

dr Monika Wojtas

## International organizations in the world economy

Basic information about the subject ( independent of the cycle)

<b>Module name</b>	International organizations in the world economy
Semester	Winter
Erasmus code	
ISCED code	
Language of instruction	English
Website	
Prerequisites	
ECTS points hour equivalents	<b>Contact hours (work with an academic teacher) 15</b>  <b>Total number of hours with an academic teacher</b>  <b>Number of ECTS points with an academic teacher</b>  <b>Non-contact hours (students' own work) 30</b>  <b>Total number of non-contact hours</b>  <b>Number of ECTS points for non-contact hours</b>  <b>Total number of ECTS points for the module 3</b>
Educational outcomes verification methods	Written exam/ term paper / attendance and participation in class
Description	The module covers the knowledge in the area of the role of international organizations in the world economy. The students will learn the causes and circumstances for the creation of all the major international economic organizations as well as their functions and effects of their activity.
Reading list	R. Peet, Unholy Trinity: The IMF, World Bank and WTO, Second Edition, 2009.
Educational outcomes	Knowledge:  <ol style="list-style-type: none"><li>1. about economic institutions in the internal and international dimension</li><li>2. about the factors and processes of socio-economic development at global, regional and national level</li></ol> Skills:  <ol style="list-style-type: none"><li>1. of observation and interpretation of economic phenomena</li><li>2. of analyzing the causes and course of specific economic phenomena</li></ol>

	<p>Attitudes:</p> <ol style="list-style-type: none"> <li>1. ability to working and learning and continuing education and improvement of acquired skills and knowledge</li> <li>2. ability to communicate with the environment</li> </ol>
Practice	

Information about classes in the cycle

Website	
Educational outcomes verification methods	Written exam/ term paper / attendance and participation in class
Comments	
Reading list	<p>J. Ravenhill (ed.), Global political economy, Oxford University Press 2009, second edition  R. Peet, Unholy Trinity: The IMF, World Bank and WTO, Second Edition, 2009.  J. Stiglitz, Globalization and Its Discontents, 2004.  T. Oatley, International Political Economy: Interest and Institutions in the Global Economy, 2003</p>
Educational outcomes	<p>Knowledge:</p> <ol style="list-style-type: none"> <li>1. about economic institutions in the internal and international dimension</li> <li>2. about the factors and processes of socio-economic development at global, regional and national level</li> </ol> <p>Skills:</p> <ol style="list-style-type: none"> <li>1. of observation and interpretation of economic phenomena</li> <li>2. of analyzing the causes and course of specific economic phenomena</li> </ol> <p>Attitudes:</p> <ol style="list-style-type: none"> <li>1. ability to working and learning and continuing education and improvement of acquired skills and knowledge</li> <li>2. ability to communicate with the environment</li> </ol>
A list of topics	<ol style="list-style-type: none"> <li>1. International organizations – definitions and categories</li> <li>2. The stages of development of international organizations</li> <li>3. The UN as an example of an universal</li> </ol>

	<p>organization</p> <ol style="list-style-type: none"> <li>4. International Monetary Fund</li> <li>5. World Bank and regional development banks</li> <li>6. GATT/ WTO</li> <li>7. Organisation for Economic Cooperation and Development</li> <li>8. G8 and G20 as informal organizations of global management</li> </ol>
Teaching methods	Informational lecture/discussion
Assessment methods	Written exam/ term paper / attendance and participation in class