

The summary of doctoral thesis: "Pedagogical diagnosis of abilities and talents of high school students"

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The PhD thesis covers the problem of recognizing the abilities and talents of students in high schools. The study is of a theoretical and empirical nature and consists of several thematically structured chapters. The interdisciplinary approach allows for a thorough examination of the subject matter, bringing together the related fields of pedagogy and psychology.

The whole is divided into seven chapters. The first four are of a theoretical nature, the next three present the results of own research.

The first chapter is devoted to the issue of abilities and talents in terms of the historical evaluation of the concept and its systematization. The second chapter presents the issue of abilities and talents in the pedagogical aspect. In the third chapter, the methods used to identify students' abilities and talents were analyzed, as well as the classifications of mistakes made. The next chapter is the presentation of own research methodology. It presents the goal, the research problem, working hypotheses regarding the analyzed variables and a description of the applied research methods and techniques, organization of research and characteristics of the studied group. The next three chapters (V, VI, VII) contain a pedagogical diagnosis, a psychological diagnosis of the abilities and talents of the students, and relations between the analyzed variables are shown. The PhD thesis ends with generalizations and conclusions as well as recommendations on the recognition of abilities and talents in students by teachers.

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