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| **Module title** | **The European Ombudsman** |
| Studies cycle | **1st or 2nd cycle of studies or integrated master`s programme** |
| Semester | **1 - Winter** |
| ECTS | **4** |
| Type of classes /ECTS points hour equivalents | **Lectures and/or workshop****Contact hours : 15****Total number of hours with an academic teacher: 15****Total number of ECTS points for the module: 4** |
| Name of the module lecturer/ Faculty | Pawel Sadowski Ph.D., Constitutional Law Department , Faculty of Law and Administration, Maria Curie-Sklodowska University, Lublin |
| Language of instruction | English |
| Short description – modul aims | The course covers the knowledge of the activities of the European Ombudsman.It covers issues related to the genesis, the legal position and status EO in the structure of the bodies and institutions of the European Union, mode selection, the scope of the control procedures of complaints, legal and non-legal instruments of action. In addition, topics include cooperation with EO Union bodies and the national ombudsmen. |
| Full description | **The class covers the following issues:**1. Origin and general characteristics of the European Ombudsman- The idea of European citizenship and the EO- The Spanish and Danish initiatives - two concepts of EO2. Legal status of the EO- Legal regulation of the Ombudsman - The conditions of eligibility and term- Independence against the background of other conditions of the status of the Ombudsman3. Scope of the audit of the Ombudsman- Conditions of admissibility of complaints- Active and passive entity complaints- Formal premises of complaints - Maladministration as the object of control4. The procedure for handling complaints- Dealing with individual complaints- Activities undertaken with the office5. The legal and non-legal instruments of action- Formal and informal instruments of action- The form of impact on the Community administration6. Cooperation with EU bodies and national ombudsmen |
| Reading list | 1. The European Ombudsman. Origins, Establishment, Evolution, Luxembourg 2006
2. Marias E. A. (ed.), European Citizenship, Maastricht 1994
3. Söderman J., *A Thousand and One Complaints: The European Ombudsman en Route*, „European Public Law”, vol. 3, 1997
4. Douglas I., *The European Ombudsman: the citizen’s protector*, „Journal of the European Information Association”, vol. 7, 1999
5. Bonnor P., *The European Ombudsman: a novel source of soft law in the European Union*, „European Law Review”, vol. 25, 2000
6. Heede K., European Ombudsman: redress and control at Union level, Hague 2000
7. Cadeddu S., *The Proceedings of the European Ombudsman*, „Law and Contemporary Problems”, vol. 68, 2004, Duke University School of Law
8. Söderman J., *Good Administration: a Fundamental Right* [w:] *Justice and Home Affairs in the EU. Liberty and Security Issues after Enlargement*, J. Apap (ed.), Northampton 2004

P. Sadowski, Europejski Rzecznik Praw Obywatelskich: studium prawno - ustrojowe, Zamość 2013 |
| Educational outcomes | **KNOWLEDGE:**W1. It has an extended knowledge of the origin, status, activities of the European Ombudsman, together with in-depth knowledge with respect to specific forms of action of the Ombudsman; **K\_W03; S2A\_W02.**W2. Student knows the law determined instruments of actions of the European Ombudsman; **K\_W04; S2A\_W03.**W3. Student has a deepened knowledge of the role of the Ombudsman in the protection of human rights; **K\_W08**; **K\_W14**; **S2A\_W05; S2A\_W07.**W4. It has shaped position on the processes of diagnosis and prevention of maladministration in the structures of the bodies and institutions of the European Union; **K\_W15; K\_W16; S2A\_W08; S2A\_W09.****SKILLS:**U1. The student has the ability to classify different forms of maladministration; **K\_U04; S2A\_U03;**U2. Student is capable of drawing adequate conclusions from the conducted analysis of social phenomena; **K\_U12; S2A\_U08.****ATTITUDES:**K1. Student is aware of the necessity of enhancing the level of his/her knowledge and skills; **K\_K01; K\_K02; S2A\_K01**K2. Student is able to upgrade and improve a gained knowledge and skills; **K\_K12; S2A\_K06.** |
| Assessment methods and criteria | Frequency of attendance and activityFinal paper. |
| Teaching methods | Lecture / workshopCase study; |
| Educational outcomes verification metho | Final paper / presentation |
| Prerequisites | None |
| Comments | None |