

Course Name: <i>Education and therapy</i>				
Cycle of studies: II				
Area / areas of education with the percentage involvement of effects from the area of: social sciences				
Profile: general academic				
Level of the Polish Qualifications Framework: 7				
Symbols of the degree course effects	<b>THE DEGREE COURSE EFFECTS OF EDUCATION<sup>i</sup></b>	Reference to		
		universal first-cycle PRK characteristics	general second-cycle PRK characteristics	second-cycle PRK characteristics for the area of education: social sciences
1	2	3	4	5
	<b>KNOWLEDGE</b>	<b>the code of the description component</b>	<b>the code of the description component</b>	<b>the code of the description component</b>
K_W01	The graduate knows and understands the specificity of education and therapy, the scientific theories relevant to the field of study, the latest achievements and trends in the development of social sciences.	P7U_W	P7S_WG	P7S_WG
K_W02	The graduate has well-ordered and theoretically founded knowledge on the specificity of education and therapy, the place and importance of social sciences in the system of sciences and their relationship to other sciences.	P7U_W	P7S_WG	P7S_WG
K_W03	The graduate knows the advanced methodology of research, understands the postulate of multi-paradigmatic research conduct appropriate for the field of study.	P7U_W	P7S_WG	P7S_WG
K_W04	The graduate knows and understands the features of man as a creator of culture and entity constituting social structures, in particular forms addressed to people with disabilities.	P7U_W	P7S_WG	P7S_WG
K_W05	The graduate knows and understands the fundamental dilemmas of contemporary civilization, to a greater extent knows the principles of operation of systems and institutions appropriate for the scope of activity of the educator and therapist.	P7U_W	P7S_WK	P7S_WK
K_W06	The graduate knows and understands the economic, legal and other determinants of his/her activities, including the principles of intellectual property resources management and forms of individual entrepreneurship development.	P7U_W	P7S_WK	P7S_WK
	<b>SKILLS</b>	<b>the code of the description component</b>	<b>the code of the description component</b>	<b>the code of the description component</b>
K_U01	The graduate is able to formulate and analyse research problems in the field of education and therapy, and to synthesise various ideas and points of view using knowledge specific to particular	P7U_U	P7S_UW	P7S_UW

	areas of research, correctly using normative systems when solving them.			
K_U02	The graduate can choose methods and tools, including advanced information and communication techniques and solve complex and unusual problems and innovatively perform tasks in unpredictable conditions in relation to research of selected areas in the field of education and therapy.	P7U_U	P7S_UW	P7S_UW
K_U03	The graduate is able to communicate on specialist subjects with diverse recipient circles, which includes identifying, interpreting and explaining complex social phenomena and processes, as well as relations between them using knowledge from scientific disciplines specific to education and therapy.	P7U_U	P7S_UK	P7S_UW
K_U04	The graduate can conduct a debate in which various opinions and positions are presented and evaluated.	P7U_U	P7S_UK	P7S_UW
K_U07	The graduate is able to communicate in a foreign language at the B2 + level and to a greater extent in the field of specialized terminology of research in selected areas of education and therapy.	P7U_U	P7S_UK	
K_U08	The graduate is able to manage teamwork through analysis, forecasting and modelling of complex social processes using advanced methods and tools of scientific disciplines appropriate for education and therapy.	P7U_U	P7S_UO	
K_U09	The graduate can plan and implement his/her own development and direct others in this area.	P7U_U	P7S_UU	
	<b>SOCIAL COMPETENCES</b>	<b>the code of the description component</b>	<b>the code of the description component</b>	<b>the code of the description component</b>
K_K01	The graduate is ready to critically evaluate the received content, recognize the importance of knowledge in solving cognitive and practical problems.	P7U_K	P7S_KK	
K_K02	The graduate is ready to inspire and organize activities for the social environment of people with disabilities, initiate actions for the public interest, and for entrepreneurial thinking and actions in the field of selected areas of education and therapy.	P7U_K	P7S_KO	
K_K03	The graduate is ready to responsibly perform professional roles taking into account changing social needs including observing the rules of professional ethics and maintaining the ethos of the profession of educator and therapist.	P7U_K	P7S_KR	

<sup>1</sup> The description of the assumed learning outcomes for the higher education, level and educational profile includes:

- 1) all universal first cycle characteristics defined in the Act of 22 December 2015 about *Integrated Qualification System (ZSK)* (Journal of Law of 2016 items 64 and 1010) appropriate for a given level of the Polish Qualifications Framework;
- 2) all the second cycle characteristics (general) defined in the regulation of the Minister of Science and Higher Education of September 26, 2016 about *second-cycle characteristics of the Polish Qualifications Framework typical of qualifications obtained within higher education after obtaining qualification on level 4 - level 6-8 (part I)*;
- 3) selected learning outcomes relevant to the area or areas of education to which the degree course was assigned for qualifications at a given level of the Polish Qualifications Framework defined in the Regulation of the Minister of Science and Higher Education of September 26, 2016 regarding the second-cycle characteristics of the Polish Qualifications Framework typical of qualifications obtained within higher education after obtaining a qualification on level 4 - level 6-8 (part II - appropriate for a given area / areas of education, level and profile).