

# ANNALES

UNIVERSITATIS MARIAE CURIE-SKŁODOWSKA

SECTIO N

EDUCATIO NOVA

NEWSLETTER

No. 1

December 2019

Dear Readers,

We are pleased to introduce the first newsletter of „Educatio Nova” (20 points in the Ministry’s list of credited journals) published since 2016 as part of the „Annales Universitatis Mariae Curie-Skłodowska” series, „Sectio N”. This journal provides a platform for discussion on education, placing special emphasis on innovations and novel solutions to relevant problems and present-day educational needs. Thematic volumes constitute a collection of invaluable expertise provided by specialists representing various scholarly disciplines and academic and research institutions (from the United States, Brazil, Argentina, Czech Republic, France, Ukraine, and others).

This newsletter constitutes an introduction to the „Educatio Nova” journal. In the following ones, you will find detailed information concerning the issues published so far as well as plans for the future thematic volumes.

Welcome to the journal and enjoy reading!

## ANNOUNCEMENTS

**2019-12-30**

**Issuing Vol. 4**

concerned with assessment and evaluation in different communication spheres.

**2019-12-31**

**CLOSED Article submission**

**Vol. 5** concerned with the problem of axiology in language, literature, media, and education.



**UMCS**  
UNIWERSYTET MARIAE CURIE-SKŁODOWSKIEJ

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# „EDUCATIO NOVA”

## Dossier

### Basic information

It is an annual journal published by Maria Curie-Skłodowska University in Lublin in a printed version (ISSN: 2451-0491) and a digital (full-text) version (e-ISSN: 2543-9340).

### Aim and scope of the journal

1. The journal aims to link traditional and modern concepts as well as practical solutions functioning at different levels of education and in scholarly literature on academic didactics.
2. The journal aims to promote interdisciplinary studies and openness to multitude of concepts and methodologies in order to “open the doors” to the future. It attempts to analyse the newest research trends, to seek new methodological models and verify outdated claims, all within the didactic tradition which enables rational and critical evaluation of cultural changes and dynamic technological progress.
3. The journal aims to present: (1) issues concerning the educational process and its organisation from the individual and communicative perspective; (2) full scope of changes in the process of teacher training as well as the needs and risks related to professional development; (3) the role of didactics within other disciplines (not only humanities); (4) goals, directions, problems, and consequences of educational reforms in Poland and worldwide.

### Statistics

#### Publications

Numbers of issues: 3  
Numbers of articles: 43

#### Authors

Total number: 46  
Represented institutions: 23  
(including 14 from abroad)

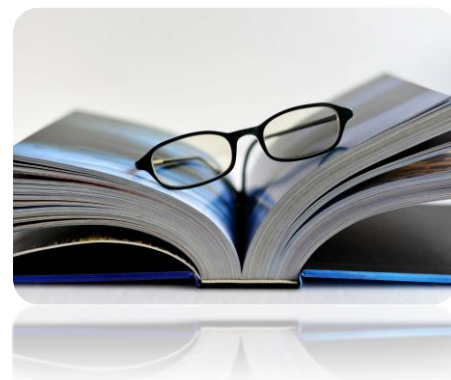


#### Scientific council

Number of members: 13  
Represented institutions: 13  
(including 7 from abroad)

#### Indexation in databases

BazHum  
CEJSH  
Index Copernicus



### IMPORTANT DATES

#### 2015

Establishing and registering the journal. Setting up its aims and editorial board.

#### 2016

Issuing No. 1 concerned with speech-therapy education in Poland and worldwide.

#### 2017

Issuing No. 2 related to the problem of emotions

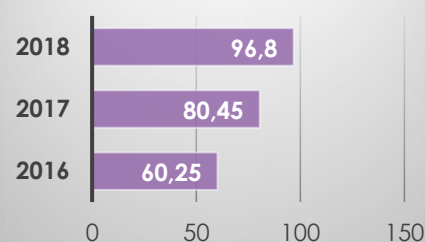
#### 2018

Issuing No. 3 containing papers on changes in and perspectives of contemporary education.

#### 2019

Receiving a financial grant to improve the quality of the journal as part of the “Support for scientific journals” competition organized by the Ministry of Science and Higher Education in Poland (more information on page 3).

#### Annual evaluation in ICI Journals Master List





Source: personal profile on the UMCS website.

### Prof. dr hab. Małgorzata Karwatowska

#### Editor-in-chief

Author of over 200 publications (including 5 monographs) devoted to the linguistic aspects of the linguo-cultural picture of the world in young people's texts (in particular understanding of axiological concepts), linguistics of gender, word ethics as well as school and university didactics. Director of the Institute of Polish Studies at Maria Curie-Skłodowska University, Lublin, and Head of the Department of Polish Education. Member of scientific and reviewing councils of many scientific journals. Member of Polish Linguistic Society, Society of Friends of Polish Language, Board of the First Faculty of Humanities of Lublin Scientific Society, Chełm Scientific Society, Council of Didactics and Council of Word Ethics of the Polish Language by the Committee of the Polish Academy of Sciences.

**e-mail:** malgorzata.karwatowska@umcs.lublin.pl

### Dr hab. Małgorzata Latoch-Zielińska, prof. UMCS

#### Editorial secretary

Author of over 90 publications in the field of didactics of the Polish language, cultural education, evaluation and diagnosis of school achievements, the use of modern technologies in the education process. Member of the review team of „Annales Universitatis Paedagogicae Cracoviensis. Studia ad Didacticum Litterarum Polonarum et Linguae Polonae” and „Polonistyka. Innowacje.” Member of the Polish Society for Evaluation, Adam Mickiewicz Literary Society, Lublin Scientific Society. Chair of the Clinical Psychology and Health Education Section of the Polish Academy of Sciences in Lublin.

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Source: personal profile on the UMCS website.

We will present other members of the editorial staff and the Scientific Council in the upcoming issues.

## Ministerial grant

In 2019, the yearbook "Educatio Nova" was found among 500 journals that received funding under the "Support for scientific journals" program [contract number 317/WCN/2019/1]. The funds granted by the Ministry of Science and Higher Education will enable the editorial staff to improve the quality of the journal by establishing cooperation with scholars from the academic centres abroad, and will also allow implementation of the modern anti-plagiarism software as well as online promotion of the journal (including social media and a newsletter).

*Małgorzata Latoch-Zielińska*

#### Editorial and graphic design

dr Beata Jarosz

#### Contact

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#### English version

dr hab. Przemysław Łozowski, prof. UMCS  
dr hab. Katarzyna Sokołowska  
dr Ewelina Prażmo

#### Design of the „Educatio Nova” header

Jerzy Durakiewicz

#### Source of text and graphics

The unsigned materials were prepared by the editor on the basis of data from the journal's website:  
<https://journals.umcs.pl/en/index>.  
The graphics were downloaded from the Pixabay.com photo database free of charge for illustrative material.