

PSYCHO-ONCOLOGY

Basic information about the subject (independent of the cycle)

Module name	Psycho-oncology
Erasmus code	
ISCED code	
Language of instruction	English
Website	
Prerequisites	not specified
ECTS points hour equivalents	Contact hours (work with an academic teacher) Classes 15 Tutorials 1 Total number of hours with an academic teacher 16 Number of ECTS points for contact hours 0,5 Non-contact hours (student's own work) Ongoing preparation for classes 10 Studying reading materials 9 Preparation of final assignment 15 Preparation of presentation 10 Total number of non-contact hours 44 Number of ECTS points for non-contact hours 1,5 Total number of ECTS points for the module 2
Educational outcomes verification methods	W1, classes – final assignment; timeliness of handing in the final assignment, preparation of presentation W2, classes – final assignment; timeliness of handing in the final assignment, preparation of presentation U1, classes – ongoing assessment of the student's activity during classes K1, classes – ongoing assessment of the student's activity during classes
Description	The module covers the knowledge in the area of psycho-oncology. It enables the participants to become familiar with the medical and psychological aspects of cancer. It allows to gain information on the topics of diagnosis and therapy of a psycho-oncological patient.
Reading list	Bloch S., Kissane D. Psychotherapies in psycho-oncology. British Journal of Psychiatry 177, 112-166, 2000. Holland J. History of Psycho-Oncology: Overcoming Attitudinal and Conceptual Barriers. Psychosomatic Medicine 64:206–221, 2002. Holland J., Breitbart W., Jacobsen P. (eds.). Psycho-oncology. Oxford University Press, 2010. Jansen, C.E., Miaskowski, C., Dodd, M., et al. A metaanalysis of studies of the effects of cancer chemotherapy on various domains of cognitive function. Cancer, Volume 104, Issue 10, 2005. Watson M., Kissane D. Handbook of psychotherapy in cancer care. A John Wiley & Sons, Ltd., Publication, 2011.
Educational outcomes	KNOWLEDGE K1.The student has specialist knowledge within the scope of applied psychology: psycho-oncology K2.The student has systematized knowledge concerning psychological and medical aspects of a person's functioning during the cancer process SKILLS S1. The student understands and explains the functioning of a person suffering from cancer in a social environment on the basis of theoretical and empirical knowledge within the fields of psycho-oncology ATTITUDES

	A1. The student seeks to broaden her/his knowledge and skills concerning the selected methods of diagnosis and therapy of people suffering from cancer in an independent and critical way
Practice	

Information about classes in the cycle

Website	
Educational outcomes verification methods	W1, classes – final assignment; timeliness of handing in the final assignment, preparation of presentation W2, classes – final assignment; timeliness of handing in the final assignment, preparation of presentation U1, classes – ongoing assessment of the student's activity during classes K1, classes – ongoing assessment of the student's activity during classes
Comments	
Reading list	Bloch S., Kissane D. Psychotherapies in psycho-oncology. British Journal of Psychiatry 177, 112-166, 2000. Holland J. History of Psycho-Oncology: Overcoming Attitudinal and Conceptual Barriers. Psychosomatic Medicine 64:206–221, 2002. Holland J., Breitbart W., Jacobsen P. (eds.). Psycho-oncology. Oxford University Press, 2010. Jansen, C.E., Miaskowski, C., Dodd, M., et al. A metaanalysis of studies of the effects of cancer chemotherapy on various domains of cognitive function. Cancer, Volume 104, Issue 10, 2005. Watson M., Kissane D. Handbook of psychotherapy in cancer care. A John Wiley & Sons, Ltd., Publication, 2011.
Educational outcomes	KNOWLEDGE K1.The student has specialist knowledge within the scope of applied psychology: psycho-oncology K2.The student has systematized knowledge concerning psychological and medical aspects of a person's functioning during the cancer process SKILLS S1. The student understands and explains the functioning of a person suffering from cancer in a social environment on the basis of theoretical and empirical knowledge within the fields of psycho-oncology ATTITUDES A1. The student seeks to broaden her/his knowledge and skills concerning the selected methods of diagnosis and therapy of people suffering from cancer in an independent and critical way
A list of topics	1. The history of psycho-oncology 2. The medical dimension of cancer 3. The psychological aspects of cancer 4. The quality of life with cancer 5. Mental disorders in oncology 6. Cancer-related cognitive dysfunctions 7. Psycho-oncological issues of the family 8. Psycho-oncological issues of children and teenagers 9. Diagnostic methods 10. The role of psychotherapy in psycho-oncology
Teaching methods	Discussion, explanation, multimedia presentation, film, discussion on the basis of reading materials and own

	experiences.
Assessment methods	Ongoing assessment of the student's activity during classes; Preparing presentation, Final assignment; Timeliness of handing in the final assignment