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| Module name | **Animal Communication and Cognition** |
| Erasmus code |  |
| ISCED code |  |
| Language of instruction | English |
| Website |  |
| Prerequisites | None |
| ECTS points hour equivalents | Contact hours (work with an academic teacher): 30 Total number of hours with an academic teacher: 60 Non-contact hours (students' own work): 120Total number of ECTS points for the module: 6 ECTS |
| Educational outcomes verification methods | Multiple choice test |
| Description | The science of animal communication is a rapidly growing field of study which plays an important role as an auxiliary discipline in a number of different areas of study, including behavioural ecology, neurobiology and cognitive science. Animal communication encompasses the study of visual, auditory, olfactory and somatosensory signals as well as electrocommunication, thermocommunication and autocommunication.The discipline analyses both functions of animal communication (contest, mating, alarm calls, territory and food-related signals) and the evolution of different sensory-neural pathways. |
| Reading list | 1. Barnard, C. (2004). Animal Behaviour
2. Dugatkin, L.A. (2014). Principles of Animal Behavior
3. Rogers, L.J., Kaplan, G. (2002). Songs, Roars, and Rituals. Communication in Birds, Mammals and Other Animals
4. Biocommunication of Animals, ed. G.Witzany
 |
| Educational outcomes | **KNOWLEDGE**The student will acquire a detailed insight into the main research areas of behavioural ecology, with particular reference to the animal communication and cognition.The student will gain a knowledge of scientific terminology in the field of behavioural ecology and neurobiology.**SKILLS**The student is able to apply biological knowledge to the description of cognitive processes on genetic, organismal and populational level.The student can identify the common misconceptions regarding the field of animal communication**ATTITUDES**The student seeks to deepen his/her knowledge of behaviouralecology by reading scientific journals and books, as well as discussing various evolutionary topics with the teacher and peers. |
| Practice | None |

Information about classes in the cycle

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| Website |  |
| Educational outcomes verification methods | Multiple choice test |
| Comments |  |

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| A list of topics | 1. An outline of behavioural ecology
2. The evolution of behaviour
3. Neural pathways and endocrine system
4. Genetic basis of behaviour
5. Learning and cultural transmission
6. Communication and mating
7. Kinship
8. The role of communication during cooperation
9. Antipredator behaviour
10. Habitat selection
11. Animal personalities
12. Communication in birds
13. Communication in mammals
14. Human-animal communication
15. Zoosemiotics
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| Teaching methods | Lecture |
| Assessment methods | Multiple choice test |