Module name	International organizations in the world economy
Studies cycle	ERASMUS
Semester	winter
ECTS	3
ECTS points hour equivalents	Contact hours (work with an academic teacher) 15  Total number of hours with an academic teacher  Number of ECTS points with an academic teacher  Non-contact hours (students' own work) 30  Total number of non-contact hours  Number of ECTS points for non-contact hours  Total number of ECTS points for the module 3
Website	
Language of	English
instruction	
Short description	The module covers the knowledge in the area of about the role of international organizations in the world economy. The students will learn the causes and circumstances for the creation of all the major international economic organizations as well as their functions and effects of their activity.
Full description	causes and circumstances for the creation of all the major international economic organizations as well as their functions and effects of their activity. After the course the students should be able to asses and form their own opinions on whether those organizations are necessary and serve their purpose well.
Reading list	R. Peet, Unholy Trinity: The IMF, World Bank and WTO, Second Edition, 2009.
Educational outcomes	<ol> <li>about economic institutions in the internal and international dimension</li> <li>about the factors and processes of socio-economic development at global, regional and national level</li> <li>Skills:         <ol> <li>of observation and interpretation of economic phenomena</li> <li>of analyzing the causes and course of specific economic phenomena</li> </ol> </li> <li>Attitudes:         <ol> <li>ability to working and learning and continuing education and improvement of acquired skills and knowledge</li> <li>ability to communicate with the environment</li> </ol> </li> </ol>

Assessment methods and criteria	credit (getting a pass expressed as a digit
Teaching methods	information lecture
Educational outcomes verification methods	Written exam / attendance
Prerequisites	
Comments	
Type of classes	Lecture
Academic teacher	XXXXXXXXX
Number of hours	15
Reading list	J. Ravenhill (ed.), Global political economy, Oxford University Press 2009, second edition R. Peet, Unholy Trinity: The IMF, World Bank and WTO, Second Edition, 2009. J. Stiglitz, Globalization and Its Discontents, 2004. T. Oatley, International Political Economy: Interest and Institutions in the Global Economy, 2003.
Educational outcomes	<ol> <li>About economic institutions in the internal and international dimension</li> <li>about the factors and processes of socio-economic development at global, regional and national level</li> <li>Skills:</li> <li>of observation and interpretation of economic phenomena</li> <li>of analyzing the causes and course of specific economic phenomena</li> <li>Attitudes:</li> <li>ability to working and learning and continuing education and improvement of acquired skills and knowledge</li> <li>ability to communicate with the environment</li> </ol>
Assessment	Written exam
A list of topics  Teaching methods	<ol> <li>International organizations – definitions and categories</li> <li>The stages of development of international organizations</li> <li>The UN as an example of an universal organization</li> <li>International Monetary Fund</li> <li>World Bank and regional development banks</li> <li>GATT/ WTO</li> <li>Organisation for Economic Cooperation and Development</li> <li>G8 and G20 as informal organizations of global management</li> </ol> Informational lecture