

Module name	Regional and local growth
Studies cycle	Bachelor
Semester	Winter semester 2018/2019
ECTS	6 ECTS
ECTS points hour equivalents	<p><b>Contact hours (work with an academic teacher): 30 hours</b></p> <p><b>Total number of hours with an academic teacher: 60 hours</b></p> <p><b>Number of ECTS points with an academic teacher: 2 ECTS</b></p> <p><b>Non-contact hours (students' own work): 120 hours</b></p> <p><b>Total number of non-contact hours: 120 hours</b></p> <p><b>Number of ECTS points for non-contact hours: 4 ECTS</b></p> <p><b>Total number of ECTS points for the module: 6 ECTS</b></p>
Website	Course materials and additional information available under the following link: <a href="http://www.umcs.pl/pl/adres-book-employee,3550,pl.html">http://www.umcs.pl/pl/adres-book-employee,3550,pl.html</a> .
Language of instruction	English
Short description	The course deals with the central problem of regional economics: what drives regional development and what impedes it? During the course different positive and negative factors of regional growth and development are discussed basing on case studies from various regions, including Catalony, Mezzogiorno and the Ruhr Valley.
Full description	<p><b>Following topics are discussed during the course:</b></p> <ol style="list-style-type: none"> <li>1. Main terms of regional economics: economic and statistical region, regional growth and development.</li> <li>2. Quality of life as the ultimate goal of regional policy.</li> <li>3. OECD Regional Wellbeing Index – a useful tool for comparing quality of life in regions.</li> <li>4. Internal and external factors of regional development.</li> <li>5. The strength of regional economy: a special case of Catalony.</li> <li>6. Innovativeness and human capital as drivers of regional development – Silicon Valley.</li> <li>7. Within-country disparities in regional development: Silicon Valley and Southern Italy (Mezzogiorno). The importance of social capital.</li> <li>8. The importance of human capital for local public services: the experiment with 6-hours-working day in Gothenburg.</li> <li>9. Sustainable development in regions: the case of Ruhr Valley.</li> <li>10. Sustainable development and smart cities.</li> <li>11. Social economy and local development.</li> <li>12. SMART regional analysis: the example of Lublin.</li> </ol>
Reading list	<p>Online materials provided by the European Commission: <a href="https://ec.europa.eu/info/eu-regional-and-urban-development">https://ec.europa.eu/info/eu-regional-and-urban-development</a> (07.05.2018).</p> <p>OECD tool for comparing regions: <a href="https://www.oecdregionalwellbeing.org">https://www.oecdregionalwellbeing.org</a> (07.05.2018).</p>
Educational outcomes	<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• Students know various factors of regional development of internal and external character.</li> <li>• Students differentiate between regional growth and regional development.</li> </ul> <p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>• Students explain the mechanisms beyond factors of regional development and link to them to the discussed case studies.</li> <li>• Students explain why the internal factors of development (e.g. human and social capital) are of crucial importance for regions.</li> </ul> <p><b>ATTITUDES</b></p> <ul style="list-style-type: none"> <li>• Students are encouraged to follow changes in regional and local policies.</li> </ul>

Assessment methods and criteria	Regular individual and group tasks.
Teaching methods	Group and pair discussions Analysis of case studies
Educational outcomes verification methods	Short questions at the beginning of each lesson Group activities during classes
Prerequisites	None.
Comments	
<b>Type of classes</b>	Class
Academic teacher	XXXXXXXXXX
Number of hours	15
Reading list	
Educational outcomes	<b>KNOWLEDGE</b> <b>SKILLS</b> <b>ATTITUDES</b>
Assessment methods	
A list of topics	
Teaching methods	
<b>Type of classes</b>	
Academic teacher	XXXXXXX
Number of hours	
Reading list	
Educational outcomes	<b>KNOWLEDGE</b> <b>SKILLS</b> <b>ATTITUDES</b>

Assessment methods	
A list of topics	
Teaching methods	
<b>Type of classes</b>	
Academic teacher	
Number of hours	
Reading list	
Educational outcomes	
Assessment methods	
A list of topics	
Teaching methods	