

Module name	<b>Pre-school education. Methods of teaching and learning</b>
Erasmus code	011
ISCED code	
Language of instruction	English
Website	<a href="http://www.umcs.pl/pl/offer-for-erasmus-student,4667.htm">http://www.umcs.pl/pl/offer-for-erasmus-student,4667.htm</a>
Prerequisites	no
ECTS points hour equivalents	Contact hours (work with an academic teacher): 40 Total number of hours with an academic teacher : 40 Number of ECTS points with an academic teacher : 1,33 Non-contact hours (students' own work): 110 Total number of non-contact hours : 110 Number of ECTS points for non-contact hours : 3,66 Total number of ECTS points for the module: 5
Educational outcomes verification methods	active attendance and coursework , 2 written works, e.g. essay about chosen topic, projects method or CBT practical exercises.
Description	The basic objectives of the subject are related to the familiarization of students with the theoretical foundations of preschool education. The course of study explores philosophy of great educators like Froebel, Piaget, Wygotski Malaguzzi, the meaning of children's activities like play, work and learning..
Reading list	Bruce T. <i>Early childhood education</i> , Hodder education, an Hachette Company London, NW13BH, 2011 Whitebread D, <i>Developmental psychology and early childhood education</i> , SAGE, London , 2012 Sheridan D. M. <i>Play early in early childhood</i> , Routledge, Oxon, 2011. Elfer P., Goldschmied E. Selleck D. <i>Key person in the early years</i> , Routledge, Oxon, 2005 Bruce T., Louis S., Mc Call G. <i>Observing young children</i> SAGE, London, 2015
Educational outcomes	<p><b>KNOWLEDGE</b> Student knows the elementary terminology used in pedagogy and its application within the related disciplines, the basic theories of education, learning and teaching, understands the diverse conditions of these processes, has a basic knowledge of the structure and functions of the education system; purposes, legal, organization and functioning of educational institutions, educational, protective, therapeutic, cultural and assistance.</p> <p><b>SKILLS</b> Student is able to solve common problems pedagogical and anticipate the impacts of specific pedagogical activities; is able to plan, implement and evaluate educational activities in selected areas of education, has a organizational skills to carry out the purpose of designing and making professional activity</p> <p><b>ATTITUDES</b> Students prepare responsibly for their work, designs and pedagogical activities</p>
Practice	

Information about classes in the cycle

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Educational outcomes verification methods	active attendance and coursework , essay about: a) chosen topic or b) CBT practical exercises.
Comments	contact: <a href="mailto:barbara.bilewicz@poczta.umcs.lublin.pl">barbara.bilewicz@poczta.umcs.lublin.pl</a>
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A list of topics	<ol style="list-style-type: none"> <li>1. Early childhood education traditions: what they are where they come from: different views of child (J. Piaget. L. Wygotski. J. Bruner, M. Montessorii., F. Froebel. Regio Emilia approach ); ten principles in modern context.</li> <li>2. Child development and early years education: physical, cognitive, emotional, social development.</li> <li>3. Pedagogy of early years – how to organize education.</li> <li>4. Creating rich environments outdoors and indoors. Understanding young children’s learning through play.</li> <li>5. People who meter to child.</li> <li>6. Key person approach for 3-5- year- olds.</li> <li>7. Play , development and learning.</li> <li>8. Diversity and inclusion.</li> <li>9. Observation: why we observe children, how to observe children , commonly used observation techniques, observation and assessment within curriculum framework.</li> </ol>
Teaching methods	analysis of source texts, documents and acts, presentation, discussion
Assessment methods	2 written work: active attendance and coursework , 2 written works, e.g. essay about chosen topic, projects method or CBT practical exercises.