**PSYCHO-ONCOLOGY**

Basic information about the subject (independent of the cycle)

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| **Module name** | **Psycho-oncology** |
| Erasmus code |  |
| ISCED code |  |
| Language of instruction | English |
| Website |  |
| Prerequisites | not specified |
| ECTS points hour equivalents | **Contact hours (work with an academic teacher)**  Classes 15  Tutorials 1  **Total number of hours with an academic teacher** 16 **Number of ECTS points for contact hours** 0,5 **Non-contact hours (student’s own work)** Ongoing preparation for classes 10  Studying reading materials 9  Preparation of final assignment 10  **Total number of non-contact hours** 29  **Number of ECTS points for non-contact hours** 1  **Total number of ECTS points for the module** 1,5 |
| Educational outcomes verification methods | W1, classes – final assignment; timeliness of handing in the final assignment  W2, classes – final assignment; timeliness of handing in the final assignment  U1, classes – ongoing assessment of the student’s activity during classes  K1, classes – ongoing assessment of the student’s activity during classes |
| Description | The module covers the knowledge in the area of psycho-oncology. It enables the participants to become familiar with the medical and psychological aspects of cancer. It allows to gain information on the topics of diagnosis and therapy of a psycho-oncological patient. |
| Reading list | Bloch S., Kissane D. Psychotherapies in psycho-oncology. British Jouurnal of Psychiatry 177, 112-166, 2000.  Holland J. History of Psycho-Oncology: Overcoming Attitudinal and Conceptual Barriers. Psychosomatic Medicine 64:206–221, 2002.  Holland J., Breitbart W., Jacobsen P. (eds.). Psycho-oncology. Oxford University Press, 2010.  Jansen, C.E., Miaskowski, C., Dodd, M., et al. A metaanalysis of studies of the effects of cancer chemotherapy on various domains of cognitive function. Cancer, Volume 104, Issue 10, 2005.  Watson M., Kissane D. Handbook of psychotherapy in cancer care. A John Wiley & Sons, Ltd., Publication, 2011. |
| Educational outcomes | **KNOWLEDGE**  K1.The student has specialist knowledge within the scope of applied psychology: psycho-oncology  K2.The student has systematized knowledge concerning psychological and medical aspects of a person’s functioning during the cancer process  **SKILLS**  S1. The student understands and explains the functioning of a person suffering from cancer in a social environment on the basis of theoretical and empirical knowledge within the fields of psycho-oncology  **ATTITUDES**  A1. The student seeks to broaden her/his knowledge and skills concerning the selected methods of diagnosis and therapy of people suffering from cancer in an independent and critical way |
| Practice |  |

Information about classes in the cycle

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| Website |  |
| Educational outcomes verification methods | W1, classes – final assignment; timeliness of handing in the final assignment  W2, classes – final assignment; timeliness of handing in the final assignment  U1, classes – ongoing assessment of the student’s activity during classes  K1, classes – ongoing assessment of the student’s activity during classes |
| Comments |  |
| Reading list | Bloch S., Kissane D. Psychotherapies in psycho-oncology. British Jouurnal of Psychiatry 177, 112-166, 2000.  Holland J. History of Psycho-Oncology: Overcoming Attitudinal and Conceptual Barriers. Psychosomatic Medicine 64:206–221, 2002.  Holland J., Breitbart W., Jacobsen P. (eds.). Psycho-oncology. Oxford University Press, 2010.  Jansen, C.E., Miaskowski, C., Dodd, M., et al. A metaanalysis of studies of the effects of cancer chemotherapy on various domains of cognitive function. Cancer, Volume 104, Issue 10, 2005.  Watson M., Kissane D. Handbook of psychotherapy in cancer care. A John Wiley & Sons, Ltd., Publication, 2011. |
| Educational outcomes | **KNOWLEDGE**  K1.The student has specialist knowledge within the scope of applied psychology: psycho-oncology  K2.The student has systematized knowledge concerning psychological and medical aspects of a person’s functioning during the cancer process  **SKILLS**  S1. The student understands and explains the functioning of a person suffering from cancer in a social environment on the basis of theoretical and empirical knowledge within the fields of psycho-oncology  **ATTITUDES**  A1. The student seeks to broaden her/his knowledge and skills concerning the selected methods of diagnosis and therapy of people suffering from cancer in an independent and critical way |
| A list of topics | 1. The history of psycho-oncology 2. The medical dimension of cancer 3. The psychological aspects of cancer 4. The quality of life with cancer 5. Mental disorders in oncology 6. Cancer-related cognitive dysfunctions 7. Psycho-oncological issues of the family 8. Psycho-oncological issues of children and teenagers 9. Diagnostic methods 10. The role of psychotherapy in psycho-oncology |
| Teaching methods | Discussion, explanation, multimedia presentation, film, discussion on the basis of reading materials and own experiences. |
| Assessment methods | Ongoing assessment of the student’s activity during classes;  Final assignment;  Timeliness of handing in the final assignment |