

The art of conversation: the way we walk, the way we talk

Basic information about the subject (independent of the cycle)

Module name	The art of conversation: the way we walk, the way we talk
Erasmus code	PS-PS.ERASMUS.47
ISCED code	
Language of instruction	English
Website	
Prerequisites	fluent English (classes are based on conversation mostly)
ECTS points hour equivalents	<p>Classes: 15</p> <p>Consultations: 7</p> <p>Total number of hours with an academic teacher: 22</p> <p>Number of ECTS points for contact hours: 1</p> <p>Non-contact hours (student's own work):</p> <p>Ongoing preparation for classes: 15</p> <p>Studying materials: 10</p> <p>Preparation of final assignment: 25</p> <p>Total number of non-contact hours: 50</p> <p>Number of ECTS points for non-contact hours: 2</p> <p>Total number of ECTS points for the module: 3</p>
Educational outcomes verification methods	Oral presentation of the general topic and written form assignment- protocol based on the interview
Description	<p>The classes are threefold (theory, practice and execution):</p> <ul style="list-style-type: none"> - Theoretical introduction on communication (verbal and non-verbal) - Practical exercises between the students - Oral presentation performed at class on the given topic - Performing the interview with a peer on the given topic, performing the analysis of the interview and drawing the conclusions
Reading list	<p>Jensen Thomas W. (2014) Emotion in languaging: languaging as affective, adaptive, and flexible behavior in social interaction. <i>Frontiers in Psychology</i> 5, pp.720</p> <p>doi:10.3389/fpsyg.2014.00720 ISSN=1664-1078</p> <p>Jeroen Kuntze, Henk T. van der Molen, Marise Ph.</p>

	<p>Born, (2018) Mastery of Communication Skills. Does Intelligence Matter?, Health Professions Education, Volume 4, Issue 1, Pages 9-15, ISSN 2452-3011, https://doi.org/10.1016/j.hpe.2016.08.002.</p> <p>Mehu Marc (2015) The integration of emotional and symbolic components in multimodal communication. Frontiers in Psychology 6, pp. 961 Doi: 10.3389/fpsyg.2015.00961 ISSN=1664-1078</p> <p>Pease A. Body Language</p>
Educational outcomes	<p>KNOWLEDGE</p> <p>K1. The student knows the basic rules of effective communication (verbal / non-verbal)</p> <p>K2. The student knows the basic communication errors</p> <p>K3. The student knows the stages of the interviewee readiness to the process of conversation</p> <p>SKILLS</p> <p>S1. Student is able to transfer the knowledge on the interview techniques into practice</p> <p>ATTITUDES</p> <p>A1. The students is aware of the different needs of the interviewee, their basis and evolution</p>