

Basic information about the subject ( independent of the cycle)

<b>Module name</b>	<b>Methods of improving fine motor skills</b>
Erasmus code	011
ISCED code	
Language of instruction	English
Website	
Prerequisites	
ECTS points hour equivalents	<p><b>Contact hours (work with an academic teacher)</b> 15 (classes) + 5 (consultations)</p> <p><b>Total number of hours with an academic teacher 20</b></p> <p><b>Number of ECTS points with an academic teacher 0,5</b></p> <p><b>Non-contact hours (students' own work)</b> 25 (preparing for classes) + 25 (preparing for credits) + 20 (studying literature)</p> <p><b>Total number of non-contact hours 70</b></p> <p><b>Number of ECTS points for non-contact hours 2,5</b></p> <p><b>Total number of ECTS points for the module 3</b></p>
Educational outcomes verification methods	<b>project of proper diagnostic and therapeutic programme</b>
Description	The module covers the knowledge in the area of <b>fine motor skills developmet of children with different difficulties and disabilities</b> . It also gives a practical instructions of diagnostic observation and steps to improve fine motor skills.
Reading list	<p>Groves P. (2002), Strengthening Fine Motor Skills, Lda Publishers</p> <p>Davis D. E. (2007), Developing fine motor skills,</p> <p>Bruni M.(2006), Fine Motor Skills in children with Down Syndrome</p>
Educational outcomes	<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>- At the end of the course students will know what are fine motor skills and how it affects learning and living skills</li> <li>- Students will also know what kind of difficulties children might have</li> </ul> <p><b>SKILLS</b></p> <ul style="list-style-type: none"> <li>- Students will be able to make a proper diagnostic observation of fine motor skills development and abilities</li> <li>- Students will be able to prepare therapeutic programme and use different types of activities to improve fine motor skills of children with various types of difficulties.</li> </ul> <p><b>ATTITUDES</b></p> <ul style="list-style-type: none"> <li>- Students will be aware of necessity to carry out the diagnostic and therapeutic process in a thorough and comprehensive manner</li> </ul>

Practice	

Information about classes in the cycle

Website	
Educational outcomes verification methods	<b>project of proper diagnostic and therapeutic programme</b>
Comments	
Reading list	Groves P. (2002), <b>Strengthening Fine Motor Skills</b> , Lda Publishers Davis D. E. (2007), <b>Developing fine motor skills</b> , Bruni M.(2006), <b>Fine Motor Skills in children with Down Syndrome</b>
Educational outcomes	<b>KNOWLEDGE</b> - At the end of the course students will know what are fine motor skills and how it affects learning and living skills - Students will also know what kind of difficulties children might have <b>SKILLS</b> - Students will be able to make a proper diagnostic observation of fine motor skills development and abilities - Students will be able to prepare therapeutic programme and use different types of activities to improve fine motor skills of children with various types of difficulties. <b>ATTITUDES</b> - Students will be aware of necessity to carry out the diagnostic and therapeutic process in a thorough and comprehensive manner
A list of topics	<ul style="list-style-type: none"> <li>• Stages of fine motor skills and grip development</li> <li>• Hand gripping features</li> <li>• Types of hand grips</li> <li>• Conditions for the development of fine motor abilities</li> <li>• Diagnostic observation of fine motor disorders</li> <li>• Steps to improve fine motor skills</li> <li>• Fine motor skills treatment – activities for children with different difficulties</li> </ul>
Teaching methods	<b>lecture, reading, audiovisual, demonstration, discussion, practice by doing</b>
Assessment methods	<b>activity during workshops, preparation and presentation of a therapeutic programme</b>

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