

Basic information about the subject (independent of the cycle)

Module name	Macroeconomics
Erasmus code	
ISCED code	
Language of instruction	English
Website	
Prerequisites	Basic of economics
ECTS points hour equivalents	Contact hours (work with an academic teacher) - 30 Total number of hours with an academic teacher - 30 Number of ECTS points with an academic teacher - 4 Non-contact hours (students' own work) - 20 Total number of non-contact hours - 20 Number of ECTS points for non-contact hours - 2 Total number of ECTS points for the module - 6
Educational outcomes verification methods	Written exam and class activity assessment
Description	The module covers the basic knowledge in the field of macroeconomics and also some new findings in this area.
Reading list	Core Economics, available at core-econ.org Boundless Economics, available at boundless.com/economics Chang H-J., Economics. The User's Guide, 2014 Samuelson P. A., Nordhaus W. D, Economics, 2009 Mankiw N. G., Taylor M. P., Macroeconomics, 2012 Blanchard O., Johnson D.R., Macroeconomics 2013
Educational outcomes	KNOWLEDGE A student should be able to: <ol style="list-style-type: none"> 1. define main macroeconomic terms, 2. list major economic schools of thought, 3. explain how economy works from the perspective of macroeconomics models. SKILLS A student should be able to: <ol style="list-style-type: none"> 1. conduct the basic macroeconomic analysis from the perspective of main economic schools, 2. describe the possibilities and limitations of macroeconomic predictions, 3. notice and explain interactions in the economy at national level. ATTITUDES A student should be ready to perform a role of active and informant voter.
Practice	-

Information about classes in the cycle

Website	
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Educational outcomes verification methods	Written exam and class activity assessment
Comments	-
Reading list	<p>Core Economics, available at core-econ.org</p> <p>Boundless Economics, available at boundless.com/economics</p> <p>Chang H-J., Economics. The User's Guide, 2014</p> <p>Samuelson P. A., Nordhaus W. D, Economics, 2009</p> <p>Mankiw N. G., Taylor M. P., Macroeconomics, 2012</p> <p>Blanchard O., Johnson D.R., Macroeconomics 2013</p>
Educational outcomes	<p>KNOWLEDGE</p> <p>A student should be able to:</p> <ol style="list-style-type: none"> 4. define main macroeconomic terms, 5. list major economic schools of thought, 6. explain how economy works from the perspective of macroeconomics models. <p>SKILLS</p> <p>A student should be able to:</p> <ol style="list-style-type: none"> 4. conduct the basic macroeconomic analysis from the perspective of main economic schools, 5. describe the possibilities and limitations of macroeconomic predictions, 6. notice and explain interactions in the economy at national level. <p>ATTITUDES</p> <p>A student should be ready to perform a role of active and informant voter.</p>
A list of topics	<p>Introduction to economics</p> <p>GDP and measures of economic progress</p> <p>Economic growth</p> <p>The goods market</p> <p>Unemployment and labour market</p> <p>Inflation and the Phillips Curve</p> <p>Fiscal policy and monetary policy</p> <p>Business Cycle</p> <p>Causes of global economic crisis</p> <p>Current topics in macroeconomics</p>
Teaching methods	Lecture, discussion, case study
Assessment methods	Written exam (75%) / taking active part in discusses in the class (25%)