

Module name	Inequalities in education
Erasmus code	011
ISCED code	-
Language of instruction	English
Website	
Prerequisites	none
ECTS points hour equivalents	Contact hours (work with an academic teacher) 15 Total number of hours with an academic teacher 15+5 Number of ECTS points with an academic teacher 1 Non-contact hours (students' own work) 70 Total number of non-contact hours 70 Number of ECTS points for non-contact hours 2 Total number of ECTS points for the module 3
Educational outcomes verification methods	Class attendance, final test
Description	The module covers the knowledge in the area of inequalities in education. Students will discuss about connections between education, inequalities and exclusion in today's societies. Topics covered in this course include: education system, gender equality, exclusion, inclusive education, racism, NEET and bullying in schools. The main aim of the course is to be able to understand negative mechanisms in education and be able to prevent them.
Reading list	1. Attewell, P., Newman, Katherine S. (eds) (2010). <i>Growing Gaps: Educational Inequality Around the World</i> . Oxford University Press. 2. Ross, A., Dooley, M. & Hartsmar, N. (2012) <i>Equalities and education in Europe: Explanations and excuses for inequality</i> . Newcastle upon Tyne: Cambridge Scholars Publishing. 3. Sullivan, K., Cleary M., Sullivan G., (2004) <i>Bullying in Secondary Schools: What It Looks Like and How To Manage It</i> , Thousand Oaks: Corwin Press. Addressing Exclusion in Education. 4. Raport UNESCO (2012): <i>A Guide to Assessing Education Systems Towards more Inclusive and Just Societies</i> .
Educational outcomes	KNOWLEDGE- general overview of inequalities in education. The student knows the basic theory of inequalities in education and consequences of it. The student explains the relationships between education, inequalities and exclusion in today's societies. SKILLS- The student analyzes the whole aspects of inequalities in education. The student is able to explain basic terms connected to the course. ATTITUDES- The student is critical of the analyzed classes
Practice	-

Website	-
Educational outcomes verification methods	Class attendance, final test
Comments	ewa.domarecka@gmail.com
Reading list	<p>1. Attewell, P., Newman, Katherine S. (eds) (2010). <i>Growing Gaps: Educational Inequality Around the World</i>. Oxford University Press.</p> <p>2. Ross, A., Dooly, M. & Hartsmar, N. (2012) <i>Equalities and education in Europe: Explanations and excuses for inequality</i>. Newcastle upon Tyne: Cambridge Scholars Publishing.</p> <p>3. Sullivan, K., Cleary M., Sullivan G., (2004) <i>Bullying in Secondary Schools: What It Looks Like and How To Manage It</i>, Thousand Oaks: Corwin Press. Addressing Exclusion in Education.</p> <p>4. Raport UNESCO (2012): <i>A Guide to Assessing Education Systems Towards more Inclusive and Just Societies</i>.</p>
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A list of topics	<p>1. Theories of educational inequality</p> <p>2. Racism</p> <p>3. Bullying in schools</p> <p>4. Gender equity in education</p> <p>5. NEET- what does it mean?</p> <p>6. Exclusion in Education</p>
Teaching methods	analysis of source texts, discussion, workshop
Assessment methods	attendance, final test

