Basic information about the subject (independent of the cycle)

Module name	The 21st Century – the Century of Asia?
Erasmus code	
ISCED code	
Language of instruction	English
Website	http://www.umcs.pl/pl/addres-book- employee,2088,en.html
Prerequisites	-
ECTS points hour equivalents	Contact hours (work with an academic teacher): 15
	Total number of hours with an academic teacher: 15
	Number of ECTS points with an academic teacher: 1,5
	Non-contact hours (students' own work): 15
	Total number of non-contact hours: 15
	Number of ECTS points for non-contact hours: 1,5
	Total number of ECTS points for the module: 3
Educational outcomes verification methods	Written exam, presentation, discussion
Description	The module covers the knowledge in the area of international economics. The main objective of the course is to deliver deep knowledge to students about economic developments in the region of Asia and factors influencing it. As one of the most dynamic regions in the world, Asia is considered to be an engine of growth for the world economy. During classes, we will try to assess this statement: is the 21st Century the century of Asia? The use of economic analysis based on credible statistical data will deliver arguments in favor and against the main question.
Reading list	ADB. (2008). Emerging Asian Regionalism. A Partnership for Shared Prosperity. Manila.
	ADB. (2011). Asia 2050: Realizing the Asian century. Singapore. https://doi.org/10.4135/9781446270349
	Beeson, M., Stubbs, R., Söderbaum, F., Rozman, G., Preston, P., Hobson, J. M., Dash, K. C. (2012). Routledge Handbook of Asian Regionalism. (M. Beeson & R. Stubbs, Eds.). London and New York: Routledge. https://doi.org/10.4324/9781315660547
	Dent, C. M. (2008). East Asian Regionalism. London and New York: Routledge. https://doi.org/10.4324/9781315717258
	Menon, J., & Melendez, A. C. (2015). Realizing an ASEAN Economic Community: Progress and Remaining Challenges (ADB Economics Working Paper Series No. 432).
	Park, S. C., & Pasierbiak, P. (2018). Japan's Role in East Asian Economic Regionalism. <i>Institutions and</i>

	Economies, 10(2), 121–145.
	Pasierbiak, P. (2018). Infrastructure as a Prerequisite for East Asian Economic Integration. In T. Löster & T. Pavelka (Eds.), <i>The 12th International Days of Statistics and Economics</i> (pp. 1337–1346). Slaný: Melandrium.
Educational outcomes	KNOWLEDGE
	about developmental processes of regional integration in Asia
	about economic institutions at regional and state level
	about the relationship between socio-economic structures
	SKILLS
	observation and interpretation of economic
	phenomena of regional and national scale
	free moving around the Asian socio-economic area
	ATTITUDES
	easier ability to communicate with the environment, increasing openness of student toward different cultures
	easier ability of participation in economic projects' teams
Practice	-

Information about classes in the cycle

Website	http://www.umcs.pl/pl/addres-book- employee,2088,en.html
Educational outcomes verification	Written exam, presentation, discussion
methods	
Comments	-
Reading list	ADB. (2008). Emerging Asian Regionalism. A Partnership for Shared Prosperity. Manila.
	ADB. (2011). <i>Asia 2050: Realizing the Asian century.</i> Singapore. https://doi.org/10.4135/9781446270349
	Beeson, M., Stubbs, R., Söderbaum, F., Rozman, G., Preston, P., Hobson, J. M., Dash, K. C. (2012). Routledge Handbook of Asian Regionalism. (M. Beeson & R. Stubbs, Eds.). London and New York: Routledge. https://doi.org/10.4324/9781315660547
	Dent, C. M. (2008). East Asian Regionalism. London and New York: Routledge. https://doi.org/10.4324/9781315717258
	Menon, J., & Melendez, A. C. (2015). Realizing an ASEAN Economic Community: Progress and Remaining Challenges (ADB Economics Working Paper Series No. 432).
	Park, S. C., & Pasierbiak, P. (2018). Japan's Role in East Asian Economic Regionalism. <i>Institutions and Economies</i> , <i>10</i> (2), 121–145.
	Pasierbiak, P. (2018). Infrastructure as a Prerequisite for East Asian Economic Integration. In T. Löster & T. Pavelka (Eds.), <i>The 12th International Days of Statistics and Economics</i> (pp. 1337–1346). Slaný: Melandrium.
Educational outcomes	 KNOWLEDGE 1. about developmental processes of regional integration in Europe and Asia 2. about economic institutions at regional and state level 3. about the relationship between socio-economic structures
	 SKILLS observation and interpretation of economic phenomena of regional and national scale free moving around the European and not only European socio-economic area
	ATTITUDES 1. easier ability to communicate with the environment, increasing openness of student toward different cultures 2. easier ability of participation in companie projects.
	easier ability of participation in economic projects' teams
A list of topics	 1. Growth of the Asia Region In the World Economy by 2018 Factors of Economic Growth In Asian Countries
	Position of the Asian Countries In:

	a. International Trade b. Foreign Direct Investments
	c. Technological Flows
	Economic Development of selected Asian Countries
	• Japan
	China
	 India
	3. Integrational Tendencies In the Asian Region
	Organizational Mechanism of the Integration Processes In South-East Asia
	 Process of Regional Integration of ASEAN
	Countries
	 New Asian Regionalism from the perspective of ASEAN
	4. Main Drivers and Challenges of the Asian Century within 2010-2050
	 Classic drivers of growth
	 New drives of transformation
	 Transition from growth to well-being
	Main Challenges
	5. Realizing the Asian Century – Asia's Role in the
	World Economy
Teaching methods	Informative lecture, discussion, case studies
Assessment methods	Attendance, activity during class, written exam (multiply
	choice test), presentation