(opis w języku zajęć)

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| **Module name** | **Particular issues of Polish administrative law** |
| Studies cycle | **Iº and IIº** |
| Semester | **1** |
| ECTS | **4** |
| ECTS points hour equivalents | **Contact hours (work with an academic teacher): 15****Total number of hours with an academic teacher: 15** **Total number of ECTS points for the module: 4** |
| Website |  |
| Language of instruction | English |
| Short description | The module covers the knowledge in the area of the selected issues of Polish institutional and material administrative law together with substantial questions of administrative proceedings. It includes the characteristics of the Polish law system, operating model of public administration and organisation of self-government. It presents the review of the fundamental terms and institutions of administrative law and it’s chosen issues on the basis of the judiciary and doctrine’s acquis. The module developes the ability of comparative analysis of different law systems and distinct legal solutions, mutual relations of the authorities, concepts of administrative law doctrine.  |
| Full description | **The class covers the following issues:**1. The characteristics of the political and economical system of Poland- from regaining independence to XXI century (evolution).2. The expression of principle of the tri-partite division of power in the Constituion of 1997 with a particular consideration of the executive branch.3. The system of public administration in Poland.4. Public authorities. Chosen public administration institutions. 5. Decentralization of public administration. Self-government of Poland- origins, organization, local entities, local authorities and way of appointment, assigned tasks.6. Administrative judiciary system- origins, legal basis, characteristics, rules of adjudication.7. The particular issues of administrative law (of choice: educational system, heath care system, building law, rules of the road, the status of the individual in Poland- identity cards, passports, citizenship; foreigners). |
| Reading list | 1. M. Możdżeń- Marcinkowski, Introduction to Polish administrative law, Warszawa 2012;
2. A. Wyrozumska, Introduction to Polish Law, Łódź 2006;
3. Constitution of the Republic of Poland, Warszawa 1997.
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| Educational outcomes | **KNOWLEDGE:**W1. Student has an idea of different types of social structures and public institutions; together with deepened knowledge of chosen structures and institutions such as the state, public authorities, governmental administration and local government; **K\_W03; S2A\_W02.**W2. Student knows the law determined relations between structures and institutions; **K\_W04; S2A\_W03.**W3. Student has a deepened knowledge concerning role of the individual in shaping, organizing and functioning the law-governed structures and institutions; **K\_W08**; **K\_W14**; **S2A\_W05; S2A\_W07.**W4. Student has an idea of processes of legal structure transitions and of it’s historical origins; **K\_W15; K\_W16; S2A\_W08; S2A\_W09.****SKILLS:**U1. Student is able to property analyse the historical and social reasons andthe course of processes and social phenomenon from the particular law branches’ point of view; **K\_U04; S2A\_U03;**U2. Student is capable of drawing adequate conclusions from the conducted analysis of social phenomenon; **K\_U12; S2A\_U08.****ATTITUDES:**K1. Student is aware of the necessity of enhancing the level of his/her knowledge and skills; **K\_K01; K\_K02; S2A\_K01**K2. Student is able to supplement, improve and update gained knowledge and skills, also in the interdisciplinary aspects; **K\_K12; S2A\_K06.** |
| Assessment methods and criteria | Frequency of attendance;Effort in class;Final paper. |
| Teaching methods | Lecture;Case study;Legal and comparative analysis;Legal acts study;Discussion.  |
| Educational outcomes verification methods | W1, class – final paper;W2, class – final paper;W3, class – final paper;W4, class – final paper;U1, class – final paper;U2, class – final paper;K1, class – final paper;K2, class – final paper. |
| Prerequisites | None |
| Comments | None |