

Basic information about the subject (independent of the cycle)

Module name	Retained primitive and postural reflexes therapy
Erasmus code	011
ISCED code	
Language of instruction	English
Website	
Prerequisites	
ECTS points hour equivalents	<p>Contact hours (work with an academic teacher) 15 (5 hours lectures and 10 hours of workshops) + 5 (consultations)</p> <p>Total number of hours with an academic teacher 20</p> <p>Number of ECTS points with an academic teacher 0,5</p> <p>Non-contact hours (students' own work) 20 (preparing for classes) + 20 (preparing for credits)</p> <p>Total number of non-contact hours 40</p> <p>Number of ECTS points for non-contact hours 1,5</p> <p>Total number of ECTS points for the module 2</p>
Educational outcomes verification methods	project of proper therapeutic programme
Description	The module covers the knowledge in the area of primitive and postural reflexes and its integration and meaning in child's development. It also gives a practical instructions of diagnostic observation and steps to integrate reflexes.
Reading list	<ul style="list-style-type: none"> - Goddard-Blythe S. Reflexes, Learning and Behavior, A Teacher's Window into the Child's Mind - Goddard-Blythe S., The Well Balanced Child: Movement and Early Learning
Educational outcomes	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> - At the end of the course students will be able to define and understand the terms 'primitive reflexes ' and 'postural reflexes', describe the functions of main primitive and postural reflexes in child's development and understand how retained reflexes impacts on the child's work and behavior <p>SKILLS</p> <ul style="list-style-type: none"> - Students will be able to recognize and diagnose which reflex retained - Students will be able to prepare proper and adequate therapeutic programme <p>ATTITUDES</p> <ul style="list-style-type: none"> - Students will be aware of necessity to carry out the diagnostic and therapeutic process in a thorough and comprehensive manner

Practice	

Information about classes in the cycle

Website	
Educational outcomes verification methods	project of proper therapeutic programme
Comments	
Reading list	<ul style="list-style-type: none"> - Goddard-Blythe S. Reflexes, Learning and Behavior, A Teacher's Window into the Child's Mind - Goddard-Blythe S., The Well Balanced Child: Movement and Early Learning
Educational outcomes	<p>KNOWLEDGE</p> <ul style="list-style-type: none"> - At the end of the course students will be able to define and understand the terms 'primitive reflexes' and 'postural reflexes', describe the functions of main primitive and postural reflexes in child's development and understand how retained reflexes impacts on the child's work and behavior <p>SKILLS</p> <ul style="list-style-type: none"> - Students will be able to recognize and diagnose which reflex retained - Students will be able to prepare proper and adequate therapeutic programme <p>ATTITUDES</p> <ul style="list-style-type: none"> - Students will be aware of necessity to carry out the diagnostic and therapeutic process in a thorough and comprehensive manner
A list of topics	<ul style="list-style-type: none"> • Introduction to the concept of neurodevelopmental delay • The meaning of primitive and postural reflexes in child's development • diagnostic criteria and causes of retained primitive/postural reflexes • The Importance of reflexes integration • Basic primary reflexes and their impact on learning abilities • Primitive and postural reflexes integrating training at home and school
Teaching methods	lecture, reading, audiovisual, demonstration, discussion, practice by doing
Assessment methods	activity during workshops, preparation and presentation of a therapeutic programme

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