**BEHAVIORAL SCIENCE**

Basic information about the subject ( independent of the cycle)

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| **Module name** | **Behavioral science** |
| Erasmus code |  |
| ISCED code |  |
| Language of instruction | English |
| Website |  |
| Prerequisites | none |
| ECTS points hour equivalents | **Contact hours (work with an academic teacher) 30**  **Total number of hours with an academic teacher 32**  **Number of ECTS points with an academic teacher 1** **Non-contact hours (students' own work)**  Study literature 30  Preparing final presentation 10  Final test 10 **Total number of non-contact hours 50**  **Number of ECTS points for non-contact hours 2**  **Total number of ECTS points for the module: 3** |
| Educational outcomes verification methods | Test, final presentation |
| Description | Behavioral science is the study of human and animal behavior. It is a branch of the sciences that uses an empirical approach to understanding behavior. The objectives of the class include exploration of human behavior and disorders. We will be devoted to abnormal and social behavior. Students will be able to understand better the complexities of human behavior and equipped to recognize risky behaviors. |
| Reading list | Fadem B., Behavioral Science (Board Review Series), Lippincott Williams & Wilkins; Fifth  edition, 2009.  Rapid Review Behavioral Science, Mosby; 2 edition, 2006. |
| Educational outcomes | **KNOWLEDGE:**  Students identify basic theories, concepts and models from a range of behavioral disciplines.  Students identify the causes of social and behavioral factors that affect the health of individuals and populations.  **SKILLS**  The course should provide background in psychology of music that will include critical and analytical skills**.**  Students demonstrate the knowledge and skills necessary to conduct social and behavioral science research.  **ATTITUDES**  Student presents an attitude of curiosity, commitment and openness. |
| Practice |  |

Information about classes in the cycle

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| Website |  |
| Educational outcomes verification methods | Test |
| Comments |  |
| Reading list | Fadem B., Behavioral Science (Board Review Series), Lippincott Williams & Wilkins; Fifth  edition, 2009.  Rapid Review Behavioral Science, Mosby; 2 edition, 2006. |
| Educational outcomes | **KNOWLEDGE:**  Students identify basic theories, concepts and models from a range of behavioral disciplines.  Students identify the causes of social and behavioral factors that affect the health of individuals and populations.  **SKILLS**  The course should provide background in psychology of music that will include critical and analytical skills**.**  Students demonstrate the knowledge and skills necessary to conduct social and behavioral science research.  **ATTITUDES**  Student presents an attitude of curiosity, commitment and openness. |
| A list of topics | Psychological Therapies  Defence mechanisms  Agression and Abuse  Anxiety disorders  Human Sexuality & Gender Identity Disorders  Abnormal Sexuality and Sexuality Disorders  Substance Related Disorders  Mood Disorders  Eating Disorders  Psychosomatics  Social problems: AIDS, poverty, and homelessness |
| Teaching methods | Lecture |
| Assessment methods | Activity during classes, homework and presentations |