

Module name	Cognitive functions in old age
Erasmus code	011
ISCED code	-
Language of instruction	English
Website	-
Prerequisites	none
ECTS points hour equivalents	Contact hours (work with an academic teacher) 15 Total number of hours with an academic teacher 15+5 Number of ECTS points with an academic teacher 1 Non-contact hours (students' own work) 70 Total number of non-contact hours 70 Number of ECTS points for non-contact hours 2 Total number of ECTS points for the module 3
Educational outcomes verification methods	Class attendance, final test
Description	The goal of the course is to present connections between cognitive functions and old age. We will also focus on dementia, aphasia and Alzheimer's disease. The course will also include methods of diagnosis and stimulation of cognitive functions in old age.
Reading list	1.Chabior A., Szplit A. (eds.) (2014), <i>Ageing and old age as a task: health, activation, development, integration</i> , Cracow: Libron. 2. M., (2010), <i>Epidemiology of dementia, depression, falls and ischemic stroke among the elderly</i> , Cracow: UJ.
Educational outcomes	KNOWLEDGE- general overview of cognitive functions. The student explains the relationships between cognitive functions, old age, dementia and other neurobiological disorders. SKILLS- The student is able to: 1.explain basic terms connected to the course. 2.analyze the methods of diagnosis and stimulation of cognitive functions in dementia. ATTITUDES- The student has a good attitude toward elderly persons.
Practice	-

Website	-
Educational outcomes verification Methods	Class attendance, final test
Comments	ewa.domarecka@gmail.com
Reading list	
Educational outcomes	KNOWLEDGE- general overview of cognitive functions. The student explains the relationships between cognitive functions, old age, dementia and

	<p>other neurobiological disorders.</p> <p>SKILLS- The student is able to:</p> <ol style="list-style-type: none"> 1.explain basic terms connected to the course 2.analyzs the methods of diagnosis and stimulation of cognitive functions in dementia. <p>ATTITUDES- The student has a good attitude toward elderly persons.</p>
A list of topics	<ol style="list-style-type: none"> 1. Cognitive functions- basic information 2. The aging process 3. Dementia and other neurobiological disorders 4. Diagnosis of cognitive functions 5. Stimulation of cognitive functions
Teaching methods	analysis of source texts, discussion, workshop, analysis of films
Assessment methods	attendance, final test