**CAREER COUNSELING**

Basic information about the subject ( independent of the cycle)

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| **Module name** | **Career counseling** |
| Erasmus code |  |
| ISCED code |  |
| Language of instruction | English |
| Website | - |
| Prerequisites | - |
| ECTS points hour equivalents | **Contact hours (work with an academic teacher)**  Classes: 15 hours  **Total number of hours with an academic teacher** 15 **Number of ECTS points with an academic teacher** 0,5 **Non-contact hours (students' own work)**  reading assigned literature 20h  preparation for a test 20h **Total number of non-contact hours** 40 **Number of ECTS points for non-contact hours 1,5**  **Total number of ECTS points for the module** **2** |
| Educational outcomes verification methods | Presentation, class participation, final exam (multiple choice test) |
| Description | The module covers the knowledge in the area of occupational psychology. The aim of the course is to discuss and critically evaluate the major career counseling theories. Students will get familiarized with the role of individual differences and social factors in career choice and adjustment. The course will also focus on the assessment of abilities and skills in career counseling . |
| Reading list | Brown, S., Lent, R. (2013). Career development and counseling : Putting theory and research to work. New Jersey: John Wiley & Sons.  Savickas, M.L., Nota, L., Rossier, J., (2009). Life designing: A paradigm for career construction in the 21th century. Journal of Vocational Behavior, 75, 239-250. |
| Educational outcomes | KNOWLEDGE  Students:   * demonstrate comprehension of the major career counseling theories * know the role of individual differences and social factors in career choice and adjustment   SKILLS  Students:   * discuss/ analyze major career counseling theories and indicate their strengths and weaknesses with regard to individual differences and social factors * are able to administer and interpret basic career guidance instruments   ATTITUDES  Students:   * appreciate the need for continual improvement to achieve career goals |
| Practice |  |

Information about classes in the cycle

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| Website | - |
| Educational outcomes verification methods | Presentation, class participation, final exam (multiple choice test) |
| Comments | - |
| Reading list | Brown, S., Lent, R. (2013). Career development and counseling : Putting theory and research to work. New Jersey: John Wiley & Sons.  Savickas, M.L., Nota, L., Rossier, J., (2009). Life designing: A paradigm for career construction in the 21th century. Journal of Vocational Behavior, 75, 239-250. |
| Educational outcomes | KNOWLEDGE  Students:   * demonstrate comprehension of the major career counseling theories * know the role of individual differences and social factors in career choice and adjustment   SKILLS  Students:   * discuss/ analyze major career counseling theories and indicate their strengths and weaknesses with regard to individual differences and social factors * are able to administer and interpret basic career guidance instruments   ATTITUDES  Students:   * appreciate the need for continual improvement to achieve career goals |
| A list of topics | 1. Major theories of career development and choice 2. The role of individual differences in career choice, development and adjustment 3. The role of social factors in career development and adjustment 4. Ability and aptitude assessment in career counseling 5. Counseling adults for career transitions 6. Promoting work satisfaction |
| Teaching methods | Class discussion, problem-solving, presentations |
| Assessment methods | Multiple choice test, on-going assessment based on class participation |