

Module name	<b>An introduction to Montessori pedagogy</b>
Erasmus code	011
ISCED code	
Language of instruction	English
Website	<a href="http://www.umcs.pl/pl/offer-for-erasmus-student,4667.htm">http://www.umcs.pl/pl/offer-for-erasmus-student,4667.htm</a>
Prerequisites	no
ECTS points hour equivalents	Contact hours 15 Total number of hours with an academic teacher 15 Number of ECTS points with an academic teacher 1 Non-contact hours 30 Total number of non-contact hours 30 Number of ECTS points for non-contact hours 2 Total number of ECTS points for the module 3
Educational outcomes verification methods	An essay
Description	The basic objectives of the subject are related to the familiarization of students with the theoretical foundations of Montessori education. The course of study explores Maria Montessori's educational philosophy, the meaning of four planes of development and the sense of the prepared environment.
Reading list	M. Montessori (1976), <i>The secret of childhood</i> , A Ballantine Book, The Random House Publishing Group, New York. P.P. Lillard (1996), <i>Montessori today</i> . Schocken Books, New York. P. Epstein, <i>An Observer's Notebook. Learning from Children with the Observation C.O.R.E.</i> , The Montessori Foundation, 2012
Educational outcomes	KNOWLEDGE The student recognizes pedagogical foundation in Montessori philosophy and practice SKILLS The student makes a critical analysis of examples of the original Montessori writings ATTITUDES The student reflects on the contemporary problems of education
Practice	

#### Information about classes in the cycle

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Educational outcomes verification methods	An essay
Comments	<a href="mailto:beata.bednarczuk@poczta.umcs.lublin.pl">beata.bednarczuk@poczta.umcs.lublin.pl</a>
Reading list	<a href="https://archive.org/details/absorbentmind031961mbp">https://archive.org/details/absorbentmind031961mbp</a> (Absorbent Mind) <a href="http://www.google.pl/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=web&amp;cd=5&amp;ved=0CFMQFjAE&amp;url=http%3A%2F%2Fwww.arvindguptatoys.com%2Farvindgupta%2Fmontessori-new.pdf&amp;ei=oydRVYCaAan_ygOR2IDYBA&amp;usg=AFQjCNHCDOM4K6CDJXNgSsUjuZ-GLfUMVw">www.google.pl/url?sa=t&amp;rct=j&amp;q=&amp;esrc=s&amp;source=web&amp;cd=5&amp;ved=0CFMQFjAE&amp;url=http%3A%2F%2Fwww.arvindguptatoys.com%2Farvindgupta%2Fmontessori-new.pdf&amp;ei=oydRVYCaAan_ygOR2IDYBA&amp;usg=AFQjCNHCDOM4K6CDJXNgSsUjuZ-GLfUMVw</a> (The Montessori method)
Educational outcomes	KNOWLEDGE The student recognizes pedagogical foundation in Montessori philosophy and practice SKILLS The student interprets the principles of Montessori pedagogy based on the knowledge of philosophy, psychology and pedagogy ATTITUDES The student reflects on the contemporary problems of education
A list of topics	Montessori's philosophy and method (the main characteristics). Fundamental principles of Montessori education illustrated by the movie: <i>Montessori in Action. Learning for life</i> . An analysis of the text: <i>Guidelines to operate Montessori school</i> by Nico van Ewijk. What makes Montessori method

	universal and applicable? The reception of the Montessori method in Poland. The reception of the Montessori method in Europe – Montessori Europe Association.
Teaching methods	Presentation, discussion, analysis of source texts
Assessment methods	attendance and an essay

