

Dr hab. Jarosław Krajka | Profesor nadzwyczajny INSTYTUT GERMANISTYKI I LINGWISTYKI STOSOWANEJ

DR HAB. JAROSŁAW KRAJKA, PROF. NADZW.

LISTA WYPROMOWANYCH PRAC LICENCJACKICH I MAGISTERSKICH PRZED UZYSKANIEM STOPNIA DOKTORA HABILITOWANEGO (11.2012)

Prace licencjackie:

| 1. | Abramowicz Piotr | The Phenomenon of Burnout among Teachers of English as a Foreign Language | UMCS | 2004 |
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| 2. | Cichocka Maria | The Presentation of the Culture of the English-Speaking Countries in EFL Coursebooks | UMCS | 2004 |
| 3. | Karczewska Anna | The Implementation of the Multiple Intelligence Theory in Teaching Materials for Young Learners | UMCS | 2004 |
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| 186. | Pernal | Digital Materials Development in English for Special | UMCS | 2010 |
| | Justyna | Purposes | | |
| 187. | Prokop | Multimedia CALL in Teaching Vocabulary to Young | UMCS | 2010 |
| | Bartosz | Learners with Attention Deficit/Hyperactivity Disorder | | |
| 188. | Białobrzeska | Developing Linguistic and Social Competences through the | SWPS | 2011 |
| | Edyta | Use of Sitcom and Humour | | |
| 189. | Długaszek | The Implementation of Authoring Tools in Multimedia- | SWPS | 2011 |
| | Piotr | Assisted Vocabulary Teaching to Adults | | |
| 190. | Grzelak | The Implementation of Interactive Authoring Tools in | SWPS | 2011 |
| | Aleksandra | Young Learner's Grammar Acquisition | | |
| 191. | Komadowska | The Role of Stories and Fairy Tales in Teaching Young | SWPS | 2011 |
| | Aurelia | Learners Vocabulary | | |
| 192. | Kosek | Computer-Based Multimedia in Teaching Grammar to Early | SWPS | 2011 |
| | Aneta | Primary Learners | | |
| 193. | Król | Using Online Dictionaries in Teaching Vocabulary | SWPS | 2011 |
| | Ewa | | | |





| 104 | V | Disial Daniel Tradition Footbulk Desired Co. 1 | CIMBO | 2011 |
|------|------------------|--|--------|------|
| 194. | Krzyszkiewicz | Digital Resources in Teaching English to Dyslexic Students | SWPS | 2011 |
| 105 | Magdalena | at the Primary Level | CXX/DC | 2011 |
| 195. | Kula Magdalena | Pedagogic Language Rules in Teaching Reported Speech to | SWPS | 2011 |
| 106 | 77 1 1 | Intermediate Young Learners | CATADO | 2011 |
| 196. | Kwiatkowska | Teaching Vocabulary to Young Learners through Visual | SWPS | 2011 |
| 105 | Katarzyna | Aids | CATADO | 2011 |
| 197. | Kwiecińska | Visualization of Interactivity in Teaching Vocabulary | SWPS | 2011 |
| | Katarzyna | to Young Learners | | |
| 198. | Mielniczek | Multimedia in Teaching and Learning Vocabulary to Young | SWPS | 2011 |
| | Agnieszka | Learners | | |
| 199. | Palikot | Developing Learner Autonomy in Listening Instruction in | SWPS | 2011 |
| | Magdalena | Junior High School | | |
| 200. | Popiołek Izabela | The Implementation of Online Didactic Games in Fostering | SWPS | 2011 |
| | | Young Learners' Motivation | | |
| 201. | Ratkowska | Authored Multimedia in Teaching Vocabulary in Primary | SWPS | 2011 |
| | Katarzyna | School | | |
| 202. | Walczuk | The Use of Corpora in Teaching Vocabulary to Teenagers | SWPS | 2011 |
| | Patrycja | | | |
| 203. | Drabik | Online Curriculum Development for ESP Learners | SWPS | 2012 |
| | Agata | | | |
| 204. | Moczulski | The Implementation of Interactive Multimedia in | SWPS | 2012 |
| | Wojciech | Pronunciation Instruction with Teenage Students | | |
| 205. | Nużyński | The Implementation of Audiovisual Aids and Materials to | SWPS | 2012 |
| | Radosław | Support Teaching in the Foreign Language Classroom | | |
| 206. | Borysowska | Using Dramatization and Drama Activities in Teaching | SWPS | 2012 |
| | Karolina | Speaking to Young Learners | | |
| 207. | Marcinkowska | The Impact of Storytelling on Vocabulary Acquisition of | SWPS | 2012 |
| | Magdalena | Young Learners | | |
| 208. | Fit | Using Songs to Develop Intercultural Competence of | SWPS | 2012 |
| | Anita | Primary Learners | | |
| 209. | Jakubik | Gender Differences in Learning and Teaching Process | UMCS | 2012 |
| | Eliza | | | |
| 210. | Pyrz | Interference in Pronunciation Acquisition | UMCS | 2012 |
| | Ewelina | | | |
| 211. | Gruzla | Key Competences for lifelong Learning in FLT Coursebooks | UMCS | 2012 |
| | Ilona | | | |
| 212. | Wójcik Grażyna | Teaching Grammar to Secondary School Learners by Means | UMCS | 2012 |
| | | of On-line Courses | | |
| 213. | Wojno | Towards Interculturality in Foreign Language Education - | UMCS | 2012 |
| | Joanna | the Role of E-learning | | |
| 214. | Szczypek | The Applicability of Language Teaching Methods and | UMCS | 2012 |





| | Magdalena | Approaches in Early Primary Education | | |
|------|-------------|---|------|------|
| 215. | Brzozowska | Enhancing and Enriching Intercultural Competence | UMCS | 2012 |
| | Joanna | through Moodle Platform in Adult Language Classroom | | |
| 216. | Tarasiewicz | The Implementation of Visual Materials in Teaching | UMCS | 2012 |
| | Marlena | Grammar to Primary School Students | | |
| 217. | Gurgul | Developing Learner Autonomy in Computer Assisted | UMCS | 2012 |
| | Renata | Language Learning | | |
| 218. | Burzykowska | Using On-line Newspapers to Promote Key Competences | UMCS | 2012 |
| | Justyna | in a Foreign Language at Tertiary Level | | |
| 219. | Piasecka | The Application of WebQuests in Developing Speaking of | SWPS | 2012 |
| | Magdalena | Adult Jobseeking Students | | |
| 220. | Konopka | The Implementation of Storytelling in Teaching | SWPS | 2012 |
| | Ewelina | Pronunciation to Early Primary Learners | | |
| 221. | Sajnog | Storytelling as a Way of Teaching Vocabulary in Primary | SWPS | 2012 |
| | Justyna | School | | |
| 222. | Urzędowicz | Developing Learners' Motivation through the Appropriate | SWPS | 2012 |
| | Dominika | Choice and Use of Teaching Materials in and outside the | | |
| | | Foreign Language Classroom | | |





LISTA WYPROMOWANYCH PRAC LICENCJACKICH I MAGISTERSKICH PO UZYSKANIU STOPNIA DOKTORA HABILITOWANEGO (OD 11.2012)

Prace licencjackie:

| 223. | Buczek | The Application of Popular and Quality Press in the | UMCS | 2013 |
|------|---|--|------|------|
| | Elżbieta | Development of Communicative Skills of High School Students | | |
| 224. | Cichoń Cross Cultural Transposition on the Basis of the English | | UMCS | 2013 |
| | Bartłomiej | Translation of Wojciech Smarzowski's Film Dom Zły (The Dark | | |
| | | House) | | |
| 225. | Dobrosielska | The Implementation of Flashcards in Enhancing Vocabulary | UMCS | 2013 |
| | Agnieszka | Retention by Primary School Learners | | |
| 226. | Kopera | The Improvement of English Writing Skills of Children | UMCS | 2013 |
| | Małgorzata | Suffering from Dyslexia | | |
| 227. | Lysanowicz | Using Postcards in Teaching Vocabulary to Visual High School | UMCS | 2013 |
| | Agnieszka | Learners | | |
| 228. | Napora | Using Memory Games in Fostering Vocabulary Retention of | UMCS | 2013 |
| | Ewelina | Primary School Students | | |
| 229. | Niezbecka | The Use of Video Commercials in Teaching Elements of British | UMCS | 2013 |
| | Klaudia | and American Culture to High School Students | | |
| 230. | Paśnik | The Application of Cartoons as a Vehicle for Vocabulary | UMCS | 2013 |
| | Agnieszka | Presentation in Primary School | | |
| 231. | Rutkowska | Motivating High School Students to Learn New Vocabulary | UMCS | 2013 |
| | Marta | with Extensive Reading of Ghost Stories | | |
| 232. | Sikora | Developing University Students' Foreign Writing Abilities | UMCS | 2013 |
| | Dominika | Using Wikis | | |
| 233. | Sołyga | Teaching Elements of English Culture to Secondary School | UMCS | 2013 |
| | Sylwia | Learners by Means of Songs | | |
| 234. | Wiącek | Using Authentic Audio Podcasts in Introducing 'Little C | UMCS | 2013 |
| | Małgorzata | Culture" of English-Speaking Countries to Junior High School | | |
| | | Learners | | |
| 235. | Wieczorek | The Use of Popular Pop Songs in Teaching Grammar to Middle | UMCS | 2013 |
| | Emilia | School Students | | |
| 236. | Terelak | The Use of Popular Educational Children's Television Series in | UMCS | 2013 |
| | Ewa | Developing Speaking Skills of Early Primary School Students | | |
| 237. | Wojtak | The Use of Role-Plays in Teaching English Pronunciation to | UMCS | 2013 |
| | Magdalena | Young Learners | | |





| | ~ | | | 2012 |
|------|------------|--|------|------|
| 238. | Gralińska | The Role of Music and Songs in Improving Learners' | UMCS | 2013 |
| | Aleksandra | Pronunciation in Second Language | | |
| 239. | Chudoba | Selected Translation Problems in the Voice-Over Version of the | UMCS | 2013 |
| | Katarzyna | O.C Series | | |
| 240. | Korniluk | Rendition of Slang in the Subtitling Translation of the Film | UMCS | 2013 |
| | Łukasz | Rock'N'Rolla by Guy S. Ritchie | | |
| 241. | Lembowicz | The Analysis of the Audiovisual Translation in the Cop Out | UMCS | 2013 |
| | Mateusz | Movie | | |
| 242. | Adach | The Use of Verbal and Non-verbal Communication in the EIL | UMCS | 2014 |
| | Aleksandra | Environment | | |
| 243. | Basiura | Improving Oral and Written Communication Skills of Dyslexic | UMCS | 2014 |
| 1 | Patrycja | Students in English and German | | |
| 244. | Doman | The Implementation of Grammar Games in Teaching Second | UMCS | 2014 |
| | Anna | Language to Beginner Children and Adults | | |
| 245. | Grambur | The Implementation of Subtitled Comedy Series to Increase | UMCS | 2014 |
| | Katarzyna | High School Learners' Awareness of New Englishes | | |
| 246. | Hryniewicz | RPG Games as a Source of Linguistic Input for Adult Language | UMCS | 2014 |
| | Michał | Learners | | |
| 247. | Kowaleczka | The Use of English TV Series in the Development of | UMCS | 2014 |
| | Paulina | Pronunciation Skills of High School Students | | |
| 248. | Kowalska | The Use of CLIL in Developing Intercultural Competence to | UMCS | 2014 |
| | Anna | Junior High School Students | | |
| 249. | Saj | | UMCS | 2014 |
| | Ewa | Supplementing ESP Coursebook with Authentic Podcasts | | |
| 250. | Siwińska | The Implementation of the Lexical Approach in Teaching | UMCS | 2014 |
| | Paulina | Language Chunks to High School Learners | | |
| 251. | Szostak | | UMCS | 2014 |
| | Justyna | L1 and L2 Interference in Adults' Grammar Acquisition | | |
| 252. | Warchoł | The Use of Subject Matter Specialist Sources in Developing | UMCS | 2014 |
| | Adam | Pronunciation Skills of Adult ESP Learners | | |
| 253. | Wiśniewska | The Implementation of Post-test Feedback to Increase | UMCS | 2014 |
| | Urszula | Grammar Awareness in Primary School Students | | |
| 254. | Wrzosek | Sensitising High School Learners to the Phenomenon of | UMCS | 2014 |
| | Kinga | Idiomaticity | | |
| 255. | Zuń | The Implementation of Focus on Form to Develop Grammar | UMCS | 2014 |
| | Marta | Skills across Age Groups | | |
| 256. | Zygmunt | Developing Teenagers' Listening Skills through the Use of Pop | UMCS | 2014 |
| | Paulina | Songs | | |
| 257. | Granowicz | Developing High School Students' ICC with Real-Life | UMCS | 2014 |
| | Martyna | Videoclips | | |
| 258. | Koziej | The Use of CALL Multimedia in Teaching Vocabulary to | UMCS | 2016 |





| | Maciej | Primary School Learners | | |
|------|-------------|---|------|------|
| 259. | Eciak | The Implementation of Speaking Games in Teaching a Second | UMCS | 2016 |
| | Magdalena | Language to Young Learners | | |
| 260. | Strachota | The Use of Mnemonic Devices in Grammar and Vocabulary | UMCS | 2016 |
| | Sylwia | Teaching to Primary Students | | |
| 261. | Kołodziej | The Therapeutic Value of Learning a Foreign Language for | UMCS | 2016 |
| | Justyna | Dyslexic Students | | |
| 262. | Kaczmarczy | Motivating Junior High School Students to Learn a Foreign | UMCS | 2016 |
| | k Katarzyna | Language by Means of Pop Songs | | |
| 263. | Jabczyk | The Implementation of Culture-rich Authentic Materials in | UMCS | 2016 |
| | Paulina | Vocabulary Instruction at Primary School | | |
| 264. | Grzeszczak | The Multiple Intelligences Theory in Teaching Listening and | UMCS | 2016 |
| | Weronika | Speaking to Primary Students | | |
| 265. | Zych | The Role of Intelligence in Teaching Vocabulary to Primary | UMCS | 2016 |
| | Katarzyna | Students | | |
| 266. | Zelenska | The Use of Mnemonics to Improve Vocabulary Retention of | UMCS | 2016 |
| | Alina | Children | | |
| 267. | Wałczyk | Developing Senior High-School Learners' Autonomy with | UMCS | 2016 |
| | Kamila | Video Podcasts | | |
| 268. | Siłkin | Visual Aids in Presenting Vocabulary to Young and Adult | UMCS | 2016 |
| | Katarzyna | Learners | | |
| 269. | Mirecka | Investigating the Relationship between Musical Competences | UMCS | 2016 |
| | Julia | and Language Proficiency of Primary School Students | | |
| 270. | Leman | The Implementation of an Audiobook-Based Program in | UMCS | 2016 |
| | Adrianna | Teaching Extensive Listening Skills | | |
| 271. | Kominek | The Implementation of Authentic Materials in Improving | UMCS | 2016 |
| | Mikołaj | Second Language Pronunciation of Adult Learners | | |
| 272. | Florek | Cognitive Benefits of Bilingual Education for Primary School | UMCS | 2016 |
| | Aneta | Students | | |
| 273. | Szerlag | The Use of Games in Teaching Grammar to Children in the | UMCS | 2016 |
| | Dorota | Late Primary Classroom | | |
| 274. | Rudzki | Strategies of Developing Communicative Competence of | UMCS | 2016 |
| | Rafał | Children with Asperger's Syndrome | | |
| 275. | Łobko | The Use of Literature in Teaching English and French to Adult | UMCS | 2016 |
| | Kamila | Learners | | |
| 276. | Kania | Teaching Children with Hyperactivity Disorders in the Post- | UMCS | 2016 |
| | Magdalena | Method Era | | |
| 277. | Rzeszut | American TV Series as a Tool for Developing Communicative | UMCS | 2017 |
| | Justyna | Competence of Secondary School Students | | 1 |
| 278. | Oleszko | | UMCS | 2017 |
| | Żaneta | L1 vs. L2 in Teaching English to Young Learners | | |





| 279. | Kołodziej | The Implementation of the Multiple Intelligence Theory in | UMCS | 2017 |
|------|---------------|---|------|------|
| | Karolina | Teaching Communicative Competence in Early Primary School | | |
| 280. | Karczewska | The Implementation of Mnemonic Devices in Teaching | UMCS | 2017 |
| | Patrycja | Vocabulary to Teenagers and Adults | | |
| 281. | Gawrjołek | The Use of Storytelling in Teaching Speaking to Young | UMCS | 2017 |
| | Dominika | Learners | | |
| 282. | Rosołowska | Adapting Communicative Language Teaching to the Chinese | UMCS | 2017 |
| | Małgorzata | Culture of Learning | | |
| 283. | Miziuk | The Implementation of Online Quizzes and Games in | UMCS | 2017 |
| | Damian | Vocabulary Instruction with Mentally-challenged Learners | | |
| 284. | Beksiak | Building Rapport in Teaching English to Early Primary | UMCS | 2017 |
| | Iwona | Learners | | |
| 285. | | The Implementation of the Internet in Grammar Teaching to | UMCS | 2017 |
| | Listoś Alicja | Late Primary Learners | | |
| 286. | Kościuczyk | The Use of Subtitled Videos in Designing Vocabulary Games for | UMCS | 2017 |
| | Katarzyna | Primary Learners | | |
| 287. | Korszla | The Implementation of Phonetic Transcription in Building | UMCS | 2017 |
| | Magdalena | Young Learners' Awareness of the English Pronunciation | | |
| 288. | Galas | Exposing Junior High School Students to Authentic Language | UMCS | 2017 |
| | Aleksandra | Input with Lifestyle-based YouTube Channels | | |
| 289. | Choina | Physical Games in Revising Vocabulary and Grammar at | UMCS | 2017 |
| | Magdalena | Primary School | | |
| | | | | |

Prace magisterskie:

| 290. | Całczyńska Agnieszka | Assessment Criteria in Testing Speaking to Young Learners | SWPS | 2013 |
|------|--------------------------|---|------|------|
| 291. | Mruczkowska Agnieszka | Teaching Grammar to Children within the Internet Environment – the Use of WizIQ Application | SWPS | 2013 |
| 292. | Szuszkiewicz Regina | The Importance of Needs Analysis in Business English Course Design | SWPS | 2013 |
| 293. | Michalska Magdalena | Teaching Vocabulary to Young Learners with the Use of the Interactive Whiteboard | SWPS | 2013 |
| 294. | Schab Anna | | SWPS | 2013 |
| 295. | Kruk Agnieszka | | SWPS | 2013 |
| 296. | Konowalska Janina | Developing Intercultural Competence of Primary School Students' in an International Collaborative Project | SWPS | 2013 |





| 297. | Szczepanik- | Foreign Language Curriculum Development for | SWPS | 2014 |
|---------|-----------------------|--|-------|------|
| 291. | Głąb Dorota | Special Education | SWIS | 2017 |
| 298. | Staszewska | The Implementation of Interactive Whiteboard in | SWPS | 2014 |
| 2>0. | Angelika | Teaching Vocabulary to Young Learners | 5,,15 | 2011 |
| 299. | Kowieska | Ways of Supporting Dyslexic Learners in Developing | SWPS | 2014 |
| | Monika | Oral and Written Proficiency | | |
| 300. | Kiraga | The Use of Animated Cartoons in Vocabulary | SWPS | 2014 |
| | Daniel | Acquisition | | |
| 301. | Miszczyk | The Treatment of Grammar in Exam Course Books for | SWPS | 2014 |
| | Karolina | Lower Secondary Students | | |
| 302. | Boblewska | The Implementation of Pronunciation Games in | SWPS | 2014 |
| | Justyna | Foreign Language Instruction | | |
| 303. | Protsenko | The Implementation of Interactive Whiteboard in | SWPS | 2014 |
| | Anna | Teaching English Receptive Skills to Secondary School | | |
| | | Pupils | | |
| 304. | Chmielowiec | Addressing Individual Differences and Multiple | UMCS | 2014 |
| | Katarzyna | Intelligences in the Process of Vocabulary Practice and | | |
| | | Testing | | |
| 305. | Tarasek | The Application of Blended Learning to Expand | UMCS | 2014 |
| | Paulina | Professional Domain Vocabulary of Adult ESP | | |
| | | Learners | | |
| 306. | Walicka | Developing Secondary School Students' Writing Skills | UMCS | 2014 |
| | Magdalena | in Telecollaborative eTwinning Projects | | |
| 307. | Mońka | Implementing CLIL in English Language Classroom | SWPS | 2014 |
| | Marta | | | |
| 308. | Kociszewska | Teaching English Vocabulary through Games to | SWPS | 2014 |
| • • • • | Aleksandra | Children aged 13-15 | | |
| 309. | Kiliańska | Teaching English to Children with Hearing | SWPS | 2014 |
| 210 | Renata | Impairments | grupa | 2015 |
| 310. | Moskal | The Impact of Using Cuisenaire Rods on Teaching | SWPS | 2015 |
| 211 | Marta | Young Learners | IDIGG | 2015 |
| 311. | Jarzębkowska | Using Drama Techniques to Develop Communicative | UMCS | 2015 |
| 212 | Magdalena | Skills of Junior High School Students | CAMPC | 2015 |
| 312. | Starzyńska | The Implementation of Songs and Video-Clips in | SWPS | 2015 |
| 212 | Katarzyna Kierska | Teaching English to Young Learners | SWPS | 2016 |
| 313. | Kierska Aleksandra | Using Songs in the Adult EFL Classroom | SWES | 2016 |
| 314. | Szuba | Teaching Receptive Skills To Lower Primary Autistic | SWPS | 2016 |
| 314. | Szuba Marlena | Children | SWES | 2010 |
| 315. | Kowalczyk | Assessment as a Motivating Factor in Teaching English | SWPS | 2016 |
| 315. | Magdalena | Assessment as a Motivating Factor in Teaching English to Primary School Learners | SWFS | 2010 |
| | Maguaicha | to 1 timary school Learners | | |





| 316. | Kopera | Third Language Acquisition (TLA) and Writing: The | UMCS | 2016 |
|------|------------|--|------|------|
| | Małgorzata | Role of the First and the Second Language | | |
| 317. | Kowaleczka | Sensitising High School Students to Diversity of | UMCS | 2016 |
| | Paulina | Englishes through e-Learning | | |
| 318. | Grambur | The Integration of ESP Materials in Exam-Oriented | UMCS | 2016 |
| | Katarzyna | Instruction at Secondary School | | |
| 319. | Kowalska | English Teachers' Perception of the Role of the | UMCS | 2016 |
| | Anna | Coursebook in High School Language Instruction | | |
| 320. | Vu Myha | Learning Problems of Vietnamese Students in | SWPS | 2016 |
| | | Interpreting Courses in Vietnamese Language | | |
| | | Universities | | |
| 321. | Piotrowska | Developing Literacy Skills in Primary Education | SWPS | 2016 |
| | Anna | | | |
| 322. | Rudnik | Teaching Techniques that Work with Preschool EFL | SWPS | 2016 |
| | Małgorzata | Learners | | |
| 323. | Bieniawska | Teaching English Pronunciation to Young Learners | SWPS | 2016 |
| | Grażyna | | | |
| 324. | Basiura | The Implementation of Collaboration Tools in | UMCS | 2016 |
| | Patrycja | Vocabulary Acquisition of Polish Learners of English | | |

