervision

K\_U12: Selects and employs methods, techniques, and procedures for designing and carrying out biotechnological processes

K\_U13: Designs and applies methods for genetic modification and selection of organisms, biotransformation of organic compounds, and isolation and purification of bioactive compounds

K\_U14: Designs the experimental set-up, controls experimental processes, and optimises biotechnological processes

K\_U15: Evaluates and effectively prevents threats associated with applied technology

K\_U16: Engages in interdisciplinary tasks and implements them in collaboration with other work teams  
K\_U17: Documents and interprets investigation results  
K\_U18: Based on own research and literature data, has an ability to write and make oral presentations or brief scientific reports in Polish and another modern language (e.g. English)  
K\_U19: Plans academic development and professional career  
K\_U20: Evaluates and formulates opinions and proposals of solutions to selected biotechnological processes  
K\_U21: Formulates opinions and reasoned judgments on the basis of data from a variety of sources  
K\_U22: Has a good command of a foreign language at level B2+ of the European Framework of Reference for Languages

**In terms of social competence, the graduate of the grade II biotechnology programme:**

K\_K01: Adopts an active and creative attitude in implementation of new solutions in biotechnology and recognises the need for systematic upgrading of skills and extending knowledge  
K\_K02: Is able to assess objectively own work contribution and the contribution of team members in solving defined tasks  
K\_K03: Adopts an active attitude in the cognitive process, design of new biotechnological processes, and analysis of cost efficiency  
K\_K04: Is responsible for biological material and assigned tasks  
K\_K05: Identifies hazards associated with irresponsible modifications of organisms aimed at adjustment thereof to the requirements of biotechnological processes  
K\_K06: Implements professional ethics consistently and complies with health and safety regulations  
K\_K07: Is creative and adopts an active attitude in independent design and partial implementation of biotechnological processes  
K\_K08: Acknowledges new trends in biotechnology, biology, and technology  
K\_K09: Cares for personal development and is capable of team work  
K\_K10: Is responsible for the quality of products derived in biotechnological processes