

Module name	HUMAN RELATIONSHIPS
Erasmus code	
ISCED code	
Language of instruction	English
Website	
Prerequisites	Not specified
ECTS points hour equivalents	<p>Contact hours (work with an academic teacher) Classes 15 Tutorials 1 Total number of hours with an academic teacher 16 Number of ECTS points for contact hours 0,5 Non-contact hours (student's own work) Ongoing preparation for classes 15 Studying reading materials 15 Preparation of final assignment 15 Preparation of presentation 10 Total number of non-contact hours 55 Number of ECTS points for non-contact hours 2,5 Total number of ECTS points for the module: 3</p>
Educational outcomes verification methods	K1, classes – final assignment K2, classes – final assignment S1, classes – preparation of presentation A1, classes – discussion during classes
Description	<p>The module covers the knowledge in the area of human relationships and in particular topics related to altruism, prosocial behavior and bystandersism, attractiveness, role of culture and communication for maintenance of relationships as well as prejudices and discrimination - an overview of biological, cognitive and sociocultural theories explaining human relationships .</p> <ul style="list-style-type: none"> • Learning outcomes: Students will be expected to: describe and evaluate theories and empirical studies related to altruism and attractiveness, prejudices and discrimination, evaluate studies related to that subject matter.
Reading list	Aronson, E. (2002). <i>The Social Animal</i> . Worth Publishers Aronson, E., Wilson, T. and Akert, R. (2013). <i>Social Psychology</i> . Pearson Myers, D. (2012). <i>Social Psychology</i> . McGraw-Hill Education
Educational outcomes	<p>KNOWLEDGE</p> K1. The student has specialist knowledge within the scope of applied psychology: human relationships K2. The student has systematized knowledge concerning biological, cognitive and sociocultural explanation of altruism, attractiveness, prejudices and discrimination <p>SKILLS</p> S1. The student understands and explains origins of prosocial behavior, attractiveness, prejudices and discrimination as well as critically evaluate those explanations and relevant arguments. <p>ATTITUDES</p>
Practice	A1. The student develop reflective and open-minded attitude

Information about classes in the cycle

Website	
Educational outcomes verification methods	K1, classes – final assignment K2, classes – final assignment S1, classes – preparation of presentation A1, classes – discussion during classes
Comments	
Reading list	Aronson, E. (2002). <i>The Social Animal</i> . Worth Publishers Aronson, E., Wilson, T. and Akert, R. (2013). <i>Social Psychology</i> . Pearson Myers, D. (2012). <i>Social Psychology</i> . McGraw-Hill Education
Educational outcomes	KNOWLEDGE K1. The student has specialist knowledge within the scope of applied psychology: human relationships K2. The student has systematized knowledge concerning biological, cognitive and sociocultural explanation of altruism, attractiveness, prejudices and discrimination SKILLS S1. The student understands and explains origins of prosocial behavior, attractiveness, prejudices and discrimination as well as critically evaluate those explanations and relevant arguments. ATTITUDES A1. The student develop reflective and open-minded attitude
A list of topics	<ul style="list-style-type: none"> • Altruism and prosocial behaviour • Theories explaining altruism • Factors affecting bystanderism • Theories explaining attractiveness • The role of culture in formation and maintenance of relationships • The role of communication for relationships • Dynamics of a relationships • Prejudices and discrimination
Teaching methods	Discussion, explanation, multimedia presentation, film, discussion on the basis of reading materials
Assessment methods	Preparing presentation, Final assignment (test)