

The art of public speaking

Basic information about the subject (independent of the cycle)

Module name	The art of public speaking
Erasmus code	
ISCED code	
Language of instruction	English
Website	
Prerequisites	
ECTS points hour equivalents	<p>Contact hours (work with an academic teacher): 15</p> <p>Total number of hours with an academic teacher : 15</p> <p>Number of ECTS points with an academic teacher: 0,5</p> <p>Non-contact hours (students' own work): 35</p> <p>Total number of non-contact hours: 35</p> <p>Number of ECTS points for non-contact hours: 1,5</p> <p>Total number of ECTS points for the module: 2</p>
Educational outcomes verification methods	Activity during classes, presentations
Description	<p>Speaking clearly and comfortably in public is a valuable and often essential skill to possess since professional presentations represent an important and common method of disseminating information. However, for many people, delivering effective presentations is extremely challenging and an anxiety-inducing event. This course will prepare students for a variety of academic and other situations in which formal presentations are required. Students will learn the principals of creating an effective scientific presentations as well as other types of presentations. This is a practice-oriented course.</p>
Reading list	<ul style="list-style-type: none"> Anderson, C. (2016). <i>TED talks: The official TED guide to public speaking</i>. New York: Houghton Mifflin Harcourt. Osborn, M. & Osborn, S. (2003). <i>Public speaking</i> (6th ed.). New York: Houghton Mifflin Company.
Educational outcomes	<p>KNOWLEDGE</p> <p>Student understands the characteristics of oral performance that represent professional delivery standards.</p> <p>SKILLS</p> <p>Student is able to exhibit effective presentation skills in</p>

	<p>multiple formats.</p> <p>Student constructs plausible oral arguments based on a psychological studies</p> <p>Student delivers brief presentations within appropriate constraints (e.g., time limit, nature of audience)</p> <p>ATTITUDES</p> <p>Student presents an attitude of curiosity, involvement and critical thinking.</p>
Practice	

Information about classes in the cycle

Website	
Educational outcomes verification methods	Activity during classes, presentations
Comments	At the beginning of the course students will be informed about the details of course final assessment. Additional literature will be provided by the teacher during the course.
Reading list	<ul style="list-style-type: none"> Anderson, C. (2016). <i>TED talks: The official TED guide to public speaking</i>. New York: Houghton Mifflin Harcourt. Osborn, M. & Osborn, S. (2003). <i>Public speaking</i> (6th ed.). New York: Houghton Mifflin Company.
Educational outcomes	<p>KNOWLEDGE</p> <p>Student understands the characteristics of oral performance that represent professional delivery standards.</p> <p>SKILLS</p> <p>Student is able to exhibit effective presentation skills in multiple formats.</p> <p>Student delivers brief presentations within appropriate constraints (e.g., time limit, nature of audience).</p> <p>ATTITUDES</p> <p>Student presents an attitude of curiosity, involvement and critical thinking.</p>
A list of topics	<ul style="list-style-type: none"> Demonstrative presentations and their key components Informative presentations and their key components Persuasive presentations and their key components How to prepare yourself before presentation What goes where (and why?) - the structure of a presentation The role of visual aids and managing cognitive load

	<p>in keeping clear and concise presentations</p> <ul style="list-style-type: none"> • The (un)expected situations during presentation
Teaching methods	exercises, discussion, oral presentations, case studies
Assessment methods	Activity during classes, presentations