Module name	World Trade Organization and multilateral trading system
Studies cycle	ERASMUS
Semester	spring
ECTS	3
ECTS points hour equivalents	Contact hours (work with an academic teacher) 15  Total number of hours with an academic teacher
	Number of ECTS points with an academic teacher
	Non-contact hours (students' own work) 30  Total number of non-contact hours
	Number of ECTS points for non-contact hours
10/ - L - '4 -	Total number of ECTS points for the module 3
Website	English
Language of instruction	English
Short description	The main objective of the course is to provide knowledge about the history and activities of the World Trade Organization
Full description	to provide knowledge about the history and activities of the World Trade Organization, including ,management of multilateral trade agreements, organizing the negotiations on further trade liberalization, settling disputes and monitoring world trade and trade policy. After the course the participants will have acquired understanding of the role and importance of the WTO in the world economy and knowledge of the main disciplines and rules contained in the WTO Agreements
Reading list	Craig VanGrasstek, The History and future of the World Trade Organization, WTO 2013.
Educational outcomes	<ul> <li>Knowledge: <ul> <li>about economic institutions in the internal and international dimension</li> <li>about the factors and processes of socio-economic development at global, regional and national level</li> </ul> </li> <li>Skills: <ul> <li>of observation and interpretation of economic phenomena</li> <li>of analyzing the causes and course of specific economic phenomena</li> </ul> </li> <li>Attitudes: <ul> <li>ability to working and learning and continuing education and improvement of acquired skills and knowledge</li> <li>ability to communicate with the environment</li> </ul> </li> </ul>
Assessment methods and criteria	credit (getting a pass expressed as a digit
Teaching methods	information lecture

Educational outcomes verification methods	Written exam / attendance
Prerequisites	
Comments	
Type of classes	Lecture
Academic teacher	XXXXXXXXX
Number of hours	15
Reading list	<ol> <li>B. Hoekman, M. Kostecki, The Political Economy of the World Trading System: The Wto and Beyond, Oxford University Press, 2009.</li> <li>J. Ravenhill (ed.), Global political economy, Oxford University Press 2009, second edition.</li> <li>Craig VanGrasstek, The History and future of the World Trade Organization, WTO 2013.</li> <li>J. H. Jackson, The World Trading System, MIT Press 1997.</li> <li>D. Lee, R. Wilkinson, The WTO after Hong Kong: Progress in, and prospects for, the Doha Development Agenda, Taylor &amp; Francis 2007.</li> <li>W. Martin, A. Mattoo, <i>Unfinished Business? The WTO's Doha Agenda, CEPR</i></li> </ol>
Educational outcomes	<ol> <li>about economic institutions in the internal and international dimension</li> <li>about the factors and processes of socio-economic development at global, regional and national level</li> <li>Skills:</li> <li>of observation and interpretation of economic phenomena</li> <li>of analyzing the causes and course of specific economic phenomena</li> <li>Attitudes:</li> <li>ability to working and learning and continuing education and improvement of acquired skills and knowledge</li> <li>ability to communicate with the environment</li> </ol>
Assessment methods	Written exam
A list of topics	<ol> <li>Basics of trade policy</li> <li>The history of the multilateral trading system – how did the WTO came to be?</li> <li>Introduction to the WTO</li> <li>Doha Round – negotiations so far and outlook for the future</li> <li>Surveillance in the WTO: Dispute Settlement System &amp; Trade Policy Review Mechanism</li> <li>Regionalism and the WTO</li> <li>Future of the WTO</li> </ol>
Teaching methods	Informational lecture