|  |  |
| --- | --- |
| Module name | **Elements of a Theory of Hermeneutic Experience** |
| Erasmus code |  |
| ISCED code |  |
| Language of instruction | English |
| Website |  |
| Prerequisites |  |
| ECTS points hour equivalents | Contact hours (work with an academic teacher): 30 Total number of hours with an academic teacher: 60 Non-contact hours (students' own work): 60Total number of non-contact hours: 60Total number of ECTS points for the module: 4 ECTS |
| Educational outcomes verification methods | Class participation and an oral presentation |
| Description | As every philosophically trained reader of *Truth and Method* knows, theory, which is enunciate in this book is a theory of hermeneutical experience. But the problem is: What does it mean – in this context – both “hermeneutics” and “experience”? In the matter of fact *Truth and Method* is a principal polemics with human sciences and with its philosophy. Two shifts: from hermeneutics as a technique to hermeneutics as practice, and from philosophy as epistemology to philosophy as ontology specifies the arguments on which philosophical hermeneutics of Gadamer is based. On its ground Gadamer’s hermeneutical philosophy has evolved as something quite new. The monograph is dedicated to questions of this kind. |
| Reading list | 1. H-G. Gadamer, Truth and Method, Continuum, London, New York 2004.
2. H-G. Gadamer, Philosophical Hermeneutics Univ. of California Press, Berkeley, Los Angeles, London 2008
3. The Cambridge Companion to Gadamer. [R. J. Dostal ed.] Cambridge University Press; 2002
4. H-G. Gadamer, Reason in the Age of Science, Massachusetts Institute of Technology Press 1998
5. The Gadamer Reader. A Bouquet of the Later Writings. [Edited by Richard E. Palmer] Northwestern University Press Evanston, 2007
6. R. Palmer, Hermeneutics. Interpretation Theory in Schleiermacher, Dilthey, Heidegger, and Gadamer, Evanston Northwestern Univ. Press 1969.
 |
| Educational outcomes | After completing the subject, the students should be able:1. to understand ontological character of Gadamer’s theory of hrmeneutical experience
2. to discuss Gadamer’s conceptual apparatus
 |
| Practice | None |