Intercultural communication in education and the workplace (MA)

Graduate profile and prospects of employment

A graduate:

- has knowledge allowing for functioning on an international job market and qualifications to teach subjects related to multiculturalism in the contemporary world;
- has knowledge about cultural diversity of the world and the nature of cultural research, the dynamics of cultural phenomena, as well as cultural differences and diversities;
- understands the need to seek information and broaden the knowledge concerning different cultures before entering into intercultural contact with foreigners;
- has intercultural competence (also non-verbal) necessary for effective functioning within a multicultural environment, facilitating communication and building relations with different cultures representatives;
- can acknowledge multiple aspects of the language-culture relationship; has knowledge of world languages (with focus on English and European languages); recognises problems of multilingualism and possible adaptation difficulties (language behaviour in the multicultural environment);
- has language competence in English (level B2+ or C1) and another foreign language (minimum level A2), including receptive and expressive communication skills related to job market reality;
- has practical language skills (oral and written) and personal skills allowing for functioning in educational institutions and on the international job market;
- due to the acquired cultural knowledge and English language competence, is capable to conduct research within multicultural and multilingual environment;
- has an attitude of respect, empathy, patience and openness towards different cultures.

Employment prospects:

- international companies with English speaking staff working with foreign clients (telecommunication, tourism, travel agencies, hotels);
- universities: faculty offices, university career offices for foreign students;
- international cultural institutions;
- The European Union institutions;
- cultural and educational institutions promoting multiculturalism (e.g., The Centre for the Meeting of Cultures in Lublin, museums, galleries);
- uniformed services functioning within a multicultural environment (custom officers, border guard, army, police);
- media (television, radio, press, internet);
- refugee centres;
- international airports.