Syllabus of the course

Interpersonal skills and creative problem solving

Course title	Interpersonal skills and creative problem solving
Subject area	Business studies and management science
Type of studies	full-time Master studies
Course ID	
Erasmus code	04000
Source unit (the one that the course is offered by)	Faculty of Economics, Department of Human Resource Management
Target unit (the one that the course is offered for)	
Type of course	Facultative courses
Course description	 The main objectives of the course: to develop self-awareness and understanding and valuing differences between employees improve the effectiveness of problem solving to learn a broad variety of skills supportive communication at work
Educational outcomes	 Knowledge: related to communication strategies related to emotional inteligence related to design thinking methodology Skills: creative problem solving of public presentation conflict management Attitudes: being open for others and understanding differences between people cooperation in solving problems
Language of instruction	English
Course coordinator	Aneta Karasek, Phd

Additional	
remarks	

Academic year	2019/2020
Semester	Winter
Number of hours in semester	30
Name of the academic teacher	Aneta Karasek, Phd
Level of the class	Intermediate
	1. Importance of interpersonal skills in the workplace
	2. Communication Strategies for Different Personality Types
	3. Emotional Intelligence
	4. Interpersonal Communication
	5. Listening skills
A list of topice	6. Presentation Skills
	7. Effective team work
	8. Conflict management
	9. Creative problem solving
	10. Lateral thinking
	11. Design thinking methodology
	12. Understand and define the problem
	13. Generate new ideas
	14. Prototype and test
Educational outcomes	Knowledge:
	 related to communication strategies related to emotional inteligence related to design thinking methodology Skills:
	1. creative problem solving

	2. of public presentation3. conflict management
	Attitudes:
	 being open for others and understanding differences between people cooperation in solving problems
Form of the class	Training
Learning activities and teaching methods	Workshop, Case study, problem discussion, learning by doing, design thinking tools
Type of assessment	Grade
Assessment methods and criteria for this course	Class contributions, attendance, final project
Reading list	 D.A. Whetten, K. S. Cameron, Developing Management Skills, Prentice Hall; 8 edition, 2011 J.Keyton, Communication and organizational culture: a key to understanding work experiences, SAGE Publishing, 2011 P.Cobley, P.Schulz (Eds.), Theories and models of communication, de Gruyter Mouton, 2013 G.Cheney, S. May, D.Munshi (eds.), The handbook of communication ethics, New York: Routledge, 2011 International Dimensions of Organizational Behavior by Nancy J. Adler, Allison Gundersen, (5th Edition), South-Western College Pub; 005 edition (June 29, 2007) The 7 Habits of Highly Effective. Powerful Lessons in Personal Change, by Stephen R. Covey, Free Press; Revised edition (November 9, 2004) Primal Leadership by Daniel Goleman, Richard Boyatzis, Annie McKee, Boson: Harvard Business School Press, (2004) Training in Interpersonal Skills by Stephen P.Robbins, (5th Edition), Prentice Hall; 5 edition (May 19, 2008) A. Pressman, Design Thinking: A Guide to Creative Problem Solving for Everyone, Routledge; 1 edition, 2018. T. Brown, J. Wyatt, Design thinking for social innovation.Development Outreach, 2010, 12(1), 29-43.
Additional remarks	