## Syllabus of the course

## Interpersonal and communication skills

Course title	Interpersonal and communication skills
Subject area	Business studies and management science
Type of studies	full-time Master studies
Course ID	
Erasmus code	04000
Source unit (the one that the course is offered by)	Faculty of Economics, Department of Human Resource Management
Target unit (the one that the course is offered for)	
Type of course	Facultative courses
Course description	<ol> <li>The main objectives of the course:</li> <li>to develop self-awareness and understanding and valuing differences between employees</li> <li>improve the effectiveness of your communication</li> <li>to learn a broad variety of skills supportive work relationship</li> </ol>
Educational outcomes	<ol> <li>related to communication techniques</li> <li>related to emotional inteligence</li> <li>related to resolving conflict situation</li> <li>Skills:</li> <li>creating supportive workplace relationships</li> <li>of public presentation</li> <li>organization of work and time management</li> <li>Attitudes:</li> <li>being open for others and understanding differences between people</li> <li>cooperation in solving problems</li> </ol>
Language of instruction	English
Course coordinator	Aneta Karasek, Phd

Additional	
remarks	

Academic year	2018/2019
Semester	
Number of hours in semester	30
Name of the academic teacher	Aneta Karasek, Phd
Level of the class	Intermediate
A list of topice	1. Interpersonal skills in the workplace
	2. Personality types
	3. Emotional Intelligence
	4. Effective Communication
	5. Building Relationship
	6. Presentation Skills
	7. Motivation and self-development
	8. Work organization, time management
	9. Stress Management
	10. Conflict management
	11. Creative problem solving
	Knowledge:
Educational outcomes	<ol> <li>related to communication techniques</li> <li>related to emotional inteligence</li> <li>related to resolving conflict situation</li> </ol> Skills:
	<ol> <li>creating supportive workplace relationships</li> <li>of public presentation</li> <li>organization of work and time management</li> </ol>

	Attitudes:
	<ol> <li>being open for others and understanding differences between people</li> <li>cooperation in solving problems</li> </ol>
Form of the class	Training
Learning activities and teaching methods	Workshop, Case study, problem discussion, learning by doing, design thinking tools
Type of assessment	Grade
Assessment methods and criteria for this course	Class contributions, attendance, final project
Reading list	<ol> <li>D.A. Whetten, K. S. Cameron, Developing Management Skills, Prentice Hall; 8 edition, 2010</li> <li>J.Keyton, Communication and organizational culture: a key to understanding work experiences, SAGE Publishing, 2011</li> <li>P.Cobley, P.Schulz (Eds.), Theories and models of communication, de Gruyter Mouton, 2013</li> <li>G.Cheney, S. May, D.Munshi (eds.), The handbook of communication ethics, New York: Routledge, 2011</li> <li>International Dimensions of Organizational Behavior by Nancy J. Adler, Allison Gundersen, (5th Edition), South-Western College Pub; 005 edition (June 29, 2007)</li> <li>Management Skills for Everyday Life: The Practical Coach by Caproni, Paula, Prentice-Hall, (2nd edition, 2004/05)</li> <li>The 7 Habits of Highly Effective. Powerful Lessons in Personal Change, by Stephen R. Covey, Free Press; Revised edition (November 9, 2004)</li> <li>Primal Leadership by Daniel Goleman, Richard Boyatzis, Annie McKee, Boson: Harvard Business School Press, (2004)</li> <li>Training in Interpersonal Skills by Stephen P.Robbins, (5th Edition), Prentice Hall; 5 edition (May 19, 2008)</li> </ol>
Additional remarks	