**PSYCHO-ONCOLOGY**

Basic information about the subject (independent of the cycle)

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| **Module name** | **Psycho-oncology** |
| Erasmus code |  |
| ISCED code |  |
| Language of instruction | English |
| Website |  |
| Prerequisites | not specified |
| ECTS points hour equivalents | **Contact hours (work with an academic teacher)**Classes 15Tutorials 1**Total number of hours with an academic teacher** 16**Number of ECTS points for contact hours** 0,5**Non-contact hours (student’s own work)**Ongoing preparation for classes 10Studying reading materials 9Preparation of final assignment 10**Total number of non-contact hours** 29**Number of ECTS points for non-contact hours** 1**Total number of ECTS points for the module** 1,5 |
| Educational outcomes verification methods | W1, classes – final assignment; timeliness of handing in the final assignmentW2, classes – final assignment; timeliness of handing in the final assignmentU1, classes – ongoing assessment of the student’s activity during classesK1, classes – ongoing assessment of the student’s activity during classes |
| Description | The module covers the knowledge in the area of psycho-oncology. It enables the participants to become familiar with the medical and psychological aspects of cancer. It allows to gain information on the topics of diagnosis and therapy of a psycho-oncological patient. |
| Reading list | Bloch S., Kissane D. Psychotherapies in psycho-oncology. British Jouurnal of Psychiatry 177, 112-166, 2000. Holland J. History of Psycho-Oncology: Overcoming Attitudinal and Conceptual Barriers. Psychosomatic Medicine 64:206–221, 2002.Holland J., Breitbart W., Jacobsen P. (eds.). Psycho-oncology. Oxford University Press, 2010. Jansen, C.E., Miaskowski, C., Dodd, M., et al. A metaanalysis of studies of the effects of cancer chemotherapy on various domains of cognitive function. Cancer, Volume 104, Issue 10, 2005.Watson M., Kissane D. Handbook of psychotherapy in cancer care. A John Wiley & Sons, Ltd., Publication, 2011.  |
| Educational outcomes | **KNOWLEDGE**K1.The student has specialist knowledge within the scope of applied psychology: psycho-oncology K2.The student has systematized knowledge concerning psychological and medical aspects of a person’s functioning during the cancer process **SKILLS**S1. The student understands and explains the functioning of a person suffering from cancer in a social environment on the basis of theoretical and empirical knowledge within the fields of psycho-oncology **ATTITUDES**A1. The student seeks to broaden her/his knowledge and skills concerning the selected methods of diagnosis and therapy of people suffering from cancer in an independent and critical way  |
| Practice |  |

Information about classes in the cycle

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| Website |  |
| Educational outcomes verification methods | W1, classes – final assignment; timeliness of handing in the final assignmentW2, classes – final assignment; timeliness of handing in the final assignmentU1, classes – ongoing assessment of the student’s activity during classesK1, classes – ongoing assessment of the student’s activity during classes |
| Comments |  |
| Reading list | Bloch S., Kissane D. Psychotherapies in psycho-oncology. British Jouurnal of Psychiatry 177, 112-166, 2000. Holland J. History of Psycho-Oncology: Overcoming Attitudinal and Conceptual Barriers. Psychosomatic Medicine 64:206–221, 2002.Holland J., Breitbart W., Jacobsen P. (eds.). Psycho-oncology. Oxford University Press, 2010. Jansen, C.E., Miaskowski, C., Dodd, M., et al. A metaanalysis of studies of the effects of cancer chemotherapy on various domains of cognitive function. Cancer, Volume 104, Issue 10, 2005.Watson M., Kissane D. Handbook of psychotherapy in cancer care. A John Wiley & Sons, Ltd., Publication, 2011.  |
| Educational outcomes | **KNOWLEDGE**K1.The student has specialist knowledge within the scope of applied psychology: psycho-oncology K2.The student has systematized knowledge concerning psychological and medical aspects of a person’s functioning during the cancer process **SKILLS**S1. The student understands and explains the functioning of a person suffering from cancer in a social environment on the basis of theoretical and empirical knowledge within the fields of psycho-oncology **ATTITUDES**A1. The student seeks to broaden her/his knowledge and skills concerning the selected methods of diagnosis and therapy of people suffering from cancer in an independent and critical way  |
| A list of topics | 1. The history of psycho-oncology
2. The medical dimension of cancer
3. The psychological aspects of cancer
4. The quality of life with cancer
5. Mental disorders in oncology
6. Cancer-related cognitive dysfunctions
7. Psycho-oncological issues of the family
8. Psycho-oncological issues of children and teenagers
9. Diagnostic methods
10. The role of psychotherapy in psycho-oncology
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| Teaching methods | Discussion, explanation, multimedia presentation, film, discussion on the basis of reading materials and own experiences. |
| Assessment methods | Ongoing assessment of the student’s activity during classes;Final assignment;Timeliness of handing in the final assignment |