Basic information about the subject (independent of the cycle)

Module name	Behavioral science
Erasmus code	
ISCED code	
Language of instruction	English
Website	
Prerequisites	none
ECTS points hour equivalents	Contact hours (work with an academic teacher) 30
	Total number of hours with an academic teacher 32
	Number of ECTS points with an academic teacher 1
	Non-contact hours (students' own work)
	Study literature 30
	Preparing final presentation 10 Final test 10
	Total number of non-contact hours 50
	Number of ECTS points for non-contact hours 3
	Total number of ECTS points for the module: 3
Educational outcomes verification methods	Test, final presentation
Description	Behavioral science is the study of human and animal behavior.
I I I	It is a branch of the sciences that uses an empirical approach to
	understanding behavior. The objectives of the class include
	exploration of human behavior and disorders. We will be
	devoted to abnormal and social behavior. Students will be able
	to understand better the complexities of human behavior and
	equipped to recognize risky behaviors.
Reading list	Fadem B., Behavioral Science (Board Review Series),
	Lippincott Williams & Wilkins; Fifth
	edition, 2009.
	Rapid Review Behavioral Science, Mosby; 2 edition, 2006.
Educational outcomes	KNOWLEDGE:
	Students identify basic theories, concepts and models from a range of behavioral disciplines.
	Students identify the causes of social and behavioral factors
	that affect the health of individuals and populations.
	SKILLS
	The course should provide background in psychology of music
	that will include critical and analytical skills.
	Students demonstrate the knowledge and skills necessary to conduct social and behavioral science research.
	ATTITUDES
	Student presents an attitude of curiosity, commitment and
	openness.
Practice	

Information about classes in the cycle

Website	
Educational outcomes verification methods	Test
Comments	

Reading list	Fadem B., Behavioral Science (Board Review Series), Lippincott Williams & Wilkins; Fifth edition, 2009. Rapid Review Behavioral Science, Mosby; 2 edition, 2006.
Educational outcomes	 KNOWLEDGE: Students identify basic theories, concepts and models from a range of behavioral disciplines. Students identify the causes of social and behavioral factors that affect the health of individuals and populations. SKILLS The course should provide background in psychology of music that will include critical and analytical skills. Students demonstrate the knowledge and skills necessary to conduct social and behavioral science research. ATTITUDES Student presents an attitude of curiosity, commitment and openness.
A list of topics	Psychological Therapies Defence mechanisms Agression and Abuse Anxiety disorders Human Sexuality & Gender Identity Disorders Abnormal Sexuality and Sexuality Disorders Substance Related Disorders Mood Disorders Eating Disorders Psychosomatics Social problems: AIDS, poverty, and homelessness
Teaching methods	Lecture
Assessment methods	Activity during classes, homework and presentations