Basic information about the subject (independent of the cycle)

Module name	Family Business Workshop
Erasmus code	PL LUBLIN01
ISCED code	0410
Language of instruction	English
Website	23.6.00.
Prerequisites	Basic knowledge of finance and management.
ECTS points hour equivalents	Contact hours (work with an academic teacher): 15
EC13 points nour equivalents	Contact nours (work with an academic teacher). 15
	Total number of hours with an academic teacher: 20
	Number of ECTS points with an academic teacher: 2
	Non-contact hours (students' own work): 15
	Total number of non-contact hours: 15
	Number of ECTS points for non-contact hours: 1
	Total number of ECTS points for the module: 3
Educational outcomes verification methods	Case study preparation, activity during the classes, the final project
Educational outcomes verification methods	covering the succession planning issue.
Description	The module covers the knowledge in the area of family business
	management and finance. The lecture explains the idiosyncrasy of
	family business, its unique resources and potential conflicts. Students
	will learn how to identify family business strengths and to transform
	them into the competitive advantage. During the classes the
	succession challenges will be also covered.
Reading list	Poutziouris, Panikkos, Kosmas Smyrnios, and Sabine
	Klein, eds. Handbook of research on family business.
	Edward Elgar Publishing, 2008.
	2. Poza, Ernesto J. <i>Family business</i> . Cengage Learning, 2013.
	3. Carlock, Randel, and John Ward. <i>Strategic planning for the</i>
	family business: Parallel planning to unify the family and
	business. Springer, 2001.
	4. Carlock, Randel S., and John L. Ward. <i>When family</i>
	businesses are best. New York: Palgrave Macmillan, 2010.
	5. Scientific articles on-line available
Educational outcomes	KNOWLEDGE
	W01 - basic knowledge in the field of social sciences, especially
	finance:
	W02- understanding of the relations between social and financial
	nature of the family firm
	W21 – knowledge about entrepreneurial attitudes in family business
	SKILLS
	U01 – ability to notice and interpret business phenomena in family
	business
	U11– ability to analyze business problems and find correct solutions. ATTITUDES
	K_K04: Readiness to active participation in groups, organizations and
	institutions that provide economic activities.
	K_K09: Ability to cooperate in a group in order to prepare socio-
	economic project.
Practice	n/a

Information about classes in the cycle

Website	
Educational outcomes verification methods	Case study preparation, activity during the classes, the final project covering the succession planning issue.
Comments	

Reading list	 Poutziouris, Panikkos, Kosmas Smyrnios, and Sabine Klein, eds. Handbook of research on family business. Edward Elgar Publishing, 2008. Poza, Ernesto J. Family business. Cengage Learning, 2013. Carlock, Randel, and John Ward. Strategic planning for the family business: Parallel planning to unify the family and business. Springer, 2001. Carlock, Randel S., and John L. Ward. When family businesses are best. New York: Palgrave Macmillan, 2010. Scientific articles on-line available
Educational outcomes	KNOWLEDGE W01 - basic knowledge in the field of social sciences, especially finance; W02- understanding of the relations between social and financial nature of the family firm W21 - knowledge about entrepreneurial attitudes in family business SKILLS U01 - ability to notice and interpret business phenomena in family business U11- ability to analyze business problems and find correct solutions. ATTITUDES K_K04: Readiness to active participation in groups, organizations and institutions that provide economic activities. K_K09: Ability to cooperate in a group in order to prepare socioeconomic project.
A list of topics	Duality of family business – is it a schizophrenic organization? Idiosyncrasies of family firms – the effect of "familliness". Goals hierarchy in family business – consequences for economic performance. How to strike the balance between professionalization and famillness? Conflicts in family firms. Family protocols as governance tools. Succession planning.
Teaching methods	Discussion, informative lecture, case study analysis, team work
Assessment methods	Individual case studies preparation (30%) Activity and attendance during classes (30%) Assessment of the final project (40%)