

Basic information about the subject (independent of the cycle)

Module name	Introduction to social psychology
Erasmus code	
ISCED code	
Language of instruction	English
Website	-
Prerequisites	-
ECTS points hour equivalents	Contact hours (work with an academic teacher) Classes: 30 hours Total number of hours with an academic teacher 30 Number of ECTS points with an academic teacher 1 Non-contact hours (students' own work) 50 Total number of non-contact hours 50 Number of ECTS points for non-contact hours 2 Total number of ECTS points for the module 3
Educational outcomes verification methods	Presentation, class participation, final written test
Description	The goal of this course is to explain major principles and findings of social psychology. Topics to be discussed include: the individual within the social world; the impact individuals have on another individual or group and social relationships.
Reading list	<ul style="list-style-type: none"> • Aronson, E., Wilson, T. D., Akert, R. M., & Sommers, S. R.(2016). Social psychology(9th ed.).Upper Saddle River, NJ: Pearson Education • Haslam SA, Reicher SD (2012) Contesting the “Nature” Of Conformity: What Milgram and Zimbardo's Studies Really Show. PLoS Biol 10(11): e1001426. https://doi.org/10.1371/journal.pbio.1001426 • Vezzali, L., Stathi, S., Giovannini, D., Capozza, D., & Trifiletti, E. (2014). The greatest magic of Harry Potter: Reducing prejudice. <i>Journal of Applied Social Psychology</i>.

Educational outcomes	<p>Knowledge</p> <ul style="list-style-type: none"> • Student knows basic theories / psychological terms concerning the individual within the social world <p>Skills</p> <ul style="list-style-type: none"> • Student is able apply psychological concepts, theories and research findings to solve problems in everyday life and in society • Student can choose arguments to justify his/her position when discussing social issues <p>Attitudes</p> <ul style="list-style-type: none"> • Students want to broaden their knowledge about social psychology • Students are able to work in a team, solve problems concerning stereotypes and discrimination
Practice	

Information about classes in the cycle

Website	-
Educational outcomes verification methods	class participation, final written test
Comments	-
Reading list	<ul style="list-style-type: none"> • Aronson, E., Wilson, T. D., Akert, R. M., & Sommers, S. R. (2016). <i>Social psychology</i> (9th ed.). Upper Saddle River, NJ: Pearson Education • Haslam SA, Reicher SD (2012) Contesting the “Nature” Of Conformity: What Milgram and Zimbardo's Studies Really Show. <i>PLoS Biol</i> 10(11): e1001426. https://doi.org/10.1371/journal.pbio.1001426 • Vezzali, L., Stathi, S., Giovannini, D., Capozza, D., & Trifiletti, E. (2014). The greatest magic of Harry Potter: Reducing prejudice. <i>Journal of Applied Social Psychology</i>.
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A list of topics	<ul style="list-style-type: none"> • The Individual in the social world • Attitudes and attitude change • Social influence • Social facilitation • Persuasion and advertising • Interpersonal attraction and relationships • Stereotyping • Discrimination
Teaching methods	Class discussion, problem-solving, presentations
Assessment methods	on-going assessment based on class participation