

Module name	Lublin: the region I live in
Studies cycle	Bachelor
Semester	Winter semester 2016/2017
ECTS	3 ECTS
ECTS points hour equivalents	<p><b>Contact hours (work with an academic teacher):</b> 15 hours</p> <p><b>Total number of hours with an academic teacher:</b> 15 hours</p> <p><b>Number of ECTS points with an academic teacher:</b> 0,5 ECTS</p> <p><b>Non-contact hours (students' own work):</b> 60 hours</p> <p><b>Total number of non-contact hours:</b> 60 hours</p> <p><b>Number of ECTS points for non-contact hours:</b> 2,5 ECTS</p> <p><b>Total number of ECTS points for the module:</b> 3 ECTS</p>
Website	Course materials and additional information available under: <a href="http://www.umcs.pl/pl/adres-book-employee,3550,pl.html">http://www.umcs.pl/pl/adres-book-employee,3550,pl.html</a> .
Language of instruction	English
Short description	<p>The module covers some of the aspects of regional economics with focus on the economic strength of Lublin, the capital city of Lubelskie Voivodship.</p> <p>The main goals of the following course are to:</p> <ul style="list-style-type: none"> <li>• make students familiar with the region they live in for the time of their Erasmus-study,</li> <li>• encourage students to discover the most appreciable values of Lublin as the centre of Lubelskie with respect to educational, business and entertainment facilities,</li> <li>• encourage students to reflect critically on a region's strengths and weaknesses.</li> </ul>
Full description	<p><b>The seminar plan runs as follows:</b></p> <ol style="list-style-type: none"> <li>1. Lublin: first impressions after arrival (group discussion). Basic economic, history and cultural facts about Lublin.</li> <li>2. The educational potential of Lublin.</li> <li>3. Is Lublin an intelligent region? The smart city concept.</li> <li>4. Lublin's sustainable development. The notion of sustainability. Discussion on the natural facilities of Lublin and Lubelskie.</li> <li>5. Lublin as a city of entrepreneurship. Discussion about companies located in Lublin/Lubelskie and the possibilities for young entrepreneurs.</li> <li>6. Summary: the many faces of Lublin and Lubelskie.</li> </ol>
Reading list	<p>City office's promotion materials in English</p> <p>Online resources (<a href="http://www.lublin.eu">www.lublin.eu</a> etc.)</p> <p>Course materials prepared by the teacher</p>
Educational outcomes	<p><b>KNOWLEDGE</b></p> <ol style="list-style-type: none"> <li>1. Students know some basic economic, cultural and history-related facts about Lublin.</li> <li>2. Students know the most important strengths and weaknesses of Lublin and Lubelskie in the areas of education, sustainable development, entrepreneurship and innovation.</li> </ol> <p><b>SKILLS</b></p> <ol style="list-style-type: none"> <li>1. Students are able to reflect upon some of the strengths, weaknesses, chances and opportunities of Lublin and Lubelskie (a simplified SWOT-analysis).</li> <li>2. Students can reuse their skill of analysing a region's potential while reflecting on their own home regions.</li> </ol> <p><b>ATTITUDES</b></p> <ol style="list-style-type: none"> <li>1. Students are aware of the necessity of undertaking regional analyses due to the role of regions in the global economy nowadays.</li> <li>2. Students adopt a positive but also reflexive attitude towards Lublin and Lubelskie and understand the necessity of "learning on own mistakes" as a region.</li> </ol>

Assessment methods and criteria	Written exam at the end of the semester. The assessment scale runs as follows:  90-100% of all points: very good (5) 80-89%: good+ (4,5) 70-80%: good (4) 60-69%: fair+ (3,5) 51-59%: fair (3)
Teaching methods	Short introductory lectures Group and pair discussions
Educational outcomes verification methods	Written exam at the end of the semester (test with single-choice and open-cloze exercises). Group activities during classes (extra points)
Prerequisites	None.
Comments	
<b>Type of classes</b>	Class
Academic teacher	XXXXXXXXXX
Number of hours	15
Reading list	
Educational outcomes	<b>KNOWLEDGE</b>  <b>SKILLS</b>  <b>ATTITUDES</b>
Assessment methods	
A list of topics	
Teaching methods	
<b>Type of classes</b>	
Academic teacher	XXXXXXX
Number of hours	
Reading list	
Educational outcomes	<b>KNOWLEDGE</b>

	<b>SKILLS</b> <b>ATTITUDES</b>
Assessment methods	
A list of topics	
Teaching methods	
<b>Type of classes</b>	
Academic teacher	
Number of hours	
Reading list	
Educational outcomes	
Assessment methods	
A list of topics	
Teaching methods	